## Teacher Work Sample - Scoring Rubric

Name:

**Evaluator:** 

The Context	of Teaching				
Not evident 0 points	Novice 1 point	Developing 2 points	Basic 3 points	Expanding 4 points	Proficient 5 points
The TWS does not include the required elements of this piece.	The TWS has only one of the basic elements of grade level, subject area of the unit, and unique characteristics of the class.	The TWS has two of the elements listed.	The TWS includes all three elements: grade level, subject area of the unit, and unique characteristics of the class.	The TWS has the three basic elements as well as either class or individual needs.	The TWS includes the required elements and expands to indicate both specific student learning and behavioral needs present.
The Pre-Asse	essment Instrumen	t			
Not evident 0 points	Novice 1 point	Developing 2 points	Basic 3 points	Expanding 4 points	Proficient 5 points
The TWS pre- assessment instrument or process is not included.	The TWS includes a copy of the pre- assessment instrument or process.	The TWS includes a copy of the instrument along with class results.	The TWS includes a copy of the pre- assessment instrument or process along with a individual student results.	The TWS includes a summary of both class and individual results in narrative or table/chart form.	The TWS pre- assessment instrument or process uses authentic assessment that is age/subject appropriate and includes an analysis of results.
The Unit / Le	esson Plans				
Not evident 0 points	Novice 1 point	Developing 2 points	Basic 3 points	Expanding 4 points	Proficient 5 points
The TWS unit / lesson plans are not available.	The TWS unit / lesson plans include only one of the essential elements: goals/objectives, methodology, assessment, and evaluation.	The TWS unit / lesson plans include only two of the essential elements.	The TWS unit / lesson plans include three of the essential elements.	The TWS unit / lesson plans include all four of the essential elements.	The TWS unit /lesson plans include all four essential elements and include student and/or cooperating teacher feedback on the plans.

Not evident 0 points	Novice 1 point	Developing 2 points	Basic 3 points	Expanding 4 points	Proficient 5 points
The TWS post- assessment instrument or process is not included.	The TWS includes a copy of the post-assessment instrument or process.	The TWS includes a copy of the instrument along with class results.	The TWS includes a copy of the post-assessment instrument or process along with a individual student results.	The TWS includes a summary of both class and individual results in narrative or table/chart form.	The TWS post- assessment instrument or process includes a comparison of pre and post- results.
Reflection o	n Changes to be ma	ade in the Future			
Not evident 0 points	Novice 1 point	Developing 2 points	Basic 3 points	Expanding 4 points	Proficient 5 points
This section of the TWS is not evident.	Limited comments are made on the unit as a whole.	Comments were made on either the content taught or the methodology used.	Comments were made on both the content and the methodology used and how that could be improved next time.	Comments made included a rationale for either content or methodology changes.	The reflection piece included comments by the candidate on content and methodology changes that would be made along with a strong rationale for those changes.

An acceptable score for the TWS is 20 out of 25.

Score for the TWS: \_\_\_\_\_

Comments:

Revised 08/01/06