

Teacher Aide Evaluation (B-Long Form)

This evaluation form may be placed in the Concordia mail box in your faculty room (if available) or returned to Concordia via the teacher aide in a SEALED envelope.



Please skip any items which you feel do not apply to this field experience assignment.

Concordia Student Name _____ Course _____

University Instructor _____ Semester/Year _____

The Concordia student...

- | | |
|--|--|
| 1. ...Was punctual. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Always punctual
Late 1 or 2 times
Late 5+ times |
| 2. ...Presented a professional appearance. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Always Appropriate
Sometimes inappropriate
Frequently inappropriate |
| 3. ...Exhibited professional behavior. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Always professional
Sometimes inappropriate
Frequently inappropriate |
| 4. ...Was respectful of teacher and students. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Always respectful
Sometimes inappropriate
Frequently disrespectful |
| 5. ...Came prepared for assigned tasks. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Consistently prepared
Ill-prepared on several occasions
Regularly unprepared |
| 6. ...Completes assigned tasks. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Consistently completed on time
1 or 2 tasks not completed or late
Regularly failed to complete tasks |
| 7. ...Demonstrated effective presentation skills. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Always prepared with useful materials
Good intentions, but not always effective
Ineffective, unskilled |
| 8. ...Managed student behavior appropriately. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Demonstrated substantial skills in this area
Needs to develop effective strategies
Did not have control |
| 9. ...Knew the content being presented. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Well-grounded in content area
Needs more study ahead of time
Tried to "wing it" too often |
| 10. ...Demonstrated appropriate rapport. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Knows appropriate boundaries
Needs work in this area
Doesn't understand role of teacher |
| 11. ...Engaged students in the learning process. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Excellent involvement of all students
Focused on a few students
Did not involve students |
| 12. ...Used a variety of instructional strategies. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Used appropriate and varied methods
Was good at only one or two strategies
Was not effective |
| 13. ...Shared values/faith with students. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Used appropriate opportunities to share
Hesitant to share values/faith w/ students
Did not do this at all |
| 14. ...Able to reflect on his/her performance. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Showed a clear understanding of self
Occasionally made excuses for actions
Rejected suggestions |
| 15. ...Exhibited potential to be a good teacher. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Excellent potential
Good potential
Should consider a different vocation |
| 16. I would welcome this teacher-aide as my child's teacher. | 5 ----- 4 ----- 3 ----- 2 ----- 1
Without reservation
Likely, with continued growth
Definitely not |

Teacher's Name (Please Print) _____

Signature _____

Date _____

Please use the space on reverse for additional comments.