

Summary of the Completer Survey 2012-2013

The open-ended questions provided opportunity for candidates to express concerns and to comment on strengths of the program. Concerns generally centered on timing of getting into the classroom at the beginning of the day, preparation for the assessment process in their classrooms, classroom management, and instruction in appropriate use of technology in teaching.

Strengths of the program included the variety of field experience placements, resources available to the candidates from instructors, and the orientation week.

Candidates shared experiences in teaching and in using technology.

The significant change made after the 2012-2013 academic year was to adjust the timing of elementary methods classes to allow candidates to be in their classrooms at the beginning of each day. This was accomplished by bringing candidates back to campus three days early for intensive methods coursework. An evaluation of that change will be made at the end of the 2013-2014 academic year.