

Concordia University
Conceptual Framework
Growth over Time

		n=	student development	multiple instructional strategies	planning	assessment	motivation and management	passion for teaching	personal characteristics	content pedagogy	school and community involvement	diverse learners	communication and technology	character/faith development	depth of knowledge in endorsement	reflective practice: professional growth	lifelong learning
			T-K1	T-S1	T-S2	T-S3	T-S4	T-D1	T-D2	LD-K1	LD-S1	LD-S2	LD-S3	LD-D1	LR-K1	LR-S1	LR-D1
admission	Ckpt 1	59	3.864	3.746	3.746	3.847	3.932	4.492	4.508	3.644	3.932	3.746	3.627	4.322	4.119	4.186	4.119
student tchnng	Ckpt 2	43	4.047	3.93	3.953	4.07	4.186	4.698	4.619	3.881	4.19	4.024	3.905	4.429	4.31	4.262	4.333
graduation	Ckpt 3	61	4.59	4.705	4.672	4.443	4.557	4.885	4.885	4.492	4.738	4.475	4.475	4.721	4.639	4.623	4.803