

2012

ED 599 Independent Study/Project Completion Syllabus

I. Course Description

The student will develop a research project that addresses a topic in the educational setting. The project will be completed by the end of EDUC 599.

II. Course Credit: 3 hours

III. Course Goals and Objectives

1. Understand the theoretical basis for research in education. (LD-K1)
2. Become informed consumers of educational research. (LD-K1)
3. Engage the research process. (T-S2, T-S3)
4. Successfully develop and complete a research project. (T-S2, T-S3, LD-S3, LR-K1)

Objectives: On completion of this course you will be able to:

1. Evaluate educational research for intensive exploration of research problem. (T-S3)
2. Identify the nature of a research problem. (LD-K1)
3. Recognize and correctly apply the appropriate methodologies and research tools to the exploration of a research problem. (LD-K1)
4. Write a research proposal comprising of three sections: introduction, literature review, and methodology. (LD-K1)

IV. Course Content and methodology:

1. Reading in the areas represented by the individual student's proposals.
2. Reading in the area of research proposal design
3. Reading and discussion of research methodologies
4. Reading and discussion of research tools and their application.

V. Methods:

1. Assigned readings
2. Large and small group discussion
3. Web searches
4. Presentation

VI. Student Roles:

1. Complete all assigned readings
2. Complete all assignments

VII. Evaluation:

1. Evaluation is based on completion of course assignments.

VIII. Bibliography:

Websites

Website for APA citations and documentation:

<http://www.indiana.edu/~wts/wts/citing.html>

Website for power points and other resources for the educational research text:

<http://www.prenhall.com/creswell>

Course Workload

In the face-to-face, online, and hybrid classrooms at Concordia University, Nebraska, course workload occurs through student-to-instructor interaction, student-to-student interaction, Blackboard activities, contact with course-specific content, assignments, research, assigned readings, and other activities. Students can expect to devote a minimum of 4-5 hours of work for each 1-credit hour, as mandated by the U.S. Department of Education.

Course Participation

Federal Financial Aid regulations, which Concordia observes for all students, require that students regularly participate in courses in which they are enrolled. All students must log into the course management system (Blackboard) or participate in a face-to-face session weekly in order to avoid being tagged as a non-participant. Students must use the Concordia Blackboard and e-mail messaging systems to contact instructors and advisors. Students who are unable to participate regularly in their course for any reason should contact their instructor and their advisor. Students who intend to withdraw from a course or a program should notify their instructor and advisor.

Academic Integrity

At Concordia University Nebraska, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all of the work you do. Participating in a behavior that violates academic integrity (e.g., plagiarism, unauthorized collaboration, multiple submissions, cheating on examinations, or fabricating information) will result in your being sanctioned. Violations may subject you to disciplinary action including the following: receiving a failing grade on an assignment or examination, receiving a failing grade for the course, and/or being suspended from the university.

ADA

Students with a documented disability, who need reasonable accommodations, should contact ADA & Academic Support located in Link Library to arrange an appointment to discuss their individual needs. Students are also encouraged to notify their instructors immediately about any disability-related academic needs they may have. To contact the ADA & Academic Support Director, Angel Hoppe,

please call 402-643-7365 or 800-535-5494 ext. 7365 or e-mail
angel.hoppe@cune.edu.

Emergency Information

In inclement weather, check your e-mail, Blackboard, and the Concordia website (www.cune.edu) for information. Your instructor may utilize Blackboard to make-up course time, so please check Blackboard if a class is cancelled. In the event of an emergency while you are in a face-to-face class, follow the instructions of your instructor, ensure you are in a safe location, and, after you are in a safe location, check in with your instructor before leaving so that he or she can account for all students. Also, if you have not already done so, please update emergency contact information in “Banner Self-Service” on the connectCUNE portal (<http://connect.cune.edu>).

Revised: Spring, 2012