

## EDUC 590 Mentor Feedback

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**Please use this form to provide written feedback for your mentee at least twice during the semester**

A copy of this form should be given to the mentee after it has been reviewed and signed for the mentee's records, and sent via email to  
University Practicum Supervisor  
[Barbara.Perlewitz@cune.edu](mailto:Barbara.Perlewitz@cune.edu)

☒ First Observation      ☐ Second Observation      ☐ Additional Observation

Student's Name: Katie Mauseth      Location of Practicum : OPS Facilities

Mentor: Christina Elf      Position: Lead Science Teacher

Date	Briefly state what aspect of the student's project was observed	Comments and Suggestions on Student Performance and Applicability to Rule 24 Sec 005.01	Who did you work with? Name(s) and Position(s) If teachers, please indicate grade level and content area
8/15/12	Katie co-lead a three-hour session for all of the Physics teachers in OPS. The session involved curriculum updates for teachers as well as training on text structures, text features, and Reciprocal Teaching.	Katie has participated as a member of our curriculum writing team at the district level for four years. She has developed curriculum continually in that time to support teachers and has participated as a trainer for just as long. Her experience in developing curriculum for our district and training teachers to use that curriculum is vast.	Katie worked with another teacher during the presentation. In preparation for the presentation she worked with a large group of our writers, the Science Supervisor for OPS, and myself planning for the presentations that were delivered by different content area teachers in grades 7-12. Katie delivered the presentation to all OPS high school Physics teachers, approximately 35 teachers.
9/7/12	Katie participated in a planning session for the next Curriculum Day event for	Katie is an important member of our curriculum planning/teacher professional	Katie worked with Chris Schaben (Science Supervisor), Jane Colling, Kris Denton,

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	science teachers in OPS. At this meeting the agenda was finalized and content area presentations were created.	development team. Her experience with curriculum development and its application in the classroom to support student success has been utilized in our efforts.	Christina Argo and myself.
9/28/12	Katie led a three-hour session for OPS high school Chemistry teachers that included training on literacy in science as well as the review of Chemistry textbooks for pilot.	Katie has been trained to deliver professional development for teachers regarding literacy in science. Katie has also been a part of the OPS Science Department's textbook review and pilot. During this session she trained teachers in the use of the review rubric and facilitated the session in which they chose the top two textbooks that would be piloted. She also has volunteered to pilot textbooks for one of our courses.	Katie delivered her presentation to approximately 35 OPS Chemistry teachers. Prior to that I worked with Katie to prepare the presentation.
10/9/12	Katie assisted with the textbook evaluation open house. She answered questions, checked teachers in, and also completed her own evaluations of textbooks.	Due to Katie's involvement and training, she was easily able to assist us with directing teachers and answering questions. She has also been involved in previous textbook adoptions so her understanding of the process for adoption in OPS is invaluable when we are trying to assist large groups of teachers through the process.	Katie worked with Chris Schaben (Science Supervisor) and I to direct a large group of OPS 7-12 science teachers.
10/31/12	Katie identified issues that existed with a curriculum unit for the OPS Physical Science course. She then worked to	Katie's identification of the issues that existed regarding this curriculum was vital. She identified these issues prior to the	Katie worked with Jane Colling and myself on this issue. She also worked with the Physical Science teachers in her building on

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	correct the issues quickly so the materials could be pushed out to teachers without major omissions of content. This has been extremely important this year as we are in a transition year in terms of graduation requirements for OPS science credits. We have a majority of freshman and sophomore students enrolled in this course during this transition year. The curriculum support for teachers has been vital to teacher and student success.	teachers needing the materials so she was able to work with me and another teacher to rectify the issue before it would affect classroom teaching and learning. In addition she aided the teachers of Physical Science in her building by providing professional development regarding this curriculum.	professional development.
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I acknowledge this observation report has been read and discussed with the student.

Mentor Signature \_\_\_\_\_

Mentee Signature \_\_\_\_\_