## **Special Education Endorsement**

Concordia University, Nebraska

## Elementary (K-9) and Middle Level & Secondary (7-12) Education Majors

Courses:	
PSY 324	Psychology of Exceptionality (3 hours counted in professional core)
EDUC 424	Teaching Diverse Learners (2 hours counted in professional core)
ECTA 170	American Sign Language (3 hours)
HHP 471	Adaptive Physical Activity (3 hours)
EDUC 314	Assessment, Evaluation, and IEP (3 hours)
EDUC 315	Behavior Disorders and Intervention (3 hours)
EDUC 316	Teaching Students with Moderate Disabilities (3 hours)
EDUC 317	Teaching Students with Learning Disabilities (3 hours)
EDUC 387	Special Education Student Teaching (10 hours)

TOTAL = 28 hours

It is suggested that these courses be taken in the following sequence:

Sophomore year:	Fall	PSY 324
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Spring EDUC 424

**Junior year:** Fall HHP 471

**ECTA 170** 

Spring EDUC 315

**EDUC 316** 

## Senior year:

	<b>Elementary Education Majors</b>	Middle Level & Secondary
		Education Majors
1 <sup>st</sup> Quarter	8 weeks Elem. Ed STI	Needed classes
2 <sup>nd</sup> Quarter	EDUC 314 & 317	EDUC 314 & 317
3 <sup>rd</sup> & 4 <sup>th</sup> Quarter	10 weeks SPED and 6 weeks	16 weeks STI & STII
	Elem. Ed STII	combination of SPED and other
		endorsement area

NOTE: PSY 324 <u>must</u> be taken as a prerequisite to the rest of the courses. It and EDUC 424 are offered each semester as well as during the summer. It is suggested that PSY 324 and EDUC 424 are taken in consecutive semesters, rather than at the same time. The other courses are offered only once each year.

<sup>\*\*</sup> Elem Ed majors must complete all course work aside from EDUC 314 and EDUC 317 by the end of junior year to graduate in four years.