

Gender Roles and Expectations

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1. We want to explore the perceived norms and expectations that individuals have towards members of the opposite sex in a relationship. These perceived norms and expectations are interpreted as which gender should ask the other person out, who should pay, etc. Those relationships could include dating a single individual, dating multiple people, or not dating at all. Our targets for study will be individuals of all ages both in and not in a relationship at Concordia University, Nebraska. This research will allow people to know and understand what is expected in the relationship by both genders. We believe this information is important because it will give people a greater understanding of what the individual of the opposite gender is looking for. This information can be used for personal use in an individual's social life. In our project we used the research method of surveys, 125, and with a subset of interviews, 10.

2. In the beginning we had to figure out what our topic was going to be. As a group we thought that the roles and expectations of genders at the college age would be interesting and that the data would be easy to collect as well as yield interesting results. We wanted to figure out who should pay, open doors, who should initiate the date, etc. Then for our second step we did some research on articles that related to dating. We found 2 primary articles that talked about the expectations of dating for both men and women as well as information on how the researchers had conducted their research. After reading the articles we wrote out a summary about what each article stated to better understand the correlation between the articles and our topic. We used the information that we got from the articles to figure out what we would like to ask the college students and what we would like to know overall. The next step was to make up our survey and interview. We had a few problems developing the questions for the survey and interview. We also had a hard time getting the information from the survey to match with the interview or vice versa. We eventually complete our survey and interview questions, and then we

interviewee and provided us with good data. The surveys were designed to be easy to fill out with only a few simple questions, rather than an overwhelming amount of questions

5.

a. see attached charts

b. Male Survey Data

Sixty-two males, ages 17-25, were surveyed in total. The surveys were given out in various locations around campus to ensure randomness. The data was skewed a bit towards freshman, who made up about half (32) of the total sampled. An equal number of juniors (11) and sophomores (12) were sampled however with seniors (7) not too far behind. Of these samples about half were single (32) however 16 of them reported they were on the market, actively searching for a relationship. Almost half of the remaining total were found to be in a relationship (27) with only 6 of those 27 reporting they were in a long-distance relationship. In the 4 remaining surveys 3 reported they were engaged while only 1 was married. It was also recorded that 17 of the males surveyed had been in no relationships, while about half (32) had been in one relationship in college, 8 had been in 2 relationships, 4 in 3 relationships, and only 1 had been in 4 or more relationships.

Moving on to the multiple-choice part of the survey which consisted of two questions, the first dealing with the role of a man paying for dates and the second how much time was considered healthy to spend together as a couple, the responses varied. For the first question 9 males said the man never pays, while 20 reported that the man always pays, double the number of those who said a man never pays. 14 males said they would pay for the first few dates but by

relationship should be able to anticipate the other's needs. The majority (34) agreed, while 14 disagreed, 10 strongly agreed, 0 strongly disagreed, and 4 didn't know.

Female Survey Data

Sixty-three females, ages 17-25, were surveyed in total. The surveys were given out in various locations around campus to ensure randomness. The data was fairly even, with freshman making up 18 of the total sampled. An equal number of juniors (16) and sophomores (17) were sampled however with seniors (12) not too far behind. Of these samples about half were single (35) with only 6 reporting they were on the market, actively searching for a relationship. Almost half of the remaining total were found to be in a relationship (19) with only 1 of those 19 reporting they were in a long-distance relationship. In the 4 remaining surveys 4 reported they were engaged while none were married. It was also recorded that 19 of the females surveyed had been in no relationships, while a little less than half (22) had been in one relationship in college, 15 had been in 2 relationships, 4 in 3 relationships, and 3 had been in 4 or more relationships.

Moving on to the multiple-choice part of the survey which consisted of two questions, the first dealing with the role of a man paying for dates and the second how much time was considered healthy to spend together as a couple, the responses varied. For the first question 3 females said the man never pays, while 24 reported that the man always pays, significantly larger than number of those who said a man never pays. 14 females said males should pay for the first few dates but by date number 3 it was no longer the man's responsibility and 1 female said the same thing but held off until date number 15. A surprising 21 checked other and the majority wrote that the bill should be split in some way, either each person paying half or one person paying one time and the other the next. In the second question the majority (26) reported they

Five males, ages ranging from 18-21 were interviewed and asked a total of 9 questions. The first question asked for their current relationship status, 1 reported single, 1 on the market, and 3 in a relationship. The second asked what year in school they were, 1 reported freshman, 2 sophomores, and 2 juniors, no seniors were interviewed. The third question asked for the total amount of relationships in college, 0 reported 0, 1 reported 1, 1 reported 2, and 3 reported 3 or more. The fourth and fifth questions asked the males to list roles of men and women in a relationship. Roles of a man included provider, protector, respectful, sacrificing time, support, and love. Roles of a women included advisor, comforter, support, receiver, caretaker, stability, and love. The sixth and seventh questions asked what was seen as an appropriate amount of affection for a man/ women to show on the 3rd date and then on the 10th date. The males said other males, could possibly kiss, hold hands(2), hug, kiss and refrain from PDA on the 3rd date while on the 10th date more physical contact was ok, hug (2), possibly kiss, and kiss (2). Men reported that women should show same as man show her, hold hands (2), hug, be held to the same standards as a man (2) and flirt on the 3rd date, while on the 10th date kiss (2), massage, hold hands, hug, should show same as man show her, and be held to the same standards as a man (2). The eighth question asked for top three qualities, attractiveness and faith were both mentioned twice, while kindness, good personality, sense of humor, loving, good communication, artistic were all mentioned once. The last question asked the males to recite a script of how they would go about preparing and going on a first date. Two reported they would ask out, 1 plan date, 5 mentioned getting ready, 1 clean car, 4 said they would pick the girl up, 2 said they would pay for the date, 2 walk to door, 2 no kiss, and 1 said be funny.

Female Interview Data

c. From this wealth of research I think overall this research team learned that we are in a traditional environment for the time we exist in, where males and females hold themselves and are held to traditional role expectations. Faith is very important to both genders, as well as the expectation for a serious and honest relationship. Specifically the results were extremely interesting to compare. All of the questions confirmed the overall theme of tradition but there were a few questions that lead to interesting confirmations of gender difference. There were two questions on the survey specifically and one on the interview. The fourth question on the survey which asked how much time was appropriate for a couple to spend together revealed that women as a whole prefer to spend a majority of their time with their significant other while men prefer to spend less than half their time with their significant other. The other survey question was number 6 where men and women reported their top three qualities. Men reported attractiveness as their number one while women reported honesty, these results are confirmed in the interviews as well, and these results are very telling of the gender differences between men and women. The question on the interview which is significant is numbers six and seven which reported the appropriate amount of affection for females and males to show at different times in their relationship. Men actually expected less physical affection on the first date than women but the women expected and were expected to follow the man's lead. This could lead to some very confusing ends to first dates. Altogether the data collected in this research assignment is valuable and some of the questions are worthy of further in-depth study.

6. The things that worked well were the articles in the beginning of this research project. The articles gave us some good ideas to what needs to be asked and what is important. The surveys and interview questions were very direct. Everyone who did the survey or interview understood

When doing this research we learned it is good to assign parts of the research to everyone and make it clear everyone had to turn it in. I do think there were and always be the “leaders” of the group that assign what is do, collect everything, and fix assignments that will be adjusted. This research definitely has to stay organized at all times. Once something is missed place or not turned in your research can be messed up. Also, when collecting the data it is important to stay cautious to get all age groups. That way the information toward the end won’t sway in one particular age. Having the different steps in this research was a good idea because it worked us up to the big part of the project which is getting the research and the final conclusion. The steps also made us concentrate on our topic and figure out what information is important to get us the results we would like at the end of the project.

7. Our expectations for our research were that the students of Concordia University, Nebraska would have a more traditional view on relationship roles. For example, the man would be the protector, provider, and demonstrate chivalry while the woman would be the comforter and caretaker. Another view we expected would be that the men would direct or initiate and the women would respond. Generally we discovered with our research that this was the case for the sample we studied. In our survey both men and women agreed that the boyfriend should open doors and carry things for his girl friend and in the interviews the common descriptions for the role of the male were initiator, provider, and security/protector. The common descriptions of roles for women in the survey were respectful, loving, comforter, nurturing, and supporting. However, we noticed in the interviews that each gender viewed the other to have more traditional qualities. For women qualities like cooking and cleaning and encouraging were used to describe their role according to men. Where the ideal role of men in the view of the women interviewed included traits like a leader, decision maker, and paying for meals. In the surveys there seemed to

However, when collecting the surveys we discovered that rather than having a large variety of the Concordia University, Seward population in regards to an even sample of each class, it was mainly a study of the freshman and sophomores of the Concordia University, Seward Campus. When analyzing the survey we became curious as to how honest the recipients were. Were they answering truthfully or are they answering these questions on how they perceive themselves and not fully on their actions.

9. This study put into perspective how much time and effort it takes to perform a well-planned research project. Research takes much time to collect the data, and even more time to analyze and organize the data. Overall, it was a successful effort for our group to collect, analyze, and organize the data we collected, but with more group synergy, we could have collected more data from across campus, as well as analyze and organize more quickly and efficiently.

10. See attached survey and interview questions

Male Raw Data

62 Total

1.

Relationship Status	Amount
single	16
on the market	16
in a relationship	21
engaged	3
married	1
long distance	6

2.

Year in School	Amount
senior	7
junior	11
sophomore	12
freshman	32

3.

Paying for dates	Amount
man never pays	9
man always pays	20
stops paying at date 3	14
stops paying at date 15	8
others	11

4.

Time Spent Together	Amount
spend 2-5 hours	9
spend 10 hours	33
spend 20 hours	17
all the time	3

5.

# of Relationships in College	Amount
0 relationships	17
1 relationship	32
2 relationships	8
3 relationships	4
4 +relationships	1

7.

Rights of Partner	Amount
1	2
2	12
3	32
4	9
5	6

8.

Chivalry in a Relationship	Amount
1	13
2	33
3	11
4	4
5	1

9.

Planning of Romantic Dates	Amount
1	6
2	27
3	19
4	1
5	8

10.

Sexy and Attractive	Amount
1	12
2	11
3	29
4	6
5	4

11.

Best Friends	Amount
1	3
2	4
3	29
4	26
5	0

6.

Top three Qualities	Amount
attractive	37
intelligent	12
honest	29
responsible	6
good personality	33
good sense of humor	18
hard worker	8
strong faith	26
athletic	5
other	4

12.

Anticipate Needs	Amount
1	10
2	34
3	14
4	0
5	4

Key for #7-11

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Strongly Disagree
- 5 Don't Know

Female Raw Data

63 total surveys

1.

Relationship Status	Amount
Single	35
On the Market	6
In a Relationship	18
Engaged	4
Married	0
Long Distance	1

2.

Year in school	Amount
Senior	12
Junior	16
Sophomore	17
Freshman	18

3.

Paying for dates	Amount
Man Never Pays	3
Man Always Pays	24
Stops Paying at Date 3	14
Stops Paying at Date 15	1
Other	21

4.

Time Spent Together	Amount
Spend 2-5 hours	7
Spend 10 hours	24
Spend 20 hours	26
All the time	6

5.

# of Relationships in College	Amount
0 relationships	19
1 relationship	22
2 relationships	15
3 relationships	4
4 +relationships	3

6.

Top Three Qualities	Amount
attractive	9
intelligent	11
honest	41
responsible	14
good personality	26
good sense of humor	21
hard worker	11
strong faith	32
athletic	9
other	4

7.

Rights of Partner	Amount
1	2
2	5
3	5
4	34
5	2

8.

Chivalry in a Relationship	Amount
1	9
2	35
3	15
4	1
5	3

9.

Planning of Romantic Dates	Amount
1	6
2	23
3	23
4	2
5	9

11.

Best Friends	Amount
1	2
2	2
3	18
4	38
5	2

Key for #7-12

- 1 Strongly Agree
- 2 Agree
- 3 Disagree
- 4 Strongly Disagree
- 5 Don't Know

10.

Sexy and Attractive	Amount
1	0
2	5
3	32
4	21
5	5

12.

Antagonate Needs	Amount
1	10
2	36
3	9
4	1
5	7

Raw Male Interviews Data
5 Total

Age	Amount
18	1
19	2
20	1
21	1

Relationship Status	Amount
Single	1
On the Market	1
In a Relationship	3
Engaged	0
Married	0
Long Distance	0

Year in School	Amount
Senior	0
Junior	2
Sophomore	2
Freshman	1

Number of Relationships	Amount
0	0
1	1
2	1
3+	3

Roles of Man

provider
protector
stability
respectful
kindness
common
courtesy
sacrificing time
support
initiation
love

Roles of Women

love
advise
comfort
cooking and
cleaning
encourage
support
receiver
respect
courtesy
kindness
caretaker
stability
responsible

**Appropriate
affection for a
man**

3rd Date

10th Date

possible kissing
hold hands (2)
hug
no PDA
kiss

more physical
contact

hug (2)
possibly kiss
kisses (2)

**Appropriate
affection for a
woman**

3rd Date

10th Date

same as man shows her
Hold hands(2)
hugging
same as man (2)
Flirt

same as man shows
her
kissing(2)
massages
hold hands
hugs
same as man (2)

Top Three Qualities	Amount
kindness	
stability	
personality	
faith	2
sense of humor	
independent	
loving	
communication	
attractive	2
artistic	
chemistry	
comfort	

Script	Amount
ask out	2
plan date	
get ready	5
clean car	
pick up	4
pay for	
date	2
walk to	
door	2
no kiss	2
be funny	

Raw Female Data Interviews
5 total

Age	Amount
18	2
19	3

Relationship Status	Amount
Single	4
On the Market	1
In a Relationship	0
Engaged	0
Married	0
Long Distance	0

Year in School	Amount
Senior	0
Junior	0
Sophomore	3
Freshman	2

Number of Relationships	Amount
0	2
1	1
2	0
3+	2

Roles of Man
chivalrous
provider
comforter
someone to make you smile
security
listener
decision maker
"first move"
paying for meals
leader
chivalry
respect

Roles of Women
set pace of relationship
let man feel safe and loved
supportive
responsible
respect
focus on man
nurture
give advice
comforter
break out of shell

Appropriate affection for a man to show	3 rd Date	10 th date
	kissing (3)	not gross people out
	make out	
	hugging (3)	kiss
		small kisses
		same as 3rd

Amount of affection for a women to show	3 rd date	10 th date
	kissing	Same as 3 rd (2)
	Hold hands	wait for gu
	hugging (2)	
	Wait for guy	
	same as man(4)	

Top 3 Qualities	Amount
faith	2
trustworthy	
outgoing	
loyalty	
sense of humor	3
good personality	
things in common	
respect	
good smile	
good voice	
communication	
have goals	

Script	Amount
Anxiety	2
Don't eat much	
Try to have a normal day	2
Talk to Friends	
Try on full wardrobe	2
Worry about the guy	
Excitement	
Take a shower	
Fix hair and makeup	
Be ready on time	3
Guy picks up	2
Meet parents	
Dinner and movie	
Guy pays	2
Drops off	2
Kiss good night	2

Dating and Relationship Expectations of the College Student

Age _____

Gender: Male Female

Are you: Single On the Market In a Relationship Engaged Married Long Distance

Year in School: Senior Junior Sophomore Freshman Other: _____

Ethnicity: _____

1. When does a man stop paying for dates?
 - a. He never starts paying
 - b. He never stops paying
 - c. After date number 3
 - d. After date number 15
 - e. Other _____
2. How much time is healthy and appropriate to spend together as a couple?
 - a. 2-5 hours a week
 - b. 10 hours a week
 - c. 20 hours a week
 - d. All the time
 - e. Other _____
3. How many relationships have you had at college? _____
4. What are the top 3 qualities you look for in a partner?

___attractive ___intelligent ___honest ___responsible ___good personality
 ___good sense of humor ___hard worker ___strong faith ___athletic _____other

The next are about your beliefs, Circle the number which best represent your answer.

	Strongly agree	Agree	Disagree	Strongly Disagree	Don't Know
A boyfriend/girlfriend has the right to tell her partner what to do	1	2	3	4	5
A man should open doors and carry his partners things	1	2	3	4	5
Romantic dates are planned by the man	1	2	3	4	5
A women should always make an effort to be sexy and attractive	1	2	3	4	5
The man and the women are best friends and don't need anyone else	1	2	3	4	5
A boyfriend/girlfriend should help her partner without being asked (anticipate his/her needs)	1	2	3	4	5

Thank you so much for your time.

Interview

Gender: Male Female

Age _____

Are you: Single On the Market In a Relationship Engaged Married Long Distance

Year in School: Senior Junior Sophomore Freshman Other: _____

Ethnicity: _____

1. What are some roles you think a man has in a relationship?(for example: open door, paying, be the one to ask out the individual)
2. What are some roles you think a women has in a relationship?(for example: open door, paying, be the one to ask out the individual)
3. How much affection is appropriate for a man to show to his partner during different points in dating-date three, date 10 (for example: holding hands, kissing, hugging, etc)
4. How much affection is appropriate for a woman to show to his partner during different points in dating-date three, date 10 (for example: holding hands, kissing, hugging, etc)
5. What qualities do you look for in a partner? What qualities do you think a member of the opposite sex looks for in a partner?

Describe your average routine after getting asked out to go on a date (at least 5 steps)

Example script (Girl going to first day of school)

- gets up early
- doesn't eat because nervous
- mom takes picture of daughter with her new backpack
- girl tremulously gets on the bus for the first time
- sits down carefully
- gets to school and finds her classroom etc....