

Education Administration Portfolio Evaluation
Graduate School of Education - Concordia University Nebraska

Student Name	Cohort
Date	License Area

DIRECTIONS: Please check (☐) the level of performance which in your judgment best describes the candidate's knowledge, skills and attitudes (dispositions) for the designated standards. *Refer to the product descriptions suggested as representative evidence for each rating level.*

PERFORMANCE CATEGORIES		PERFORMANCE LEVELS								
Adapted from the		Minimal		Basic			Proficient		Advanced	
		1	2	3	4	5	6	7	8	9
Standard 1 Promote the success of every student by facilitating development, articulation, implementation and stewardship of a vision of learning that is shared and supported by stakeholders		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 2 Promote the success of every student by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 3 Promote the success of every student by ensuring management of the organization, operation and resources for a safe, efficient and effective learning environment		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 4 Promote the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 5 Promote the success of every student by acting with integrity, fairness and in an ethical manner		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 6 Promote the success of every student by understanding, responding to, and influencing the political, social, legal context		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 7 Field-based internship experiences		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standard 8 Standards-based internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 9 Sustained experiences in which the candidate is provided with internship experience of at least 250 clock hours in approved or accredited schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Documentation of **250 Practicum Hours** Yes ☐ No ☐

Comments: