

## EDUC 590 Mentor Feedback

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**Please use this form to provide written feedback for your mentee at least twice during the semester**

A copy of this form should be given to the mentee after it has been reviewed and signed for the mentee's records, and sent via email to  
University Practicum Supervisor  
[Barbara.Perlewitz@cune.edu](mailto:Barbara.Perlewitz@cune.edu)

☐ First Observation      ☒ Second Observation      ☐ Additional Observation

Student's Name: Katie Mauseth      Location of Practicum : OPS Facilities

Mentor: Christina Elf      Position: Lead Science Teacher

Date	Briefly state what aspect of the student's project was observed	Comments and Suggestions on Student Performance and Applicability to Rule 24 Sec 005.01	Who did you work with? Name(s) and Position(s) If teachers, please indicate grade level and content area
11/10/12 11/11/12 11/17/12 11/24/12 12/1/12	Katie wrote the curriculum for the online Physical Science Topics course for OPS. This is a credit recovery course for students.	Katie does an excellent job writing curriculum and understanding the online environment in terms of student needs.	Katie worked with directly with me while working on this project.
11/13/12	Katie attended the textbook training session for teachers piloting materials for adoption. Katie is piloting Honors Chemistry materials for OPS.	Katie is a valued member of the pilot team as her understanding and experience will aid the other pilot teachers as the pilot continues through the Spring.	Katie worked with me during this session.

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11/19/12	Katie was invited to be a member of the Lesson Plan Committee, which is a district level committee. During this meeting Katie worked with other teachers from across the District to rate proposed lesson plan templates and recommend additional templates for a district-wide pilot.	Katie provided an the group with an example that she was using, completed evaluations for each of the proposed teacher templates and provided input for the top three templates that should be added to the district-wide lesson plan template pilot.	Katie worked with the Core Lesson Plan team (of which I am a member) and a large group of teachers for grades 7-12 from around the District.
12/6/12	Katie attended a meeting to discuss upcoming projects for science curriculum development. At the meeting we also asked Katie to review materials regarding formative assessment and begin to formulate a plan for training teachers on using formative assessments in science.	Katie has been involved in formative assessment training at the district level and has delivered professional development for OPS science teachers regarding formative assessment. As we move forward, our department is in need of ongoing training on formative assessment and we are beginning to formulate a plan to deliver regular, ongoing training for our science teachers. Katie will be a part of the team that develops and delivers this training to teachers.	Katie worked with Chris Schaben (Science Supervisor) and I on this.
12/9/12	Katie and I reviewed her work on the curriculum for the Physical Science Topics class.	Katie's work was on point for this project. The course is being utilized by students.	Katie worked directly with me on this project.

I acknowledge this observation report has been read and discussed with the student.

Mentor Signature \_\_\_\_\_

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