

## EDUC 527 ESL Internship Mentor Form

*Thank you so much for acting as a mentor for one of the students in Concordia's EDUC 527 ESL Internship course! Your interaction with that student has certainly helped him/her throughout the internship, but it has also provided him/her with the means to start to forge the professional relationships that lead to being a more effective teacher of ELLs. In order to provide that student with even more input, please download this form to your computer, type in your information and responses to the questions below, and then e-mail the form to me at [Vicki.Anderson@cune.edu](mailto:Vicki.Anderson@cune.edu) and to the student you mentored. (That student will need to include a copy of the form in his/her capstone portfolio at the end of the semester.) Again, thanks for your participation as a mentor!*

Student Name: Ashley Hoffman

Mentor Name: Marleen Burkhardt

Mentor Position and School: Newcomer Teacher at South Sioux City High School

Mentor Contact E-Mail Address: marleen.burkhardt@ssccardinals.org

1. Briefly describe what the EDUC 527 student did in your class or under your supervision, or about what activities that student consulted with you.

Ashley tutored four students after school as I supervised. The students she worked with were in ninth grade: one female student from El Salvador, one female from Mexico, one male and one female from Guatemala. It was great for Ashley to do her internship after school hours because she was able to work closely with the students to work on their phonemic awareness.

Ashley was interested in knowing her students' various backgrounds in order to know their zone of proximal development.

2. In your opinion, what are some of the greatest strengths that this student shows as a teacher of ELL students?

It is at times difficult to tutor students whom you do not have in class because it takes time to build a relationship, but Ashley's energetic and friendly personality quickly won the students. At times students did not pronounce words correctly and she would correct them by repeating what they said. She used pictures and interactive techniques to keep students engaged after a long day of school.

3. In your opinion, what are some areas in which this student could improve and grow as a teacher of ELL students?

Work on getting more comfortable with high school students.

4. How do you perceive that this internship has made a difference in this student's effectiveness in teaching ELL students?

\*Working one-on-one giving positive encouragement to keep students learning the language and gaining more academic understanding.

\*Experience in teaching ELL students at various ages.

\*Working with students from various countries with different backgrounds, building a relationship.

5. What further recommendations would you give to this student in regards to teaching ELL students?

\*Continue to gain knowledge about different strategies to use with ELL students in the classroom and in the general education/mainstreamed classes.

\*Continue to work on comfort level when working with students out of comfort zone of elementary.

\*Research information on best co-teaching methods as more and more ELL students are kept in the mainstream classroom.