# Graduate Level Special Education Endorsement Mild to Moderate



# Gain the expertise to work with special needs students

### **Concordia's Special Education Endorsement provides:**

- A foundation of knowledge about learners with special needs, along with the ability to identify and advocate for children and youth with exceptionalities.
- **Current teaching practices** for improving the learning, behavior and functioning of students with special needs.
- Skills to assess, evaluate and develop effective individualized education plans specifically for learners with exceptionalities and disabilities.
- Instructors who have advanced degrees and years of experience in special education.

# Is this program for you?

This program is open to teachers interested in adding a mild/moderate special education endorsement to their current teaching certificate.

# A program that fits your goals and your life

- Accelerated. Most classes are just 8 weeks
- Convenient. Classes are offered online



# Earn an endorsement in special education in as little as 18 months!

# **Special Education Endorsement**

## **30 Credit Hours**

EDUC	539	Instructional Methods for Students with Diverse Needs	3
EDUC	546	Curriculum and Direct Instruction: Reading	3
EDUC	547	Curriculum and Direct Instruction: Math	3
EDUC	558	Current Issues in Special Education and the Law	3
EDUC	559	Instructional Methods for Students with Learning Disabilities	3
EDUC	576	Behavior Disorders – Behavior Management	3
EDUC	591	Educating Students with Intellectual and Developmental Disabilities	3
EDUC	592	Assessment and Evaluation of Diverse Learners	3
EDUC	593	Psychology of Exceptionality and Multiculturalism	3
EDUC	596	Special Education Practicum	3

# Our courses provide what you need to:

- Work with special education learners in elementary or secondary classroom settings.
- Gain the knowledge, skills and experience to effectively teach students with mild to moderate disabilities.
- Advance your career.









# **Special Education Endorsement**

COURSE DESCRIPTIONS

#### Instructional Methods for Students with Diverse Needs EDUC 539 (3)

Diverse instructional strategies to meet the needs of all learners.

**Curriculum and Direct Instruction: Reading EDUC 546** (3) Relevant and current research skills and techniques for effective reading instruction.

**Curriculum and Direct Instruction: Math** EDUC 547 (3) Relevant and current research skills and techniques for effective mathematics instruction.

#### **Current Issues in Special Education and the Law** EDUC 558 (3) Explores the history and development of special education laws and the requirements of these laws.

#### Instructional Methods for Students with Learning Disabilities EDUC 559 (3)

Overview of effective curriculum and methods used for teaching students with learning disabilities.

**Behavior Disorders – Behavior Management** EDUC 576 (3) Explores fundamental concepts about emotional and behavior disorders of students.

# Educating Students with Intellectual and Developmental Disabilities EDUC 591 (3)

Various approaches to working with students who have mental retardation, autism or other moderate disabilities.

#### Assessment and Evaluation of Diverse Learners EDUC 592 (3)

Determine how to select, administer, score and interpret a standardized/norm referenced assessment for exceptional learners.

#### **Foundations & Philosophy of Education** EDUC 593 (3) Emphasizes awareness, knowledge and empathy

for exceptional and culturally diverse children.

#### **Special Education Practicum** EDUC 596 (3) Application of knowledge and skills in a professional setting.

"This program provides the practical skills and expertise to prepare a student to be an excellent special education teacher ready to meet the challenges of educating students with special needs in inclusive settings." Alice Epstein, Ph.D.

Special Education Endorsement Program Director

# Next steps

- Applicants must have a valid teaching certificate.
- Apply online at: www.cune.edu/GradApply (The GRE is not required.)
- Send official transcripts of undergraduate and graduate course work to Concordia's Lincoln campus (see below).
- Submit essay (see application for required content).

Once the above steps are completed, you will be contacted by the program director. The director will confirm that you meet the requirements for the program or assist you in creating a plan to do so.

Competitive Tuition and Financial Aid Our financial services representatives will assist you in the financial aid process. GradFinancialSvcs@cune.edu www.cune.edu/GradFinancialAid 888 505 2863

#### **Questions?**

Contact us: gradadmiss@cune.edu 888 505 2863

#### Accreditation

Concordia is accredited by The Higher Learning Commission and is a member of the North Central Association. Concordia's teacher education program is accredited by the National Council for the Accreditation of Teacher Education.

Concordia is approved by the Nebraska State Board of Education through the Committee of Educational Examiners of the Nebraska Council on Teacher Education for the preparation of elementary, middle level, secondary, early childhood and special education teachers.



# CONCORDIA UNIVERSITY N E B R A S K A

College of Graduate Studies

**Seward Campus** 800 North Columbia Ave. Seward, Nebraska 68434 **Lincoln Campus** 570 Fallbrook Blvd., Suite 203 Lincoln, Nebraska 68521





Classes begin on a regular basis. Enjoy the support of a learning community of teachers committed to serving the special needs of mild and moderately disabled learners, combined with dedicated professors who serve as mentors.

