

I. EDUC 317: Teaching Students with Learning Disabilities

II. Academic Credit: 3 semester hours

III. Prerequisite: PSY 324

IV. Course Description:

This course offers an overview of the curriculum and methods that have proven to be effective when teaching students with learning disabilities. Issues related to the academic and social characteristics of these students, as well as assessment procedures, related services and placement options will be discussed.

V. Place of Course in the Curriculum: Upper level standing for special education endorsement or concentration candidate, either undergraduate or graduate level.

VI. Course Goals:

- a. Describe learning characteristics and identification of students with learning disabilities
- b. Identify steps in the referral, assessment and identification process
- c. Identify service delivery options for students with learning disabilities
- d. Identify cognitive, social, emotional and physical needs of these students
- e. Demonstrate appropriate instructional procedures
- f. Describe the socio-cultural attitude of the community towards these students
- g. Outline information concerning available curricular materials including technology
- h. Identify early identification strategies for the young student with learning disabilities
- i. Identify intervention strategies used with the adolescent who has learning disabilities
- j. Explore models for functional and career focused education for these students
- k. Demonstrate knowledge in facilitating the least restrictive environment and in development of the IEP

VII. Course Objectives:

The instructional objectives of this course are to provide students with theory, principles and procedures for serving the academic, social and emotional needs of students with learning disabilities. To meet the above mentioned goals, the course will be organized as follows: (a) characteristics, (b) assessment and educational placement considerations, (c) curriculum and programming, and (d) educational, social and emotional issues across a lifespan.

- VIII. Content:
- a. Learning Disabilities: Definitions, Characteristics and Current Directions
 - b. Assessment
 - c. Clinical Teaching
 - d. Educational Settings
 - e. Theories of Learning: Implications for Learning Disabilities
 - f. Attention Deficit Disorder and Related Conditions
 - g. Young Children with Learning Disabilities
 - h. Adolescents and Adults with Learning Disabilities
 - i. Medical Aspects of Learning Disabilities
 - j. Oral Language: Listening and Speaking
 - k. Reading
 - l. Written Language: Written Expression, Spelling, and Handwriting
 - m. Mathematics
 - n. Social and Emotional Behavior
- IX. Methodology:
- a. Lecture
 - b. Discussion
 - c. Small group
 - d. Cooperative learning
 - e. Video
 - f. Demonstration
 - g. Individual presentation
 - h. Case study
 - i. On-site experience
- X. Student Roles:
- a. Attend all class sessions
 - b. Read all assignments
 - c. Complete and submit written assignments on designated dates
 - d. Participate in all class activities
- XI. Evaluation:
- a. Attendance
 - b. Participation
 - c. Analysis of written work
 - d. Group and individual presentations
- XII. Bibliography:

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Created 7/2009

Reviewed 6/29/12