Graduate Level Special Education Endorsement-Mild to Moderate

Concordia's Special Education Endorsement provides:

-A foundation of knowledge about learners with special needs, along with the ability to identify and advocate for children and youth with exceptionalities.
-Current teaching practices for improving the learning, behavior and functioning of students with special needs.

-Skills to assess, evaluate and develop effective individualized education plans specifically for learners with exceptionalities and disabilities.

-Instructors in the program who have advanced degrees and years of experience in special education.

This is a program open to teachers interested in adding a mild/moderate special education endorsement to their current teaching certificate. This program is ACCELERATED in that most classes are just 8 weeks. It is also CONVENIENT as all classes are offered online.

Earn an endorsement in special education in as little as 18 months. The endorsement program is 30 credit hours:

EDUC 593 Psychology of Exceptionality and Multiculturalism 3 credits -Emphasizes awareness, knowledge and empathy for exceptional and culturally diverse children.

EDUC 559 Instructional Methods for Students with Learning Disabilities 3 credits -Overview of effective curriculum and methods used for teaching students with learning disabilities.

EDUC 576 Behavior Disorders – Behavior Management 3 credits -Explores fundamental concepts about emotional and behavior disorders of students and how to manage their behavior.

EDUC 591 Educating Students with Intellectual and Developmental Disabilities 3 credits

-Overview of various approaches to working with students who have cognitive impairments, autism, or other moderate disabilities.

EDUC 592 Assessment and Evaluation of Diverse Learners 3 credits -Determine how to select, administer, score and interpret standardized, norm

referenced, and progress monitoring assessments for exceptional learners.

EDUC 558 Current Issues in Special Education and the Law 3 credits

-Explores the history and development of special education laws, the requirements of these laws, and how to write Individualized Education Plans.

EDUC 539 Instructional Methods for Students with Diverse Needs 3 credits

-Emphasizes diverse instructional strategies to meet the needs of all learners.

EDUC 546 Curriculum and Direct Instruction: Reading 3 credits

-Overview of relevant and current research skills and techniques for effective reading instruction.

EDUC 547 Curriculum and Direct Instruction: Math 3 credits

-Overview of relevant and current research skills and techniques for effective mathematics instruction.

EDUC 596 Special Education Practicum 3 credits

-Application of knowledge and skills in a professional setting.

A Masters Degree in Curriculum and Instruction with an emphasis in Special Education can be attained with an additional 12 credit hours:

SOC 565 Serving and Leading in Community and World 3 credits EDUC 594 Educational Research Evaluation and Design 3 credits EDUC 551 Curriculum Design and Evaluation 3 credits SPED 517 Advanced Assessment Techniques for Diverse Learners 3 credits -Emphasizes formative and diagnostic assessment methods used to improve the academic achievement of students with disabilities. The course readings will broaden knowledge of assessment in intelligence, language, and bilingual assessment.