

Master of Education

Early Childhood Teacher Certification

Birth through 3rd grade



Would you like to...

- Change careers and join the teaching profession?
- Use your bachelor's degree as a foundation to obtain an early childhood teaching certificate?
- Share your life, work experience and expertise in a classroom?
- Make a real difference in the lives of youth?

Get your early childhood teaching certificate from Concordia University!

Program highlights...

- Provides an avenue for non-education majors to enter the teaching profession
- Results in a Master of Education with an early childhood teaching certificate
- Offers cohort-based classes online in an advanced, accelerated format



CONCORDIA
UNIVERSITY
NEBRASKA

Compassion to *serve*.
Conviction to *lead*.

Earn your master's and a certificate to teach children from birth to age 8.

Graduate Secondary Teacher Certification

64 CREDIT HOURS

EDUC	500	Foundations of Education*	3
FL	528	Parent Education	3
EDUC	503	Educational Psychology *	3
EDUC	531	Differentiating Instruction to Increase Student Achievement*	3
PSY	521	Advanced Child Development	3
EDUC	564	Children's Literature	3
EDUC	583	Primary Education: Development, Methods, Curriculum & Assessment (Ages 6-8)*	3
EDUC	563	Early Childhood Education History and Foundations	3
EDUC	526	Language and Culture	3
EDUC	565	The Young Child: Language and Literacy Development*	3
EDUC	580	Pre-Primary Education: Development, Methods, Curriculum & Assessment (Ages 3-5)*	3
SOC	565	Serving and Leading in the Community and the World	3
EDUC	532	Enhancing Learning Through Linguistic & Cultural Diversity	3
EDUC	574	Early Childhood Program Organization and Management	3
EDUC	578	Infants and Toddlers: Development, Methods, Curriculum, & Assessment (Birth-age 3)*	3
EDUC	594	Research Design	3
		Student Teaching	16

The courses marked with * require field experience.

A total of 110 hours of field experience is necessary to complete the program. If the candidate is presently serving in an educational setting, most of their field work may be completed in their own classroom. Candidates must have depth in their field experience by documenting as part of their field work hours, experiences in an infant-toddler, pre-primary and primary setting as required with those courses.

Candidates must successfully complete 16 weeks of student teaching, 10 of which is completed in a pre-primary or infant/toddler setting and at least six weeks in a primary (K-3rd grade) setting.



Concordia University, Nebraska

Preparing educational leaders since 1894

Academic Integrity with Practical Application

COURSE DESCRIPTIONS

Foundations of Education EDUC 500

Examines key elements of the education profession and evaluates current trends, issues, and approaches in professional education programs.

Educational Psychology EDUC 503

Explores the psychology of learning. As an interdisciplinary blend of psychology and education, it addresses both theoretical and practical issues.

Parent Education FL528

Examines lifespan faith and moral development of children and parents; parenting practices and processes; changing family contexts; training and delivery systems; and the impact of norms and policies upon families.

Differentiating Instruction to Increase Student Achievement EDUC 531

Learn how to determine important differences in students' points of entry to the classroom and uncover implications for class management; for working with students and parents; and creating assessments.

Language and Culture EDUC 526

Examines the relationship between language and culture, their influence on each other as well as their effect on community, identity, beliefs, and values.

Early Childhood Education History and Foundations EDUC 563

Focuses on the history, philosophy and current trends in early childhood education.

Children's Literature EDUC 564

Learn how to select, evaluate, and use literature appropriate for early childhood programs; history and methods of presenting children's literature for enhancement and enjoyment.

Enhancing Learning Through Linguistic and Cultural Diversity EDUC 532

Explores teachers' views on the value of linguistic and cultural diversity and the powerful learning opportunities it affords today's classrooms and schools.

The Young Child: Language and Literacy Development EDUC 565

Emergent literacy instruction and assessment.

Early Childhood Program Organization and Management EDUC 574

Focuses on organizing, planning, managing, and evaluating programs for young children.

Infants and Toddlers: Development, Methods, Curriculum, & Assessment (Birth-age 3) EDUC 578

A focused look at the development of children from birth to three; methods, curriculum and assessment for this age group.

Pre-Primary Education: Development, Methods, Curriculum & Assessment (Ages 3-5) EDUC 580

A focused look at the development of children from three to five; methods, curriculum and assessment for this age group.

Primary Education: Development, Methods, Curriculum & Assessment (Ages 6-8) EDUC 583

A focused look at the development of children from six to eight; methods, curriculum and assessment for this age group.

Educational Research Evaluation & Design EDUC 594

Evaluation of information, with emphasis on the ability to relate this data to professional growth. Development of skills in qualitative and quantitative research methods.

Advanced Child Development and Psychology PSY 521

An advanced study of children development and factors which pattern personality development and learning.

Serving and Leading in Community and World SOC 565

Vocation; roles of the early childhood educator.

This post-baccalaureate program is available to those who already have a bachelor's degree in Human Services, Health or Education with a 3.0 cum. GPA.

Next steps

- Apply online at: www.cune.edu/GradApply
(The GRE is not required.)
- Send official transcripts of undergrad and graduate course work to Concordia's Lincoln campus (see below).
- Submit essay (see application for required content).
- Take the Pre-Professional Skills Tests (PPST)
- Submit a letter of reference from a professional currently active in the field of education.

Once the above steps are completed, you will be contacted by the program director. The director will confirm that you meet the requirements for the program or assist you in creating a plan to do so.

Competitive Tuition and Financial Aid

Our financial services representatives will assist you in the financial aid process.

GradFinancialSvc@cune.edu

www.cune.edu/GradFinancialAid

888 505 2863

Questions?

Contact us:

gradadmiss@cune.edu

888 505 2863



ACCREDITATION

Concordia is accredited by The Higher Learning Commission and is a member of the North Central Association.

Concordia's teacher education program is accredited by the National Council for the Accreditation of Teacher Education.

Concordia is approved by the Nebraska State Board of Education through the Committee of Educational Examiners of the Nebraska Council on Teacher Education for the preparation of elementary, secondary, early childhood and special education teachers.



**CONCORDIA
UNIVERSITY**
N E B R A S K A

College of Graduate Studies

Seward Campus

800 North Columbia Ave.
Seward, Nebraska 68434

Lincoln Campus

570 Fallbrook Blvd., Suite 203
Lincoln, Nebraska 68521

