

**COMPETENCIES TO BE DEVELOPED
DURING SPECIAL EDUCATION STUDENT TEACHING
Concordia University - Seward, NE**

The student teacher in Special Education has completed courses which have prepared him/her to develop the following competencies during student teaching. Not all competencies will be appropriate or can be accomplished at each student teaching site. Therefore each cooperating teacher is asked to review the competencies with the student teacher and identify several for special emphasis.

- _____ Exhibit the ability to observe and record classroom behavior.
- _____ Demonstrate the ability to identify and write individual and group behavioral/instructional objectives.
- _____ Demonstrate a knowledge of and application of teacher accountability systems.
- _____ Develop, organize, and administer informal assessment instruments to assess student entry level skills in basic subjects.
- _____ Administer and comprehend the rationale for the selection of norm - referenced assessment instruments for use with exceptional learners.
- _____ Develop, organize and administer criterion-referenced assessment instruments for use with exceptional learners.
- _____ Analyze, interpret and utilize assessment information.
- _____ Demonstrate the ability to write educational plans for specific students.
- _____ Select, develop, adapt and institute teaching techniques, which include appropriate methods, materials and resources related to objectives.
- _____ Select, adapt and modify curricular materials, media and school resources to individual students.
- _____ Select and apply appropriate management techniques.
- _____ Demonstrate the knowledge of basic etiology of exceptional learners.