

Foundational Knowledge Survey, Educ 461

1. Ten-year-old Julie usually enjoyed reading books in the Magic Tree House series. Today, however, the teacher required Julie to complete a worksheet as she read. To complete the worksheet, Julie was required to read:

- a) efferently
- b) aesthetically
- c) orally
- d) fluently

2. In the English language, there are approximately:

- a) 10 speech sounds
- b) 44 speech sounds
- c) 100 speech sounds
- d) Over 500 speech sounds

3. The word bookcases contains:

- a) one morpheme
- b) two morphemes
- c) three morphemes
- d) four morphemes

4. Six-year-old Carmen is learning to speak English and often makes statements such as "I have a pen blue" instead of "I have a blue pen". That type of error shows that Carmen is having difficulty with the:

- a) morphemic system
- b) phonological system
- c) semantic system
- d) syntactic system

5. During guided reading instruction, students usually work in:

- a) self-selected groupings
- b) mixed-age groupings
- c) heterogeneous ability groups
- d) homogeneous ability groups

6. Commercially produced reading programs which typically include a student's textbook, accompanying workbook, supplemental instructional materials, and teacher's guide are known as:

- a) literature focus programs
- b) expository text programs
- c) basal reading programs
- d) workshop programs

7. Theorists such as Louise Rosenblatt have explained that students don't try to figure out the author's meaning as they read; instead, they negotiate a meaning that makes sense to them based on the words they are reading and their existing knowledge. The work of these theorists reflects:

- a) behaviorism
- b) reader response theory
- c) interactive theory
- d) critical literacy

8. When engaged in the writing process, students focus upon mechanics such as capitalization, punctuation, and spelling when they reach the:

- a) prewriting stage
- b) drafting stage
- c) revising stage
- d) editing stage

9. During shared reading, children should:

- a) be reminded to remain silent as the teacher reads
- b) read books at their independent level
- c) be invited to join in the reading of predictable refrains and rhyming words
- d) listen to the teacher read and not be distracted by the text

10. Scoring guides that are used to evaluate student performance in reading and writing according to specific criteria and levels of achievement are known as:

- a) running records
- b) rubrics
- c) informal reading inventories
- d) miscue analyses

11. Bobby's teacher administered an informal reading inventory and found that he had a fourth grade instructional reading level and a sixth grade listening level. These scores indicate that this student should be able to:

- a) read fourth grade level materials independently
- b) read sixth grade level materials independently
- c) define vocabulary words at the sixth grade level
- d) comprehend sixth grade level materials when they are read aloud

12. Sixth grade teacher Helen Crump has been asked to evaluate students' writing samples. To complete this task, Miss Crump should develop a(n):

- a) informal reading inventory
- b) rubric
- c) running record
- d) miscue analysis

13. A kindergarten teacher suspects that her new student has not had the same rich exposure to books that most of his classmates have had. Of the following, which assessment tool could most likely help a teacher measure a young child's understanding of books?

- a) an informal reading inventory
- b) Concepts About Print test
- c) Running Record
- d) Portfolio Assessment

14. Students are most likely to use conventional spelling in the:

- a) readiness reading and writing stage
- b) emergent reading and writing stage
- c) beginning reading and writing stage
- d) fluent reading and writing stage

15. Of the following, the most powerful predictor of later reading achievement appears to be a child's:

- a) social maturity
- b) visual discrimination
- c) fine-motor skills
- d) phonemic awareness

16. Of the following, the best way to help children learn to segment words is to use:

- a) Readers Theatre
- b) Word Walls
- c) Elkonin Boxes
- d) Graphic Organizers

17. In the word skate, the onset is:

- a) s
- b) sk
- c) ate
- d) skate

18. Students must develop a large stock of words that they recognize automatically because it is impossible for them to analyze every word that they encounter while reading. These recognizable words are known as:

- a) predictable text
- b) decodable text
- c) function words
- d) sight words

19. Reading fluency involves the 3 components known as:

- a) reading speed, word recognition, and comprehension

- b) reading speed, word recognition, and prosody
- c) reading stamina, automaticity, and comprehension
- d) reading stamina, prosody, and articulation

20. Sets of words such as deer and dear and blue and blew are known as:

- a) homographs
- b) homonyms
- c) synonyms
- d) phonemes

21. While reading about the Olympic Games, a fourth grade class made a list of sports related words and then made a grid to classify the words according to their distinguishing characteristics. Those students participated in a (n):

- a) phonics analysis
- b) Elkonin Box
- c) context clue
- d) semantic feature analysis

22. As she was reading with her teacher, six year old Megan encountered a word she didn't recognize. Her teacher correctly said that if an unknown word is not essential to the meaning of the text, Megan should:

- a) skip the word and continue reading
- b) write the word on the classroom word wall
- c) stop reading and use a dictionary
- d) stop reading and decode the word

23. When students reflect upon their thinking, they engage in a type of behavior known as:

- a) semantics
- b) scaffolding
- c) metacognition
- d) prosody

24. Teachers can best model comprehension strategies by:

- a) encouraging students to read with a partner
- b) inviting the principal to speak to the class
- c) adding words to the classroom word wall
- d) thinking aloud

25. Of the following, the instructional procedure which offers students the most opportunities to make choices is:

- a) the basal reading program
- b) reading workshop
- c) guided reading
- d) the thematic unit

27. A new teacher was introducing text structures. Veteran teachers correctly advised her that a teacher's most significant goal should be to help students:

- a) develop a story map
- b) use text structures to complete graphic organizers
- c) use text structure to spark classroom discussions
- d) use what they are learning about text structures when they are reading and writing

28. All of the students in Al Gallo's class are reading the novel, *Maniac Magee*, by Jerry Spinelli. They have grand conversations about each chapter, respond in reading logs, and add important words from the chapters to the class word wall. These students are participating in a:

- a) basal reading unit
- b) reading workshop
- c) content area unit
- d) literature focus unit

29. A technique which helps students to be consciously aware of whether they are likely to find the answer to a question "right there" on the page, between the lines, or beyond the information provided in the text is:

- a) Question-Answer-Relationships (QAR)
- b) SQ3R Study Strategy
- c) Miscue Analysis
- d) Guided Reading

30. Interdisciplinary units that integrate reading and writing with social studies, science, and other curricular areas are known as:

- a) Gestalt
- b) Morphemic Units
- c) Multigenre Projects
- d) Thematic Units