

Graduate Program Technology Use for 2012-2013

EDUC 503 Educational Psychology	<ol style="list-style-type: none"> 1. Discussion Board 2. Electronic submission of assignments 3. Personal Journals 4. Electronic Data Base Search 5. Videos 6. Power Point
EDUC 506 Integrating Technology in the Classroom	<ol style="list-style-type: none"> 1. Discussion Boards and Voice Threads 2. Electronic submission of assignments 3. Social Media – Twitter, various social networks for sharing and linking 4. Blogging 5. Personal Journals 6. Skype, Face Time, WebEx for video conferencing 7. Videos (viewing and creating) 8. Podcasts (listening to and creating) 9. Electronic Research (learning to complete effective internet searches, plagiarism and copyright, and ethical use of the internet) 10. Flipped Classroom techniques 11. Website Creation 12. Using iPads in a classroom 13. Using Mobile Devices (smart phones) in a classroom 14. Smartboards 15. Grade/content appropriate program/application selection
EDUC 514 Analyzing and Applying Assessment to Improve Instruction	<ol style="list-style-type: none"> 1. Discussion Boards 2. Electronic submission of assignments 3. Videos (viewing) 4. Electronic Research 5. Programs/Applications to compile and evaluate statistical data
EDUC 519 Word Study	<ol style="list-style-type: none"> 1. Discussion boards 2. YouTube videos: lectures and reading strategies and assessments 3. Response blogs 4. Web Quest use introduction 5. Electronic research 6. Apps for teaching and assessing reading 7. Power point
EDUC 520 Literacy Assessment and Intervention	<ol style="list-style-type: none"> 1. Discussion boards 2. YouTube videos: lectures and reading assessments 3. Response blogs 4. Electronic research

	<ol style="list-style-type: none"> 5. Apps for teaching and assessing reading 6. Power point
EDUC 531 Differentiating Instruction	<ol style="list-style-type: none"> 1. Discussion Boards 2. Electronic submission of assignments 3. Videos (viewing and creating) 4. Electronic Research 5. Website Creation or enhancing of an existing one 6. Bringing Mobile Devices in to a classroom 7. Grade/content appropriate program/application selection 8. Web quests 9. Virtual Field Trips 10. Graphic Organizers
EDUC 532 Enhancing Instruction through Linguistic and Cultural Diversity	<ol style="list-style-type: none"> 1. Discussion Boards 2. Electronic submission of assignments 3. Skype, Face Time, WebEx for video conferencing 4. Videos (viewing and creating) 5. Electronic Research 6. Personal Journal 7. Website Creation or enhancing of an existing one 8. Bringing Mobile Devices in to a classroom 9. Grade/content appropriate program/application selection 10. Virtual Field Trips
EDUC 534 Empowering Teachers as Leaders	<ol style="list-style-type: none"> 1. Discussion Boards 2. Electronic submission of assignments 3. Personal Journal 4. Social Media – Twitter, social networks for sharing and linking 5. Videos (viewing) 6. Electronic Research 7. Bringing Mobile Devices in to a classroom
EDUC 539 - Instructional Methods for Students with Diverse Needs	webinar and project.
EDUC 540 Curriculum and Instruction Capstone	<ol style="list-style-type: none"> 1. Discussion Boards 2. Electronic submission of assignments 3. Social Media – Twitter, various social networks for sharing and linking 4. Videos (viewing) 5. Electronic Research
EDUC 546 Curriculum and Direct Instruction: Reading	Skyping of direct instruction with a student, Webinex, Webinars, videotaping, video clips.

EDUC 551 Curriculum Design and Evaluation	<ol style="list-style-type: none"> 1. Discussion Boards 2. Electronic submission of assignments 3. Social Media – Twitter, various social networks for sharing and linking 4. Videos (viewing) 5. Electronic Research 6. Electronic submission of assignments 7. Discussion boards 8. Videos - viewing and creating 9. Electronic research databases
EDUC 552 Processes in Elementary and Secondary School Administration	<ol style="list-style-type: none"> 1. Electronic submission of assignments 2. Discussion boards 3. Social media ie Twitter, various social networks etc 4. Blogging 5. Skype, Face Time, WebEx etc 6. Graphic organizers
EDUC 553 Administration of School Relations and Finance	<ol style="list-style-type: none"> 1. Electronic submission of assignments 2. Discussion boards 3. Social media ie Twitter, various social networks etc 4. Blogging 5. Personal journals 6. Videos - viewing and creating 7. Electronic research databases 8. Using Ipads in a classroom 9. Using Mobile devices 10. YouTube videos 11. Power Point presentations 12. creation of Graphic organizers
EDUC 554 The Supervision of Instruction in the Schools	<ol style="list-style-type: none"> 1. Electronic submission of assignments 2. Discussion boards 3. Social media ie Twitter, various social networks etc 4. Blogging 5. Graphic organizers
EDUC 557 School Law	<ol style="list-style-type: none"> 1. Electronic submission of assignments 2. Discussion boards 3. Smartboards 4. Web Quest
EDUC 558 Current Issues in Special Education and the Law	Internet Scavenger Hunt, utilize the Nebraska SRS system (computerized IEPs).

EDUC 565 The Young Child: Language and Literacy Development	<ol style="list-style-type: none"> 1. Discussion Board 2. Electronic Assignment Submission 3. Internet Research 4. Power Point 5. A variety of multimedia tools to create book reports 6. Website Research (Brain topic) 7. Email
EDUC 566 Reading in Middle and Secondary Schools	<ol style="list-style-type: none"> 1. PowerPoint 2. Run video from a laptop through the projector, either from a YouTube clip or a saved bit of video. 3. Every student had a laptop or iPad with her and remained "plugged in" throughout the class meeting. 4. We would look at things online on occasion, in education journal websites for example 5. The final project is a combination presentation (visual) and a research paper (Word).
EDUC 568 Practicum in Reading Instruction and Assessment	<ol style="list-style-type: none"> 1. Learning Modules covering various pillars of literacy 2. Threaded discussions online 3. Professional development DVD with the QRI textbook 4. Teachers have researched and used online interactive websites with case study students
EDUC 573 Practicum in Early Childhood Education	<ol style="list-style-type: none"> 1. Narrated power point 2. Discussion board 3. Electronic submission of assignments 4. Electronic review of assignments 5. Electronic research using data bases 6. Website construction 7. Prezi or power point 8. Brochure design
EDUC 574 Early Childhood Program Organization and Management	<ol style="list-style-type: none"> 1. Discussion Boards 2. Electronic submission of assignments 3. Weblinks 4. Electronic Research 5. Create a powerpoint 6. Create a brochure
EDUC 578 Infants and Toddlers: Development, Methods, Curriculum, & Assessment	<ol style="list-style-type: none"> 1. Discussion Boards 2. Electronic submission of assignments 3. Use of web for designing a floor plan assignment 4. Grading 5. Journal entries (reflections with prompts) 6. Parent project – may include power point presentations 7. Suggested websites, videos for resources

EDUC 580 Pre-primary Education: Development, Methods, Curriculum, & Assessment	<ol style="list-style-type: none"> 1. Discussion Boards 2. Electronic submission of assignments 3. Electronic research 4. Power point assignments
EDUC 581a Practicum in Elementary School Administration, Part 1	<ol style="list-style-type: none"> 1. Electronic submission of assignments 2. Discussion boards 3. Personal journals 4. Skype, Face Time, WebEx etc 5. Smartboards 6. Spreadsheets
EDUC 581b Practicum in Secondary School Administration, Part 1	<ol style="list-style-type: none"> 1. Electronic submission of assignments 2. Discussion boards 3. Personal journals 4. Skype, Face Time, WebEx etc 5. Smartboards 6. Spreadsheets
EDUC 582a Practicum in Elementary School Administration, Part 2	<ol style="list-style-type: none"> 1. Electronic submission of assignments 2. Discussion boards 3. Personal journals 4. Skype, Face Time, WebEx etc 5. Smartboards 6. Spreadsheets
EDUC 582b Practicum in Secondary School Administration, Part 2	<ol style="list-style-type: none"> 1. Electronic submission of assignments 2. Discussion boards 3. Personal journals 4. Skype, Face Time, WebEx etc 5. Smartboards 6. Spreadsheets
EDUC 583 Primary Education: Development, Methods, Curriculum, & Assessment	<ol style="list-style-type: none"> 1. Discussion Board 2. Blogs 3. Internet Research 4. Power Point 5. A variety of multimedia tools to create the unit plan and the final project 6. Email
EDUC 590 C & I Practicum	<ol style="list-style-type: none"> 1. Personal Journal and Reflection 2. Implementing everything learned above into their curriculum planning and design, and sharing it with colleagues and administration

EDUC 591 Educating Students with Intellectual and Developmental Disabilities	<ol style="list-style-type: none"> 1. utilized webinars 2. websites 3. Internet Modules on Autism, 4. video clips of case studies.
EDUC 592 Assessment and Evaluation of Diverse Learners	<ol style="list-style-type: none"> 1. students must videotape administration of assessments 2. webinars
EDUC 594 Educational Research Evaluation & Design	<ol style="list-style-type: none"> 1. Discussion Boards and Voice Threads 2. Electronic submission of assignments 3. Completion of online quizzes & worksheets 4. Videos (viewing and creating) 5. Electronic Research Databases (learning to complete effective internet searches) 6. Programs/applications to compile and evaluate statistical data 7. Spreadsheets
EDUC 595 Research Design	Electronic submission of assignments
PSY 511 Psychological Foundations of Teaching and Learning	<ol style="list-style-type: none"> 1. Power point presentation 2. You Tube videos 3. Links to a variety of related sites 4. Discussion threads 5. Electronic posting of assignments
SOC 565 Serving and Leading in Community and World	Power Point presentations, web-searches, Blackboard