Joe Shimerdla

Professional Portfolio

Master's in Education, Educational Administration

Concordia University, Nebraska

5/5/11

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Vita

Part 1: Personal and Professional History

I am a native of Nebraska and grew up in the inner city of Omaha. I attended Assumption Catholic grade school until the third grade. At the age of eight, my parents separated and we moved from an all-white Czech neighborhood in South Omaha to a lower income predominately black area in North Omaha. The move was a tough transition for me, but after I met new friends and learned about cultures other than my own, it was a tremendous experience. I finished the rest of my elementary education at Fontenelle Elementary. Then I attended Monroe Middle School for seventh and eighth grade and then Omaha Benson High School for grades nine through twelve. Through these years, an appreciation for diversity was the most valuable lesson that I learned. Being active in sports such as baseball, football, basketball, swimming, and soccer, instilled in me the values of, hard work, teamwork and the will to win. After getting a scholarship to play baseball in 1996, I headed off to college, initially for the wrong reasons. I thought I would become a professional baseball player and that school was the avenue to provide that. After transferring from numerous schools (i.e., Bellevue University, Illinois Central, Iowa Western and University of Nebraska at Omaha), I had the pleasure to meet an instructor at Peru State College who changed my view on education. He taught me the importance of education and the similarities of education and sport.

From that point forward I focused on my education and used baseball to pay for it. By becoming a teacher I gained the opportunity to share my story and experiences with students so they don't make the same mistakes I made. Doing my student teaching practicum at Kiewit

Middle School in Millard Public Schools was a great experience for me from my mentor, to students, and getting an opportunity to coach for the first time. I learned from my student teaching experience the importance of structure and classroom management skills. After graduating from Peru State College in 2002 with a B.A. in Physical Education, I served as a substitute teacher for, Omaha Public Schools, and after six months was offered a job at Omaha Central High School. Omaha Central has been a great fit for me teaching weight training classes while coaching football and baseball. Omaha Central is a diverse school with a rich academic and athletic history that I am proud to be a part of.

In my spare time I enjoy spending time with my wife, Angie and my daughter, Isabella. I like to stay active in sports and spend time with family and friends. Cooking and traveling are other hobbies I enjoy.

Part 2: Description of Your Present Position

My current position at Omaha Central is as a weight training teacher and a weight training liaison for athletics. In my position as a weight training teacher I educate my students on proper lifting technique in the bench, incline, squat, clean and supplementary lifts. Students learn about safety, being positive, teamwork and hard work toward a desired outcome with an emphasis on a strong body, mind and soul. I have up 40 students in each class so I keep my class very structured and upbeat; there is not a lot of standing around going on. I constantly move and observe lifting techniques and safety issues to assure everyone is on track and being safe. I also work with some of the coaches in the building to help adjust and critique their sport teams distinct lifting programs.

Part 3: Statement of Goals and Objectives for Graduate Study

The coursework I would like to include in my academic studies would be geared more towards athletic directing and budgeting. I also like classes that urge us to rethink and analyze our current educational ideas to ensure best practices and philosophies. The practicum experience in my opinion is critically important because it provides aspiring teachers with a hand-on feel for the process, and it can provide opportunities for these individuals to learn and observe from a person who has excelled at that job.

Part 4: Philosophy of Education Statement

I believe the best leaders lead by example and serve as positive role models. As a staff, we all should strive to be leaders for our students and peers by sharing a clear vision and implementing a plan to achieve that vision: being visible and active in the school community, sharing best practices and providing feedback. I also believe good leaders cultivate other leaders by providing opportunities where their colleges can model leadership qualities and gain confidence in their abilities as leaders.

Students are the reason we, as a staff, are in the education profession. Students are the "stars of the show" and everything we do should have their best interests in mind.

I believe all staff members – from the cafeteria workers up to administration – all play an integral role in shaping the success of every student in the building. The staff is the backbone of the school. By including all stakeholders in meetings and promoting a unified vision and shared goals, we will all work together on the same page to educate our students.

I believe that curriculum and instruction should be relevant, energetic and engaging to students. Assessment – be it positive or negative – is a key tool in bettering ourselves as professionals. By providing staff with opportunities to share best practices and participate in peer-mentoring programs, an educational community is developed – one which utilizes the resources available for the continuous improvement of instruction.

I believe learning is a lifelong occurrence and should be a primary goal for any educator. I will provide meaningful and engaging in-services, professional content journals and opportunities for professional development.

I believe professional development should be pertinent and educational. Professional development is a key step in keeping up-to-date with subject matter and developing lesson plans that are energetic for an instructor and his/her students.

I believe supervision is an opportunity for staff to gain more access to students. With the staff being visible and engaging students they will gain relationships with teachers they normally would not engage with on a personal level. Including staff in hall monitoring, lunch supervision and extracurricular activities will provide these staff members with an opportunity to interact with students and have a positive influence in students' development.

I believe communication is crucial to the success of our school. From staff to staff, staff to students, or student to staff – communication keeps everyone on the same page. Having monthly meetings and peer groups to brush up on current issues to keep the staff informed is a critical part of this effort.

I believe change is necessary to grow and adapt. In education, no one student or one day is similar, so change is essential in trying to meet the needs of your students every day. We can achieve this by utilizing all data that are available to improve in areas that we are not as proficient in and finding better ways to improve learning.

Part 5: You're Vision for the Future

My vision for the next five to ten years is to try to work my way up the ladder so to speak. My primary goal is to become an Athletic Director. To get to that point, I would like to get my feet wet by being a physical education department head, and after a year or two becoming a dean. The degree I will earn from Concordia University will prepare me by questioning and analyzing my philosophies and practices to ensure I am utilizing best practices. Plus, the two hundred and fifty hours of practicum work I am currently performing is providing me valuable experience in the field and preparing me for when I step into that leadership role.

Professional Resume

Joseph A. Shimerdla

2127 North 167th Ave
Omaha, Nebraska 68116
402.871.8751
Joe.Shimerdla@gmail.com

Objective

To Obtain a K-12 Building Administrative Position.

Education

Master's in Education Administration K-12

Concordia University, Concordia, Nebraska
Expected Graduation June 2011

Bachelor of Arts, Physical Education 7-12 and Coaching Endorsement

Peru State College
Graduated May 2002

Certifications

Nebraska Standard Administrative Certificate

Principal Endorsement K-12

Nebraska Standard Teaching Certificate

Physical Education Endorsement K-12
Coaching Endorsement

Professional Experience

Omaha Public Schools

- Teacher Mentor for New Physical Educators
- Assisted in Creating Rubric Assessments for Weight Training Class
- Helped Develop and Revise Standard Based Grading for Weight Training.

Omaha Central High School

- Physical Education Teacher
- Study Hall Supervisor
- Cafeteria Supervisor
- Multi-Sport Coach
    1. Head J.V. Football Coach; Assistant Varsity Football Coach
    2. Head J.V. Baseball Coach; Assistant Varsity Baseball Coach
- Developed Workout Programs for Athletic Teams
- Supervision of Sporting Events

- Supervised Practicum Student Teachers
- Assisted in Upkeep and Ordering for Weight Room
- Assisted in Developing Curriculum for New Weight Training Classes

Committees and Teams

- School Improvement Team for Omaha Central High School
- Social Committee Omaha Central High School
- Honor Roll Committee Omaha Central High School
- Alumni Committee Omaha Central High School
- Central Athletic Department Golf Outing
- Principal, Educator, and Parent (P.E.P.) Committee Omaha Central High School

Internship Experiences

Omaha Central High School

Darin Williams, Athletic Director; Greg Emmel, Principal; Paul Neilson Assistant Athletic Director; Dr. Ed Bennett; Vice Principal and Data Processing

- Administrative Duties at Basketball and Football Games Home and Away
- Open House
- Administrative Duties at the Dick Jones Track Meet
- Administrative Duties at the Winter Sports Pep Rally
- Lunch Room Supervision Shadowing the Principal
- Inventory and Ordering for the Athletic Department
- Disaggregated Data
- Participated in Students Referrals
- Assisted with Daily Tasks of Administrators
- Teacher Observations

Dodge Elementary

Tarina Cox, Principal

- Presented at Curriculum Day
- Assisted in Organizing PTA Meetings

TAC Building

Dr. Peg Naylon, Director of Physical Education for Omaha Public Schools

- Twenty Hours of Job Shadowing

References

Dr. Keith Bigsby
Principal Omaha Central High School
402-557-3347
124 North 20th Street
Omaha, NE 68102-4895

Dr. Jerry Bexton
Retired Principal Omaha Central High School
Director of Education Initiatives for the Sherwood Foundation
402-341-1717 x1001
3555 Farnam Street
Omaha, NE 68131

Chad Townsend
Physical Education Department Head Omaha Central High School
402-557-3347
124 North 20th Street
Omaha, NE 68102-4895

Letter of Recommendation

May 31, 2011

To Whom It May Concern,

I've had the privilege of teaching Physical Education with Mr. Joe Shimerdla for the past eight years at Omaha Central High School and also serving as his department head the last five. Central High School is one of the largest schools in Nebraska, with a student population over 2500. We have the most diverse student and staff populations of any school in the region with class sizes ranging from twenty-five to forty-five students.

As a physical education teacher Joe is extremely valuable due to his experience teaching almost every class offered in the department. His main expertise is teaching weight training/fitness classes.
Mr. Shimerdla has shown strong content knowledge, organizational skills, and management skills. He makes his classes enjoyable for all students, despite the diversity and wide range of abilities.

What sets Mr. Shimerdla apart from other teachers is his ability to connect with students. He has an amazing ability to have a positive rapport with the majority of his students. His classes run like clockwork due to the time he spends building positive relationships. One example that proves this point was his third hour weight training class this year, which had approximately forty students in it. Forty students in one weight room is a huge challenge for any veteran teacher, but I heard of few, if any problems coming from this class. Joe is one of the few who could take this class and still have students on task and having success. His students enjoy his classes and he truly cares about them and their accomplishments.

Mr. Shimerdla was very involved outside the classroom. He has been active in leadership positions on several school committees and spent several years as a football and baseball coach. He has been a huge help to me within our department by taking the lead on a new course a few years ago called Advanced Weight Training and Conditioning. Joe led the development of the logistics and curriculum for this course and its success is due to his efforts.

Mr. Shimerdla has recently earned his master's degree in educational administration. His organizational skills, his ability to build positive relationships, and his years of experience at Central High School make him an excellent candidate for a school administrative position. He is a hard worker with a superior track record as a teacher. Please give Mr. Shimerdla your highest consideration for a position in your school district.

Sincerely,

Chad D. Townsend
Physical Education Department Head
Omaha Central High School

Philosophy of Education Statement

I believe the best leaders lead by example and serve as positive role models. As a staff, we all should strive to be leaders for our students and peers by sharing a clear vision and implementing a plan to achieve that vision: being visible and active in the school community, sharing best practices and providing feedback. I also believe good leaders cultivate other leaders by providing opportunities where their colleges can model leadership qualities and gain confidence in their abilities as leaders.

My stance on my mission statement has not changed after going through the masters program but what has changed is I have an action plan to carry it out. Before it was just words on a paper now I have the tools and strategies to accomplish my vision.

Promoting the Success of Every Learner

Promoting the Success of Every Learner

How will I as an administrative leader ensure the success of every learner? Building on the seven course objectives, assignments, and the articles completed during this class.

As an administrative leader I will ensure success for every student by having a vision, philosophy, and disciplinary procedures. I believe that a school is a community that values risk taking, promotes lifelong learning, diversity, character development, opportunity, leadership in a safe and positive environment.

I will examine supervision, evaluation, and professional development opportunities for the staff. Supervision will be an opportunity for staff to gain more access to students. By staff being visible and engaging students they will gain relationships with teachers they normally would not engage with on a personal level promoting community within the school. I will lead by example by being an energetic and positive role model for students and staff. I will be visible and accessible for all students and staff.

By analyzing data from students works and teach evaluations I will constantly search for the cutting edge instruction to assist students and teachers. Change is necessary to grow and adapt to the current issues in education no one student or day is the same so change is essential in trying to meet the needs of all students. Teachers will continuously evaluate student progress and individualize instruction towards the goal of narrowing the achievement gap for all students. Curriculum and instruction will be guided by specific, clearly stated, challenging goals. I will exam how educational time is being used, considering the full range of learning opportunities in the academic, visual and performing arts, athletic, extracurricular, and service areas.

Professional development will be pertinent and educational assisting teachers in keeping up to date with their subject matter and keep their lessons energetic. Instructional strategies will be utilized to support individual learning styles, actively engaging students, while promoting independence. Each faculty workroom and department will receive professional journals, specific subject journals and provide professional development opportunities. Believing that all staff has a hand in the educational process I will include all staff in meetings and projects that are being implemented so we are all on the same page. Staff will have a shared goal and a common sense of purpose.

Open communication is the basis for a strong home-school relationship. Communication from staff to staff, staff to students or students to staff will be the key to success in this area. Communication between teachers and parents will include newsletters, informal progress reports and school website. I will seek information about parent involvement in the school to promote volunteerism, tutoring, career day assistance, and other resources. Parents will be involved as tutors in the classroom, as chaperones on field trips, and after school programs. I will stay in contact with community stakeholders and important school partners to work with them on behalf of the students. I will contact organizations that provide services to the school such as fire department, police and child protective services to see if there are any opportunities for further involvement. The community will have access to the schools resources and facilities on week. With a partnership of parents, community, staff, and students who are dedicated to making a positive and dynamic impact.

Teaching eight years at Omaha Central High School and attending Omaha Benson High School for four years has shown me the importance of diversity and that every person is different and unique. It takes different styles and approaches to reach certain types of students.

Pam Robins; Harvey Alvy (2004). The New Principal's Field book: Strategies for Success.

Marzano; Pickering; and Pollocks (2001). Classroom Instruction that Works.

Zelman; Daniels; and Hyde (1998). Best Practice.

Professional Development Plan

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The original plan is a good base for when I become an administrator but the tools that I have acquired in the classes along the way is what makes the program worthwhile. Having instructors that are sharing day to day real life situations is an awesome tool.

Some goals I have set for myself now that I will have my master's degree are:

-Wherever having my masters leads me, I will keep kids at the center of what I do.

-Never forget what it takes to be in the classroom.

-To hold myself to a higher standard every day, personal and professional.

-To do God's work and be an extension of him.

Practicum Hours / Appraisal Forms

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 1/2/3/5/6/7

Date(s) Aug - May Total hours for this experience 30 hours

Activity Title Mentoring

School or Activity Location Different Meeting Places K-6

Brief description of experience

- Mentoring Alex Curran who I got to sign up for the masters program in his first year of teaching. Same thing as Langston just talking about situations, lesson plans, and administrative support or lack of.

This experience was valuable to me because

Being a leader

Helping A new teacher excel.

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 1/3/4/6

Date(s) MAY Total hours for this experience 10

Activity Title Case Study w/ Tarina Cox

School or Activity Location Dodge Elementary K-6

Brief description of experience

Talked and reviewed a case study that Tarina had encountered her 1st year as a principal. Presented it to my department.

This experience was valuable to me because

Every experience I can learn from will only prepare me for when the real thing happens.

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shinevelle

ISLLC Standards (Enter all that apply) 1-7

Date(s) Feb / Nov Total hours for this experience 4

Activity Title 2 school Board Meetings

School or Activity Location TAC K-12

Brief description of experience

- Watched the process of a school Board meeting

This experience was valuable to me because

-I have never been to one it was intresting.

Mentor's Signature Paul Nielsen

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 1/2/3/4/5/6/7

Date(s) May Total hours for this experience 20

Activity Title Job Shadow Dr. Peg Naylon

School or Activity Location TAC K-12

Brief description of experience

Follow & WATCH WHAT IT TAKES to BE AT the top of the food chain. Dr. Naylon is the head of Physical Education for the Omaha PUBLIC Schools

This experience was valuable to me because

Dr. Naylon has the job I strive to get that would be the pinnacle of my career to get her job someday

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 1/2/3/5/6/7

Date(s) ~~Feb.~~ - May Total hours for this experience 30

Activity Title Mentoring

School or Activity Location Different Meeting places K-6

Brief description of experience

- Mentoring Langston Frieson a student teacher @ Central in the fall. In the spring when he went to elementary is when I did the mentoring. Just talking out situations; how I would of handle them / helping with lesson plans.

This experience was valuable to me because

Taking a young teacher & helping them excel. As an administrator this will be crucial to my success.

Mentor's Signature Paul Nielson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 1/2/3/4/6/7

Date(s) Aug - Dec Total hours for this experience 10 hours

Activity Title Article Review & presentation

School or Activity Location TAC K-6

Brief description of experience

- To learn & teach different teaching strategies

This experience was valuable to me because

- Researching topics that I normally would not be interested in to work on my weaknesses.

Mentor's Signature Paul Nielsen

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 2/4/7

Date(s) 2/12 Total hours for this experience 7

Activity Title Basketball

School or Activity Location Omaha Conference 7-12

Brief description of experience

This experience was valuable to me because

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 3/4/7

Date(s) 1/30 Total hours for this experience 7

Activity Title Basketball

School or Activity Location Norris Middle School 7-12

Brief description of experience

" "

This experience was valuable to me because

- Running the show @ a different site was a nice change working with people out of your building.

Mentor's Signature Paul Nielson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 3/4/7

Date(s) 12/29 Total hours for this experience 4

Activity Title Basketball

School or Activity Location UNO 7-12

Brief description of experience
- Crowd supervision

This experience was valuable to me because
- Learn how AD. handles situations

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 3/4/7

Date(s) 12/21 Total hours for this experience 4

Activity Title Basketball

School or Activity Location UND 7-12

Brief description of experience
- Crowd supervision

This experience was valuable to me because
A.D. Job.
Learn How to handle issues.

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shinerdla

ISLLC Standards (Enter all that apply) 3/4/7

Date(s) 12/17 Total hours for this experience 7

Activity Title Basketball

School or Activity Location Omaha Central 7-12

Brief description of experience

- Find workers
- stock
- Distribute money and collect it.
- Crowd Supervision
- Oversee the event

This experience was valuable to me because

This is An A.D. Job.
to learn different systems & ways to do things.

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 1/3/4/7

Date(s) MARCH Total hours for this experience 7

Activity Title Open House / Prep

School or Activity Location Omaha Central 7-12

Brief description of experience
- Helped organize and developed a plan for open House.

This experience was valuable to me because
Help me plan & run an event as a Leader.

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerda

ISLLC Standards (Enter all that apply) 1/2/3/4/7

Date(s) April 15 Total hours for this experience 7

Activity Title Dick Jones Track Meet

School or Activity Location Omaha Burke 7-12

Brief description of experience

Ran the shot-put ring.

This experience was valuable to me because

As an A.D. I will need to know how to run games & meets. This was my first track meet, I played Baseball so I had no idea how they worked.

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerda

ISLLC Standards (Enter all that apply) 1/2/3/4

Date(s) 11/12 ~ 12/2 Total Hours for this experience 6

Activity Title Winter Sports Pep Rally 7-12

School or Activity Location Omaha Central

Brief description of experience
Planned
Directed
wrote & re-wrote plan

This experience was valuable to me because,
This is part of being an athletic directors job.

Paul Nelson
Mentor's signature

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 1/2/3/4

Date(s) June Total hours for this experience 2½-3

Activity Title Interview

School or Activity Location Granite City K-6

Brief description of experience

- Met with Tarina Cox & talked about being a principal.

This experience was valuable to me because

- To hear experiences & how to handle them.
- The pro's & con's from a first year principal.

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerella

ISLLC Standards (Enter all that apply) 1/2/3/5

Date(s) Feb Total hours for this experience 17 Hours

Activity Title Cirriculum Day

School or Activity Location Dodge Elementary / Central K-6

Brief description of experience

Research & Develope a cirriculum Day based off John Woodens Pyramid of Sucess.

This experience was valuable to me because

It made me think about Professional development & how to run one.

Mentor's Signature Paul Nielsen

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shinerdla

ISLLC Standards (Enter all that apply) 1/2/3/4/5/6/7

Date(s) Jan Total hours for this experience 15

Activity Title Gang Research / Report K-12

School or Activity Location Library / Central

Brief description of experience

- Research Gangs in schools
- Develope a plan to handle gangs
- Gave my ideas to Administrators

This experience was valuable to me because

Taking the bull by the horns & developed a proactive plan to keep kids out of Gangs.

Mentor's Signature Paul Nielson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 3/4/7

Date(s) 3/20 Total hours for this experience 7

Activity Title Basketball

School or Activity Location Omaha Central 7-12

Brief description of experience

" "

This experience was valuable to me because

" "

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 3/4/7

Date(s) 3/2 Total hours for this experience 7

Activity Title Basketball

School or Activity Location Omaha Central 7-12

Brief description of experience

This experience was valuable to me because

Mentor's Signature Paul Nielson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerda

ISLLC Standards (Enter all that apply) 3/4/7

Date(s) 1/24 Total hours for this experience 7

Activity Title Basketball

School or Activity Location Omaha Conference 7-12

Brief description of experience

This experience was valuable to me because

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 3/4/7

Date(s) 1/26 Total hours for this experience 4

Activity Title Basketball

School or Activity Location Omaha Central 7-12

Brief description of experience

This experience was valuable to me because

Mentor's Signature Paul Nielson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerella

ISLLC Standards (Enter all that apply) 3/7

Date(s) Aug - May Total hours for this experience 40

Activity Title Cafe Supervision with the Principal

School or Activity Location Omaha Central 7-12

Brief description of experience
- Supervision
- Breaking up fights
- watching the Administrative process.

This experience was valuable to me because
Watching how the principal interacts with staff/students. How he handles situations and carries himself.

Mentor's Signature Paul Nielson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shinerdla

ISLLC Standards (Enter all that apply) 3

Date(s) Jan Total hours for this experience 10

Activity Title Athletic Department Scores table research & order.

School or Activity Location Omaha Central 7-12

Brief description of experience

- Researched & ordered a table for Basketball
- Price Shop

This experience was valuable to me because

- This will be what I do as An A.D.

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shinerdla

ISLLC Standards (Enter all that apply) 3

Date(s) MARCH Total hours for this experience 7

Activity Title Physical Education Inventory / Ordering

School or Activity Location Omaha Central 7-12

Brief description of experience

- Took inventory of our equipment.
- ~~JAPERS~~ Research & price shopped for best deals.

This experience was valuable to me because

Handling A Budget / Ordering smart.

Mentor's Signature Paul Nelson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 3

Date(s) 10/22 Total hours for this experience 4

Activity Title Athletic Inventory

School or Activity Location Omaha Central 7-12

Brief description of experience
Seperated / Organized / Moved / Inventory
on all the athletic Clothing

This experience was valuable to me because
As an Athletic Director this will be part of my Job.

Mentor's Signature Paul Nielson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 4/3

Date(s) FEB Total hours for this experience 5

Activity Title Dr. Seuss Night @ Dodge Elementary

School or Activity Location Dodge K-6

Brief description of experience

I came up with games & Dr. Seuss questions & worked the event.

This experience was valuable to me because

I don't have much elementary experience so it was nice to see the difference of atmosphere.

Mentor's Signature Paul Nielsen

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 4/3/1

Date(s) JAN Total hours for this experience 1 Hour

Activity Title PTA Meeting Dodge Elementary K-6

School or Activity Location Dodge

Brief description of experience

Attended a PTA Meeting
They talked about budget/up coming events.

This experience was valuable to me because

I have never been to a PTA meeting before if I ever get into elementary Administration this will help.

Mentor's Signature Paul Nielson

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 3/4/7

Date(s) 3/4 Total hours for this experience 4

Activity Title BASKETBALL

School or Activity Location Omaha Central 7-12

Brief description of experience

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This experience was valuable to me because

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Mentor's Signature Paul Nielsen

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerdla

ISLLC Standards (Enter all that apply) 3/4/7

Date(s) 1/30 Total hours for this experience 7

Activity Title Basketball

School or Activity Location Bellevue West 7-12

Brief description of experience

- crowd supervision

This experience was valuable to me because

- It was nice to see what the A.D. does @ away games.

Mentor's Signature Paul Nielsen

Educational Administration Practicum

Clinical Experience Summary

Student's Name Joe Shimerda

ISLLC Standards (Enter all that apply) 3/4/7

Date(s) 1/16 Total hours for this experience 7

Activity Title Basketball

School or Activity Location Omaha Central 7-12

Brief description of experience
- Same as all home games.

This experience was valuable to me because

Mentor's Signature Paul Nelson

Summary of Learning

Over the last two years I have grown tremendously, spiritually and educationally. Spiritually I had my eyes opened to the way God works through human beings in vocation made me think a lot about how I am as an extension of God. Being a teacher, I shape and sculpt children with the help of God. This is also done through my other vocations such as a father, husband, neighbor, and friend. Often, I feel like I have put more emphasis on the latter, rather than the former, and thus have neglected my vocation as a teacher. This experience has made me realize that I am an extension of God's hand, and I am in position to perform his works every day. To put it another way: I give myself to the Lord so that he performs his works through me. Incorporating this concept into my teaching vocation, has made me work even harder than I do, giving everything I can everyday to make a difference for children with God's guidance. My behavior has changed towards the children as well. I am more encouraging and understanding; whereas in the past I would be quick to judge or hand out punishment. By taking a more forgiving and loving approach, I am beginning to make decisions based on the moral consequences rather than just emotional ones. Such an approach will be especially important when I become an administrator, due to the fact that one of my weaknesses is making quick decisions. Taking time and letting the situation play itself out will allow me to receive all of the facts so I don't make a decision based off of emotion. Being an extension of God's providence puts a lot of pressure on me to just be a good person at all times, in all of my vocations, regardless of the situation. This is much easier said than done, and as is the case with so many of us, it is something with which I struggle. I feel like I have strengthened my

bond with the Lord, but have become, and will continue to become, a more effective teacher and role model to my students and my peers. Bringing ethics into my work has done wonders for me because I use it as a tool to evaluate myself as a man of God and an extension of his works. That is why I believe that ethics in vocation has had such a profound impact on the way I go about my everyday duties as a teacher, husband, father, friend, and neighbor.

I have long considered myself Christian in my approach as a father, husband, neighbor, and friend. I never thought about being that Christian man at school, in some part due to my misinterpretation of the separation of church and state. There is a difference, however, between promoting Christianity and displaying Christian principles. Recognizing this distinction, has allowed me to make huge strides as a teacher. For instance, my attitude has changed in my approach to students characterized as "thugs" or those who are in school for the wrong reasons. I now have a positive outlook and approach to these students, and I have noticed the positive impact my attitude and new approach has on these students. For who am I to judge or to selectively adopt only those Christian principles that are convenient to my lifestyle? There is a popular phrase, too often ignored, that goes like this, "What Would Jesus Do?" While difficult, I want to respond to this question affirmatively in my interactions with *all* students.

Looking back, I know that it is who I am and it is the person I strive to be every day. I have worked hard at my job, and have gained the respect of my fellow teachers and most students. This is great, but have I done enough? Bringing "ethics" more fully into my work has made me a better teacher, role model, and leader. This program has helped me to break religion down to every aspect of my life. I really appreciated this program on so many levels obviously from a

teaching standpoint it has made big dividends, but on a personal level it has strengthened my foundation as a father, husband, neighbor, and a friend. Thank you for facilitating this experience for me.