

Curriculum and Instruction Practicum

Reflection and Summary

To be eligible for the Curriculum and Instruction Supervisor endorsement a candidate must:

- A. Exhibit knowledge in the areas of curriculum supervision, instructional leadership, standards-based education, principles and theories of administration, and school improvement.
- B. Demonstrate the ability to apply supporting principles to improve the educational mission of schools.
- C. Demonstrate a commitment to curriculum and instruction.

In compliance with Rule 24 Section 5

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Upon completion of the practicum, fill out the table to indicate what you did to meet each of the requirements, and what you learned through the experience that will be applicable to the endorsement.

| State Requirement for Endorsement | What did you do to meet the requirement? | What did you learn? |
|---|--|---------------------|
| Demonstrate knowledge of PreK-12 scope and sequence (articulation) skills of the school curriculum process. | | |
| Demonstrate a process to integrate curriculum across disciplines. | | |
| Demonstrate the ability to use research and best practices to create | | |

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| instruction systems that maximize the learning of all students. | | |
| Demonstrate the ability to implement standards based curriculum to improve student performance. | | |
| Demonstrate the ability to create instructional opportunities for diverse learners. | | |
| Demonstrate effective communication strategies for various audiences. | | |
| Demonstrate and implement staff development programs to enhance learning. | | |
| Demonstrate the ability to use a variety of educational resources to plan comprehensive programs. | | |
| Utilize assessment instruments for guiding instruction to determine best practices for improved student | | |

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| learning | | |
| Develop criteria for evaluating data. | | |
| Demonstrate an ability to lead adults through the change process in order to enhance curriculum and instruction. | | |
| Demonstrate systematic practices for embedding technology in the curriculum. | | |
| Demonstrate systematic practices to be culturally responsive to diverse learning needs. | | |
| Exhibit an understanding of current curriculum issues and trends and be able to interpret them to both internal and external publics. | | |