

Concordia University, Nebraska

Administrator Evaluation and First-Year Teacher Self-Evaluation – Conceptual Framework

The numbers of responders was not what we would like. Initial contacts and two follow-ups are made to request the information. The evaluations are very similar (correlation = 0.64) with the overall administrator rankings slightly higher than the teacher self-evaluations (+0.07). The unit will continue to request feedback from the administrators and work to find ways to increase the response.

Administrator Evaluation and First-Year Teacher Self-Evaluation 2009 graduates

Level	N=	Admin Average	Teacher Average
ECE	2	4	4.2
Elem	9	3.76	3.79
ML	4	3.83	3.92
Sec	6	4.44	3.81

Administrator Evaluation and First-Year Teacher Self-Evaluation 2010 graduates

Level	N=	Admin Average	Teacher Average
ECE	1	5	4.8
Elem	6	4.23	4.6
ML	2	4.37	3.93
Sec	6	4.21	4.21

Administrator Evaluation and First-Year Teacher Self-Evaluation 2011 graduates

Level	N=	Admin Average	Teacher Average
ECE	3	3.27	3.8
Elem	0		
ML	2	4.4	3.93
Sec	2	4.7	4.4