Praxis I – Pre-Professional Skills Test (PPST)

The Nebraska Department of Education (NDE) requires a passing score, or composite score upon request of the institution, for a teacher education candidate to be admitted to teacher education. Concordia University has used the composite score on occasion and requires the passing scores before the candidate can begin student teaching. Data on PPST scores for program completers for the past five years is included in the chart below. The scores are disaggregated by program – early childhood, elementary, middle level, special education, and secondary.

PPST averages by		N=	Reading	Writing	Mathematics
program and year					
08-09	Early Childhood	15	177.6	176.5	178.9
	Elementary	16	176.9	177.7	179.7
	Middle Level	15	178.0	176.0	181.9
	Special Education	34	179.8	177.6	183.0
	Secondary	1	174.0	172.0	173.0
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09-10	Early Childhood	13	176.1	173.8	177.8
	Elementary	25	178.1	177.0	181.2
	Middle Level	8	179.4	176.3	184.5
	Special Education	-	-	-	-
	Secondary	25	180.3	178.0	183.5
10-11	Early Childhood	22	177.8	175.1	179.6
	Elementary	10	178.9	177.2	181.3
	Middle Level	10	180.1	177.0	182.6
	Special Education	-	-	-	-
	Secondary	33	180.6	177.4	182.7
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11-12	Early Childhood	11	175.9	175.7	177.9
	Elementary	23	179.3	177.1	181.9
	Middle Level	6	177.0	177.0	180.5
	Special Education	12	178.1	176.5	180.0
	Secondary	43	180.3	177.0	181.9
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12-13	Early Childhood	12	177.6	175.8	179.3
To date	Elementary	21	180.3	178.0	181.4
	Middle Level	5	181.4	178.2	182.4
	Special Education	6	179.0	176.0	182.0
	Secondary	44	180.3	177.1	182.6