Angela Brown

Professional Portfolio

Master's in Education, Educational Administration

Concordia University, Nebraska

June 28, 2011

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Vita

Personal and Professional History

I grew up in Omaha, Nebraska. I am the youngest of eight children. I am the first of my siblings to graduate from high school and the first to go on and complete a Bachelor's degree. I have two siblings who went on to obtain their GED. One sibling continued on to obtain an associates degree, while the other sibling did complete a four-year program. I will be the first that I know of for many generations, to achieve a master's degree.

Education was not important to my family, although I have some highly intelligent family members. From the time I was very young, school was important to me. I some how saw that not having a good education, meant living in poverty and at times ignorance. I vowed, to myself at a very young age, that I would always continue my education.

I graduated from high school in 1990 and started taking non-credit classes to help with my Math skills. I then enrolled in a community college taking night classes while working as a clerk. I had my first child and took some time off of classes. I then continued on. After the birth of my second child I knew I needed to have a degree or work in a factory for the rest of my life. I enrolled in a four- year college and drove an hour each way to classes. I started my student teaching just before giving birth to my third child and finished after he was born.

I started my first year of teaching in a small rural community. I taught a combination 3rd and 4th grade class in a newly renovated, four room, convent. I stayed there for two years. I then took a job as an at-risk coordinator in another small town. I began taking night classes again in the counseling field. I discontinued my education for lack of funds, but longed to get my master's degree. I taught in a private school for two years. I then began teaching for OPS. This is my seventh year. I told myself that as soon as my fourth child started Kindergarten I would continue. I received my ESL endorsement through Concordia in 2008. My youngest is in first grade, and here I am.

Present Position

I am currently a third grade teacher in the Omaha Public Schools district. I am teaching third grade at Field Club Elementary. I have twenty-four third graders, 17 are considered ESL. 86% of my class receives free or reduced lunches. I have these nationalities represented in my class: Caucasian, African American, Mexican, Somalia, Guatemalan, Indian and Sudanese.

My vision for the future

I hope to continue on in the path of education. My wish is to work in a position that allows me to work directly with families or in the area of Curriculum. I would like to move to another inner-city school or to a smaller rural area to help other educators understand the importance of diversity and the impact of curriculum. I enjoy change, so I am open to many possibilities for the future.

Professional Resume

Angela R. Brown **(402) 709-1576**
1014 S. 38th Ave., Omaha, NE 68105 **Angie.brown@ops.org**

Objective

Seeking a challenging position in a leadership role where I can use my effective communication and leadership skills.

ACADEMIC BACKGROUND

Concordia University, Seward, NE

Master of Education Degree, Educational Administration and Supervision (2011)

Concordia University, Seward, NE

Endorsement: ESL (2009)

Buena Vista, Storm Lake, IA

Bachelor of Art Degree, Elementary Education (1997)

PROFESSIONAL EXPERIENCE

Elementary Teacher

Field Club Elementary School, Omaha Public Schools, Omaha, NE (August 2007-present)

Belvedere Academy, Omaha Public Schools, Omaha, NE (August 2002-2006)

St. Bernadette Catholic Elementary School, Omaha, NE (August 2000-May 2002)

Woodbine Elementary School, Omaha Public Schools, Omaha, NE (1999-2000)

Holy Cross Catholic Elementary, Vail, IA (1997-1999)

- Design and implement appropriate lesson plans for first through fifth grade students
- Guide student progress through successful communication with students and parents

- Provide individualized instruction for students according to their abilities and needs
- Teacher Mentor for Omaha Public Schools
- Serve as a Team Leader for various grade levels

Technology Facilitator

Field Club Elementary School, Omaha Public Schools, Omaha, NE (August 2010-Present)

-Design and implement technology lessons based on state standards for K-6th grades

-Differentiate instruction for all reading & math levels

-Work collaboratively with teachers and staff

-Troubleshoot various technology issues through out the building

-Guide student progress through successful communication with teachers and parents

-Provide leadership as a resource to other teachers, parents, and the community

-Maintain school's web page

At-Risk Coordinator

Woodbine Elementary, Woodbine, IA (August 2004-2007)

-Design and implement appropriate counseling lessons for k-6 grades

-Assist students with home and school issues and provide support in order to increase student achievement

-Serve as a PAC facilitator for High school students during noon hour

PROFESSIONAL DEVELOPMENT

NETA Conference

Successful Grant writer

Technology Committee

EXCELS PLUS Committee

ePlus Building Coach

Parent Involvement Committee

Professional Development Workshops

Letter of Recommendation

June 17, 2011

To whom it may concern:

This letter of recommendation is for Angela Brown. I had the pleasure of supervising Mrs. Brown from 2006 to 2009 while I was the building principal at Field Club Elementary.

Mrs. Brown was an extremely effective classroom teacher. She consistently demonstrated a genuine concern for her students. She also maintained a working knowledge of best practices. Her long ranges planning, as well as daily lesson plans, were appropriate for her students' grade level and various ability levels. Mrs. Brown used her paraprofessionals very effectively. She also demonstrated an ability to work with somewhat difficult paraprofessionals. Angela always maintained a professional attitude and truly attempted to make the experiences a positive growth opportunity for the paraprofessionals.

Mrs. Brown also developed good relationships with the parents of her students. She maintained regular contact with them and kept them will apprised of the students' progress. Angela provided parents with opportunities and materials that allowed them to actively participate in their child's educational program.

Mrs. Brown often took a leadership role on various activities. Her rapport with colleagues made for a productive work environment. She readily participated in professional development opportunities and incorporated the skills/materials into her daily instruction. Angela consistently completed assigned tasks thoroughly and in a timely manner. Angela was a very dedicated classroom teacher who consistently gave one hundred percent.

Sincerely,

Jerome Meyer

JEROME E. MEYER

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OMAHA, NE 68114-3587

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Philosophy of Education

The best way to describe my personal philosophy can be summed up in one word: Individualism. I believe that a great leader recognizes that every student, teacher, staff member, parent, and community member is an individual. Being a great leader also means recognizing that individuals need different things. Behind all persons there is an individual. As a great leader I hope to bring out the best in all those people around me, so all persons involved can be the best that they can be.

After finishing my program, I believe my philosophy statement is more accurate than when I was beginning. Every choice we make as an administrator effects an individual, it may be that the only individual it affects is you. As individuals we all handle situations differently, and we must remember that what we are doing we are doing for the students. The decisions we make should be in the best interests of the individual, taking into account the situation we are dealing with.

Promoting The Success Of Every Learner

Angela Brown
Educ 581
Ryan Lindquist
Sept. 21, 2009

Philosophy of Leadership

The best way to describe my personal philosophy can be summed up in one word- Individualism. I believe that a great leader recognizes that every student, teacher, staff member, parent, and community member is an individual. Being a great leader also means recognizing that individuals need different things. Behind all persons there is an individual. As a great leader I hope to bring out the best in all those people around me, so all persons involved can be the best that they can be.

Leadership

Leadership in an Educational setting can be varied. My personal belief is that a great leader can have many leadership styles and still maintain the correct balance. Sometimes it is necessary to be authoritative when there are concerns. At other times collaboration is needed and a democratic style is appropriate. However, a great leader in education must believe in her/his staff enough to trust that they are qualified to do their job effectively.

Students

We must keep in mind that behind every student there is a story, an individual. Every student comes to school with different experiences. I believe that if we take those experiences and incorporate them into the students learning, the student will find success. If we give each student what he/she needs rather than what we want them to have, our students will be the best they can be. Education is not just "teaching" a student, but rather helping that student gain knowledge that he/she didn't already have. Education should be a positive aspect of a student's life. School should be a nurturing environment where students feel safe, comfortable and accepted. Leaders (principals, teachers, counselors, etc.) should see each student as an individual and their students know them as an individual as well.

Staff Members

I believe in the saying "It takes a village to raise a child". To me the word staff does only mean certified people in your building it means everyone who comes in contact with out students. Custodial staff, office secretaries, cafeteria workers, volunteers, student teachers, etc. We should all be working towards the same goal-the education and learning of those we have been entrusted to educate. In a leadership role I believe that all of these people are necessary to educate our students. Every single staff member in a building takes on a vital role in ensuring the success of each student. A leader must see each of these members of the staff as an individual, each with different needs. Building a good relationship with staff member is vital in the success of students learning.

Community Building

Building a community within your school helps to ensure that your staff members feel welcome and at home in their environment. There are many ways and opportunities to build community among staff. I believe feeling like you are a part of the team also leads to a more positive attitude when dealing with students, staff and parents. Building community also means building relationships within the community itself. Community resources are so varied and so important to helping students and their families. There are many community organizations that are willing to help our school be successful. A great leader empowers his/her staff and builds up the community in which the staff and students learn.

Curriculum, Learning, Staff Development

I believe we never stop learning. I personal enjoy taking classes and learning new things. I believe that to keep up with current technology and trends in Education we must, as life long learners, take advantage of all the learning possibilities we are given. As a leader I believe it is my responsibility to offer learning experiences for my staff and students on a continuous basis. Parents also need opportunities to learn along with their students.

Parents

I added parents to my philosophy because I believe the parents play the biggest role in student's success. I know we don't have control over certain aspects of a student's home life, but I believe if we have communication with parents' students will be more successful. I believe

parents truly want their child to be the best he/she can be. They sometimes just don't know what or how to do it. As an educational leader I envision parents as partners in their child's education.

Remembering that each one of us as an individual brings certain challenges, experiences, dreams, hopes and triumphs, I as an educational leader hope to make learning a fun, exciting, enjoyable and individual experience for each student that comes through the door. Take them from where they are and build them up as individuals.

Professional Develop Plan

Goals and Objectives

My goals and objectives are to complete my administration degree and use the knowledge I gain to work as a SPA or work in the area of curriculum. I would like to become an Instructional Facilitator for our district and maybe someday go into a more supervisorial role. Overall, I want to improve education for the diverse population that is enrolled in Omaha Public Schools.

After completing my degree, I would still like to work as a Student Personnel Assistant. I have given thoughts to being a vice principal in a smaller district until I have enough experience to one day move into an Elementary principal position. I would like to continue to work with culturally diverse students, especially in smaller districts, where the culturally diverse population is less understood.

Practicum Hours

Date	Experience	Hours	Standard
September 14, October 12, 2010	PEP Recording Secretary	10	6, 7
September- May 2009-2010	Students Assistance Team member	10	1,2,4,6,7
July 20,2010	Differentiated Classroom Training	6.5	1,2,5,6,7
February 16, 2010	Curriculum Learning, Excels Plus Development	4	1,2,4
September 28, 2010	Curriculum Learning	3	1,2,4
September 2009-May 21010	Winner's Circle Celebrations and Goal Writing	10	1,2,4,5,7
November 25, 2009	Excels Planning	4	1,2,4
October 1-29, 2009	Walking Club-	10	1,2,3

	Before school volunteer program		
October 3, 2009	Race For The Kids School Rep	4	4
Fall 2010	Rock the Nest Fundraiser for Education	4	1,4,6,7
January 25, 2010 February 22, 2010	Volunteer, Stephen's Center	6	4,5,6,7
January 2010	Youth Group Parent volunteer	4	3,4,5,6
June 17, 2010-present	Field Club PTA Treasurer	46	4,5,6,7,
January- June 2010	For terminally ill patient	24	1,4,5,6
July 7-9, 2010	District Mentor Training	19.5	1,2,5,6,7
November 19, 2009	Family Reading Night	2	1,2,3,4,7
October 17, 2009	ESL World Language Conference	6.5	1,2

December 24, 2010	Kid's Connect, Christmas Eve, Homeless Event	6	4,5,6,
December 2209-May 2010	Practicum student Advisor-UNO	40	2,3,4,5,6,7
January 6, 2010	Ronald McDonald house Volunteer	3	4,5,6,7
April 23, 2010	Volunteer Chaperone & Donation Collector for Central High	5	3,4,5,7
November 2009-May 2010	Recording Secretary Central High PEP	19	6,7
April 20, 2010	Math/Science Night	2	2,4,7
March 17, 2010 March 31, 2010 April 28, 2010	Summer School Planning	8	1,2,3,4,6,7
Total		256.5 Hours	

Practicum Appraisal Form With Mentor's

Signature

Concordia University, Nebraska

Student's Name Angie Brown **Evaluator (Name and position)** Barbara Wild, Principa

Cooperating School(s) Field Club **Address** 3512 Walnut St. Omaha, NE

Evaluator's Directions: Please use the following to reflect your assessment of the candidate's potential in regard to educational administration. Additional comments for each item are encouraged.

5 = Superior 4 + Above Average 3 = Average 2 = Below Average 1 = Weak N = No basis for an assessment

1. Relationship with professional peers 5 (4) 3 2 1 N
(LD5,LD8,LD9,LD10)
Comments: Angie maintains respectful and supportive relationships with teachers and other staff members.

2. Relationship with parents/students 5 (4) 3 2 1 N
(LD5,LD8,LD10)
Comments: Angie maintains respectful and supportive relationships with parents and students.

3. Skill in oral communication 5 (4) 3 2 1 N
(LD2, LD8)
Comments: Angie expresses herself clearly and professionally in oral communication.

4. Skill in written communication 5 (4) 3 2 1 N
(LD2, LD8)
Comments: Angie expresses herself clearly and professionally in written communication.

5. Ability to make professional judgments (5) 4 3 2 1 N
(LD1)
Comments: Angie makes sound decisions that reflect appropriate professional judgment.

6. Leadership ability 5 (4) 3 2 1 N
(LD1, LD2, LD3, LD4, LD5, LD6, LD7 LD,
8 LD9, LD10)
Comments: Angie has strong skills that will serve her well in a leadership role.

7. Ability to assume and to carry out responsibility (5) 4 3 2 1 N
(LD4)
Comments: Angie is dependable and will follow through.

8. Time management ability 5 (4) 3 2 1 N
(T1)
Comments: Angie is able to prioritize and complete tasks in a timely manner.

9. Stress management 5 (4) 3 2 1 N
(LR8)
Comments: Angie handles multiple tasks effectively in meeting the needs of students and teachers

10. Visual professional image 5 (4) 3 2 1 N
(LD10, LR1)
Comments: Angie is always professional.

11. Dependability & commitment to service (5) 4 3 2 1 N
(LD10,LR1)
Comments: Angie is consistently flexible and ready to help.

Barbara Wild
Evaluator

5/27/11
Date

Summary of Learning

Reflecting back on my program, I have grown as an educator and as a leader is several areas. One major area is in communicating professionally with staff and parents. The practicum hours forced to me to go out into the local community and into the school community. I learned about myself, my strengths, and areas that I need improvement on. I gained confidence in who I am as an individual and as a team member, as well as, who I am becoming as a leader in my profession.

I have always been the kind of person who takes others and their beliefs into consideration. Taking the Ethics and Leadership classes helped me to grow in my faith and service to others. It also allowed me to reflect on ethical practices and service to others. It helped me to see the importance in others' beliefs and ethical beliefs.

School law is an area that covers so much information and affects so many different areas in the educational world. I believe anyone in a leadership role, especially as an administrator needs to keep up on current school and state law, which are constantly changing.

The program and individual classes reinforced my belief that communication is key. Communication between the administrator and staff, communication between the school and home, and communication with the community are very

important aspects of building strong relationships within your building and community.

Going through the program has given me a strong base of information to draw from as I move into other roles within my school community. I often refer back to specific class scenarios and discussions when a situation arises. I feel that I am better equipped to handle situations as they arise because of the background knowledge I have acquired through my master's program and classes.

I have aquired specific background knowledge that will help me in an adminstrator role when performing everyday tasks such as ordering supplies, working with the budget, staffing issues, etc.

I have also been educated on issues and legal situations that I hope I will never have to deal with, but if they arise I feel more confident that I can handle these situations. The program has given me a "toolbox" I can go to when situations arise.

I feel like the best part of the program was building relationships with other educators and administrators throughout my school district and other districts. These relationships will help me as I move into leadership roles by giving me confidants and other professionals I can go to when I am in need of advice and/or have questions.

I feel that I am a more educated teacher after taking all of the classes. I can look beyond my specific job and job duties now that I understand the big picture of

the educational world. I feel like having my Master's degree will open many doors of opportunity in the future.

Personally, I feel more confident knowing I have worked hard for the past two years and that I have accomplished a life-long dream. I know my family is very proud and I think that receiving my Master's Degree while working full-time and raising a family is an accomplishment that my children can look up to for their own motivation.

My future goals are to continue to work on educating myself for the ever-changing world of education. I want to move into a leadership role of some kind. I hope to continue my education at some point with a Doctorial Degree. I hope to one day teach adult educators at the college level and share my knowledge with others.