CONCORDIA UNIVERSITY
NEBRASKA

A Partnership between
Concordia University, Nebraska

&

Omaha Public Schools
Department of Human Resources
Para to Teacher Career Ladder Program

OMAHA PUBLIC SCHOOLS

June 23, 2009

Mrs. Patique Collins
Human Resource Administrator
Omaha Public Schools
3215 Cuming Street
Omaha, NE 68131

Dear Mrs. Collins:

Thank you for inviting Concordia University, Nebraska to submit a proposal for the Para to Teacher Career Ladder Program. This is a wonderful opportunity for your para educators to earn a degree and ultimately fulfill the requirements of the state of Nebraska for teacher certification. I am confident you will find that a partnership program with Concordia University, Nebraska will help your para educators meet their goal of teacher certification in a timely and economical manner.

We propose the following for the Para to Teacher Career Ladder Program:

Admission Requirements:

- Recommendation by Omaha Public Schools
- 2.50 GPA
- PPST Exam (Pre-Professional Skills Test)
- Application ($50.00 fee)

Transfer credits:

- Up to 70 credits from a two year institution*
- Unlimited number of credits from a four year institution*

Programs:

Bachelors of Science in Education

- Elementary Endorsement
- ELL/ESL Endorsement
- Early Childhood Education Endorsement
- Special Education Concentration (not leading to endorsement)

Masters of Science in Education

- Early Childhood Education
- Educational Administration
- Literacy with Reading Specialist Endorsement
- Literacy with Reading Specialist & ELL/ESL Endorsement
- Secondary Teacher Certification (online only)

Graduation Requirements:

- 2.75 GPA (in education coursework)
- 128 credit hours (30 from Concordia University, Nebraska)
- EECIA Exam (this only applies to early childhood and elementary endorsements)

State Certification:
Concordia University, Nebraska will provide the assistance for state certification requirements.

Tuition Rates:

Standard Tuition Rates

- Undergraduate $655
- Graduate $350

Para to Teacher Career Ladder Program Proposed Cost Per Credit Hour

Number of Participants	Minimum Number of Participants Per Cohort	Cost Per Credit Hour
Less than 30	15	$350
30 – 49	15	$300
50+	15	$235

Cost does not include the cost of books for each course. No additional fees apply.

In the spirit of partnership, Concordia University, Nebraska will endeavor to utilize OPS teachers as adjunct professors where appropriate and practical. Consistent with Concordia's current practice for ELL instructors, OPS teachers with master's degrees will be adjunct teaching candidates in their respective specialties. Concordia will provide the syllabus and appropriate supervision to the instructors.

We look forward to partnering with Omaha Public Schools and the Para to Teacher Career Ladder Program.

Sincerely,

Scott Seevers
VP Enrollment Management & Student Services
Concordia University, Nebraska

This proposal is confidential and solely developed for the partnership between Concordia University, Nebraska and Omaha Public Schools, Para to Teacher Career Ladder Program.

OPS … Para Educator Program

Program of Study for Teacher Certification with an Early Childhood Concentration/Endorsement

Fall Semester, Year 1	Spring Semester, Year 1	Summer, Year 1
Educ 201-Introduction to Education (3) **Psy 210**-Educational Psychology and General Methods (2) **Psy 211**-Child Development and Psychology (2)	**Psy 324**-Psychology of Exceptionality (3) **Math 301**-Concepts of Mathematics II (3) **Educ 424**-Teaching Diverse Learners (2)	**Educ 330**-Early Childhood Education Foundations & Programs (3) **Educ 331-**Infants & Toddlers: Development, Curriculum & Teaching (3) **Educ 333-** Primary Education and Literacy Development (3)
Fall Semester, Year 2	Spring Semester, Year 2	Summer, Year 2
Educ 461-Literacy Instruction, Assessment, and Intervention (6) **Theo 381**-Christian Teacher's Ministry (2)	**Educ 363**-Teacher Laboratory-Elementary Methods; art (1), health (1), PE (1), music (1), science (1), social studies (1), math (1), and general methods (1) **Student Teaching I** (4) **Student Teaching II** (6) Student teaching consists of 14 weeks of full days in the classroom.	**Educ 430-**School, Community, & Parent Involvement (3) **Educ 332**-Early Childhood Curriculum & Methodology (3) **Educ 452-**Early Childhood Prog. Organization & Mgmt. (3)
Fall Semester, Year 3 **Educ 380-**Student teaching in Pre-Primary (10)		

Program of Study for Teacher Certification with an ESL Concentration/Endorsement

Fall Semester, Year 1	Spring Semester, Year 1	Summer, Year 1
Educ 201-Introduction to Education (3) **Psy 210**-Educational Psychology and General Methods (2) **Psy 211**-Child Development and Psychology (2)	**Psy 324**-Psychology of Exceptionality (3) **Math 301**-Concepts of Mathematics II (3) **Educ 424**-Teaching Diverse Learners (2)	**Educ 425 A and B-**ESL/Foreign Language Instruction, Curriculum, and Assessment (6) **CTA 333**-Intercultural Communication (3) **Eng 231**-Studies in the English Language (3)
Fall Semester, Year 2	Spring Semester, Year 2	May Term
Educ 461-Literacy Instruction, Assessment, and Intervention (6) **Theo 381**-Christian Teacher's Ministry (2)	**Educ 363**-Teacher Laboratory-Elementary Methods; art (1), health (1), PE (1), music (1), science (1), social studies (1), math (1), and general methods (1) **Student Teaching I** (4) **Student Teaching II** (6) Student teaching consists of 14 weeks of full days in the classroom.	**Educ 399**-ELL Student Teaching (3) Student teaching consists of 3 full weeks of teaching in an ELL setting.

Program of Study for Teacher Certification with a SPED Concentration

Fall Semester, Year 1	Spring Semester, Year 1	Summer, Year 1
Educ 201-Introduction to Education (3) **Psy 210**-Educational Psychology and General Methods (2) **Psy 211**-Child Development and Psychology (2)	**Psy 324**-Psychology of Exceptionality (3) **Math 301**-Concepts of Mathematics II (3) **Educ 424**-Teaching Diverse Learners (2)	**HHP 471**-Adaptive Physical Education (3) **Educ 430**-School, Community, and Parent Involvement (2) **Educ 315**-Behavior Disorders and Intervention (2) **Educ 316**-Teaching Students with Mental Retardation (3)
Fall Semester, Year 2	Spring Semester, Year 2	Summer, Year 2
Educ 461-Literacy Instruction, Assessment, and Intervention (6) **Theo 381**-Christian Teacher's Ministry (2)	**Educ 363**-Teacher Laboratory-Elementary Methods; art (1), health (1), PE (1), music (1), science (1), social studies (1), math (1), and general methods (1) **Student Teaching I** (4) **Student Teaching II** (6) Student teaching consists of 14 weeks of full days in the classroom.	**Educ 314-**Assessment, Evaluation, and IEP (2) **Educ 317**-Teaching Students with Learning Disabilities (3) **Educ XXX-**TBA (2)
Fall Semester, Year 3 SPED Student Teaching		