"I lived in three states in two years, so I liked that I could complete it in the comfort of my own home no matter where I lived. It was affordable, convenient, and it fit my schedule. I think one of the best elements of the program was being able to interact with others and hear their ideas and beliefs about issues; they support you as much as the professors and texts do."

—Julie Ostrom '07 M.Ed., Preschool teacher, Open Arms Lutheran Church and Day Care, Belleville, Mich.

Next steps

Admission Requirements:

- Applicants must have a valid teaching certificate to be endorsed.
- Complete an application form, available at: www.cune.edu/GradApply. (The GRE is not required.)
- Send official transcripts of undergrad and graduate course work to Concordia's Lincoln campus (see below).
- Submit an essay based on prompt in application.

Competitive Tuition and Financial Aid

Our financial services representatives will assist you in the financial aid process.

GradFinancialSvcs@cune.edu www.cune.edu/GradFinancialAid 888 505 2863

Questions?

GradAdmiss@cune.edu

888 505 2863









Seward Campus

800 North Columbia Ave. Seward, Nebraska 68434 Lincoln Campus

570 Fallbrook Blvd., Suite 203 Lincoln, Nebraska 68521





Early Childhood Emphasis and Endorsement







Would you like to...

- Gain the knowledge and skills to effectively nurture and teach children between birth and age eight?
- Take classes from the convenience of your own home on your schedule?
- Advance your career?

Earn a master's, an early childhood endorsement or both at Concordia University!

Our program will help you to address the needs of culturally and linguistically diverse young children, in addition to emphasizing developmentally appropriate practice for infants and toddlers, pre-primary and primary children.

Our highly integrated program can be completed in two years, even while working full-time. The program is delivered primarily online by instructors who want to provide new methods and resources to use in the classroom right away!







Complete your master's degree focusing on early childhood plus an endorsement in just two years!

Masters of Education, Early Childhood Emphasis with Early Childhood Endorsement

36 TOTAL CREDIT HOURS

Early Childhood Endorsement			30 CREDIT HOURS
EDUC	578	Infants and Toddlers: Development, Methods, Curriculum, & Assessment (Birth-3)*	3
EDUC	580	Pre-Primary Education: Development, Methods, Curriculum & Assessment (Ages 3-5)*	3
EDUC	583	Primary Education: Development, Methods, Curriculum, & Assessment (Ages 6-8)*	3
EDUC	565	The Young Child, Language and Literacy	3
EDUC	501	Contemporary Thought in Education	3
PSY	511	Psychological Foundations of Teaching and Learning	3
EDUC	526	Language and Culture	3
EDUC	574	Early Childhood Program Organization and Management	3
EDUC	573	Early Childhood Practicum	6
Additiona	al Maste	er in Education, Early Childhood Emphasis Requirements	6 CREDIT HOURS

Successful completion of the designated 30 hours will enable the graduate student to apply for an early childhood endorsement offered by the state of Nebraska. Teachers with licenses from other states should contact their respective state departments to determine applicability.

Research Evaluation and Design

Serving and Leading in Community and World

Concordia University, Nebraska

Preparing educational leaders since 1894

"I really appreciated the way the program allowed me to work within my already busy world when I had the time each week. The course work and expectations were very clear each session, which allowed me to organize my time accordingly. I have more confidence in my knowledge and ability, which allows me to play a more significant role in the changes that will be occurring in the public school system. I am my district's first EC Certified teacher and will have a role as a mentor to new and student teachers."

—Pam Schimke M.Ed. '07, Pre-Kindergarten Teacher, Paradise Valley Unified School District, Phoenix, Ariz.

Concordia is accredited by the Nebraska Department of Education. This program conforms with the NAEYC Standards as it is a Developmentally Appropriate Practice (DAP).







Academic Integrity with Practical Application

COURSE DESCRIPTIONS

SOC

Early Childhood Endorsoment

Infants and Toddlers: Development, Methods, Curriculum, & Assessment (Birth-3) EDUC 578 (3)

A focused look at the development of children from birth to three; methods, curriculum and assessment for this age group

Pre-Primary Education: Development, Methods, Curriculum & Assessment (Ages 3-5) EDUC 580 (3)

A focused look at the development of children from three to five; methods, curriculum and assessment for this age group

Primary Education: Development, Methods, Curriculum, & Assessment (Ages 6-8) EDUC 583 (3)

A focused look at the development of children from six to eight; methods, curriculum and assessment for this age group

The Young Child, Language and Literacy EDUC 565 (3) Emergent literacy instruction and assessment

Contemporary Thought in Education EDUC 501 (3) Exploration of current political and ECE educational issues

Psychological Foundations of Teaching and Learning PSY 5¹¹ (3) Brain-based teaching; examination of teaching methods in light of educational psychology; staff development

Language and Culture EDUC 526 (3)

Exploration of relationships between language and culture; their effect on community, identify, beliefs and values

Early Childhood Program Organization and Management EDUC 574 (3)

Organizing, planning, managing, and evaluating programs for young children; advocacy, and leadership

Early Childhood Practicum EDUC 573 (6)

Application of program content, skills, and dispositions in one's own early childhood classroom during the course of one semester

Research Evaluation and Design EDUC 594 (3)

Qualitative and quantitative research; seminal literacy research

Serving and Leading in Community and World $SOC_{565}(3)$

Vocation; roles of the early childhood educator

^{*} State-required, age-specific clinical experience is included during this course.