

**Concordia University Nebraska**  
**College of Education**  
**Department of Intercultural Studies and Modern Languages**

(Current and New Programs ~ 2/7/13)

**Majors:**

Spanish

TESOL (Teaching English to Speakers of Other Languages)

World and Intercultural Studies

**Minors, Subject Concentrations and Endorsements:**

ELL/ESL      Minor, Elementary subject concentration, Elementary supplemental endorsement,  
Secondary subject endorsement

Mandarin      Minor, Elementary subject concentration, Secondary subject endorsement

Spanish      Minor, Elementary subject concentration, Middle level content teaching area,  
Secondary subject endorsement

World and Intercultural Studies  
Minor, Elementary subject concentration, Secondary subject endorsement

**Supplemental Endorsement:**

American Sign Language



**Department contacts:**

Vicki Anderson, department chair and program director  
for TESOL, ELL/ESL

Julie Johnston Hermann, program coordinator for  
World & Intercultural Studies

Jerry Pfabe, program coordinator for Spanish

Kevin Kohnke, program coordinator for ASL

Susan Lin, Mandarin instructor

## World and Intercultural Studies Major

48 hours

Concordia's world and intercultural studies program is a wide-ranging cross-disciplinary degree which will give students a broad perspective on the world. After being equipped with the foundational core courses, students can choose courses from at least two academic tracks, focusing on ideas and issues that are most important or relevant to the student's interests.

- World and Intercultural Studies Core 27 Hours
- World and Intercultural Studies Tracks 18 Hours
- Capstone Experience 3 Hours



This **48 credit hour** major is designed for students with interests in international service, communication, world missions, language and cultural studies. This major reinforces Concordia's mission to serve diverse populations in the church and world.

### World and Intercultural Studies Core 27 Hours

Students take 21 hours from these courses:

CTA 333	Intercultural Communication	3
Geog 202	World Geography	3
Eng 384	World Literature III* or Hist 132 World Civilization II	3
	*Eng 382 World Literature II can replace III if needed)	
HHP 489	Global Health	3 (with SL mission trip included)
PS 211	Global Issues	3
Soc 201	Cultural Anthropology	3
Theo 390	World Religions	3
Students take 6 hours of Modern Languages		6

### World and Intercultural Studies Tracks 18 Hours

Students select 12 hours from one track and 6 hours from other tracks:

#### Intercultural Ministries Track

Soc 335	Sociology of Religion (IS)	3
Theo 375	Christian Denominations and Movements	3
Theo 450	Understanding & Teaching the Bible	3
Theo 399	Evangelism Visitation (IS)	1
Theo 385	Parish Visitation and Evangelism	3
Theo 489	Ministry in a Changing World (WI tagged)	3
Soc/Rel XXX	Introduction to Missions	2/3

#### Language Studies Track

Eng 231	Studies in the English Language	3
Eng 431	Language and Linguistics	3
Educ 425a	ELL/ESL Foreign Language Instruction	3
Educ 425b	ELL/ESL Foreign Language Assessment & Evaluation	3
	Study abroad language courses	3 (or more)

#### Regional Studies Track

Geog 311	Geography of North America	3
Geog 331	Geography of Europe (IS)	3
Geog 341	Geography of Asia	3
Geog 345	Geography and Archaeology of the Holy Land	3

Geog 391 Urban Geography	3
Hist 304 Modern Middle East History	3
Hist 421 Latin America	3
Hist 451 Russia, the Soviet Union and After	3
Hist 455 East Asian Civilizations (IS)	3

#### **Societal & Global Topics Track**

Econ 102 Principles of Microeconomics	3
Geog 315 Environmental Science	3
HHP 484 Community Health	3
Hist 417/Soc 417 African-American History (IS)	3
Mu 213 World Music	3
Soc 221 Social Problems (SL tagged)	3
Soc 312 Urban Sociology (IS)	3
Soc 331 The Family (SL tagged)	3

\* Up to two relevant special topics courses can be substituted with program director permission

#### **SL 490/Educ 490 Capstone Experience**

**3 Hours**

Students also complete a capstone experience - a **3 credit hour self-directed study** - with at least 60 hours spent in an approved international or intercultural practicum experience. Students will submit an activity log, journal, and reflection paper and complete an oral presentation summarizing learnings gained from this experience.

In addition to the major in World & Intercultural Studies, the program offers a minor (for non-education majors), a subject concentration (for elementary education majors), and a subject endorsement (for secondary education majors).

## **World and Intercultural Studies Minor, Subject Concentration, Subject Endorsement**

**24 hours**

**Students take 21 hours from these courses:**

CTA 333	Intercultural Communication	3
Geog 202	World Geography	3
Eng 384	World Literature III <u>or</u> Hist 132 World Civilization II	3
	*Eng 382 World Literature II can replace III if needed)	
HHP 489	Global Health	3 (with SL mission trip included)
PS 211	Global Issues	3
Soc 201	Cultural Anthropology	3
Theo 390	World Religions	3
<b>Choice of a Modern Language</b>		<b>3</b>

# TESOL (Teaching English to Speakers of Other Languages) Major

## 42 hours

This **42 hour major** in TESOL is specifically designed for non-education majors (who are not interested in obtaining state K-12 teaching certification) and prepares the candidate to teach ESL in international contexts or in adult ESL programs in universities, refugee centers, or community centers in the United States. The student majoring in TESOL is equipped to teach through foundational courses in education and intercultural studies, as well as a range of courses specifically geared to train the TESOL major to teach English as a Second Language. In addition, the TESOL major participates in a second language learning experience of his/her own, a process which enhances the TESOL major's practical knowledge and experience with second language acquisition. A practicum in teaching ESL rounds out the TESOL major's experience by providing hands-on opportunities to work with ESL students.



### Education Courses:

EDUC 201	Intro to Education	3
EDUC 346	Instructional Technology	3
EDUC 210	Educational Psychology	3

### Intercultural Courses:

SOC 201	Cultural Anthropology	3
CTA 333	Intercultural Communication	3

### Language Courses:

Choice of modern languages (Spanish, Mandarin, ASL)	6
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### Linguistics and ESL Courses:

ENG 231	Studies in the English Language	3
ENG 431	English Language and Linguistics	3
EDUC 425A	ELL/ESL Foreign Language Instruction, Curriculum, and Assessment (Part 1)	3
EDUC 425B	ELL/ESL Foreign Language Instruction, Curriculum, and Assessment (Part 2)	3
EDUC 420	Second Language Acquisition (WI tagged)	3
EDUC 398	ESL Practicum (SL tagged)	3

### EDUC 490 Capstone Experience:

**3 Hours**

This 3-credit hour experience is a self-directed study which involves an approved program of research and experience with special issues related to ESL students. This capstone project requires the submission of an activity log, journal, and reflection paper, as well as an oral presentation to highlight what has been learned.

In addition to the major in TESOL, the ELL/ESL program offers a minor (for non-education majors), a subject concentration and a supplemental endorsement (for elementary education majors), and a subject endorsement (for secondary education majors).

## ELL/ESL Minor, Subject Concentration, Subject Endorsement

### 24 hours

ENG 231	Studies in the English Language	3
ENG 431	English Language and Linguistics	3
EDUC 425A	ELL/ESL Foreign Language Instruction, Curriculum, and Assessment (Part 1)	3
EDUC 425B	ELL/ESL Foreign Language Instruction, Curriculum, and Assessment (Part 2)	3
CTA 333	Intercultural Communication	3
EDUC 398	ESL Practicum	3
Choice of modern languages (Spanish, Mandarin, ASL)		6

## ESL Supplemental Endorsement

**18 hours**

ENG 231	Studies in the English Language	3
EDUC 425A	ELL/ESL Foreign Language Instruction, Curriculum, and Assessment (Part 1)	3
EDUC 425B	ELL/ESL Foreign Language Instruction, Curriculum, and Assessment (Part 2)	3
CTA 333	Intercultural Communication	3
EDUC 399	ESL Student Teaching	3
Choice of modern language (Spanish, Mandarin, ASL)		3

The seeker of the endorsement must prove competence in a modern foreign language equal to two years post-secondary study; the number of hours of language study required for the endorsement are dependent on the student's particular language study background.

## Spanish Major

**30-36** hours

This major is designed for the student who wishes to pursue ministry or a career in a Spanish-speaking country or with Spanish speakers in the United States. A student who completes an approved study abroad program in a Spanish-speaking country can finish the program in 30-33 hours, depending on the length of study; the student who remains in the US needs to complete 36 hours. Students with 3-4 years of Spanish in high school may be able to enroll directly into SPAN 201.



### Core courses:

SPAN 201	Intermediate Spanish I	3
SPAN 202	Intermediate Spanish II	3
SPAN 203	Intensive Spanish Conversation	3
SPAN 204	Intensive Spanish Composition	3
SPAN 341	Introduction to Hispanic Literature	3
SPAN 342	Introduction to the Analysis of Hispanic Literature	3

### The student chooses one of these courses:

SPAN 321	Spanish Civilization and Culture	3
SPAN 331	Latin American Culture	3

### The student also chooses:

Upper level electives (study abroad courses, etc.)

**9-15** hours

SPAN ? Advanced Composition & Grammar

SPAN ? Capstone Experience

## Spanish Minor

**18** hours

18 hours of an approved specific sequence of courses

Courses used will vary, depending upon the student's preparation. Students with little or no background in Spanish will begin with Span 101. Those with two or more years of high school Spanish will begin with Span 102 or even Span 201.

## Spanish Elementary School Subject Concentration

**24** hours

24 hours of an approved specific sequence of courses

Courses used will vary, depending upon the student's preparation. Students with little or no background in Spanish will begin with Span 101. Those with two or more years of high school Spanish will begin with Span 102 or even Span 201.

## Spanish Middle Level Content Teaching Area

**18** hours

18 hours of an approved specific sequence of courses

(EDUC 367 Methods in Secondary Modern Languages is also required for Middle Level students.)

Courses used will vary, depending upon the student's preparation. Students with little or no background in Spanish will begin with Span 101. Those with two or more years of high school Spanish will begin with Span 102 or even Span 201.

## Spanish Secondary Subject Endorsement

**30-36** hours

See course listing and requirements for BA in Spanish.

(EDUC 367 Methods in Secondary Modern Languages is also required for Secondary education students.)

## Mandarin Minor, Subject Concentration, Subject Endorsement

### 18 hours

These courses are designed to equip the student to function in Mandarin and understand Chinese/Taiwanese culture by developing cultural knowledge, communication, and writing skills.

# 特别课程

### Core Courses:

CHNS 101	Beginning Mandarin I	3
CHNS 102	Beginning Mandarin II	3
CHNS 201	Intermediate Mandarin I	3
CHNS 202	Intermediate Mandarin II	3

### Choice of 2 additional courses:

CHNS 301	Advanced Mandarin I	3
CHNS 302	Advanced Mandarin II	3
CHNS 321	Chinese Culture (taught in Mandarin)	3
CHNS 341	Introduction to Reading in Mandarin	3

## American Sign Language Supplemental Endorsement

18 hours

These courses equip the student with the rudiments of ASL grammar and vocabulary, giving considerable attention to interpretation skills. Endorsement can be for K-12 education levels.

ASL 101	Beginning American Sign Language I	3
ASL 102	Beginning American Sign Language II	3
ASL 150	Special Topics in ASL (topic by announcement)	3
ASL 250	Special Topics in ASL (topic by announcement)	3
ASL 350	Special Topics in ASL (topic by announcement)	3
ASL 450	Special Topics in ASL (topic by announcement)	3
ASL 490	ASL Practicum (SL tagged)	3

