

Concordia University, Nebraska
 TED - Teacher Education Data
 2007-2012 Cohorts

The chart below includes data on instructor evaluation of candidates for cohorts from 2007 through 2012 at three different points in their program - initial coursework, field experiences, and student capstone/practicum.

INSTREOS Evaluation - Instructor Evaluation of Student - completed by the instructor in Educ 101, Educ 201, and EDPS 210

COHORT	N=	TK1	TS1	TS2	TS3	TS4	TD1	TD2	LD-K1	LD-S1	LD-S2	LD-S3	LD-D1	LR-K1	LR-S1	LR-D1
2007	10	4.9					4.85		4.75						4.37	
2008	66	4.54					4.69		4.56						4.53	
2009	139	4.69					4.74		4.61						4.57	
2010	157	4.64					4.74		4.58						4.53	
2011	159	4.74					4.72		4.65						4.54	
2012	100	4.6					4.58		4.52						4.42	
		4.04					4.2		4.22						4.09	

SHORT FORM Evaluation - completed for all field experiences by cooperating teacher

COHORT	N=	TK1	TS1	TS2	TS3	TS4	TD1	TD2	LD-K1	LD-S1	LD-S2	LD-S3	LD-D1	LR-K1	LR-S1	LR-D1
2007	89		4.93		4.96	4.87	4.91				4.87			4.87		
2008	112		4.81		4.9	4.66	4.83				4.74			4.72		
2009	112		4.86		4.92	4.76	4.82				4.8			4.76		
2010	132		4.87		4.96	4.78	4.89				4.84			4.82		
2011	137		4.93		4.97	4.78	4.91				4.86			4.81		
2012	76		4.93		4.98	4.78	4.94				4.84			4.82		
			5		5	5	4.88				5			5		

LONG FORM Evaluation - completed for Capstone and ECE Practicum by cooperating teachers

COHORT	N=	TK1	TS1	TS2	TS3	TS4	TD1	TD2	LD-K1	LD-S1	LD-S2	LD-S3	LD-D1	LR-K1	LR-S1	LR-D1
2007	69		4.68	4.9		4.79	4.84	4.9				4.85	4.46	4.85	4.78	
2008	95		4.63	4.76		4.68	4.73	4.82				4.74	4.53	4.67	4.67	
2009	81		4.65	4.89		4.76	4.82	4.91				4.87	4.52	4.81	4.77	
2010	42		4.79	4.91		4.88	4.92	4.96				4.95	4.73	4.85	4.85	
2011	12		4.66	4.74		4.74	4.76	4.91				4.65	4.5	4.82	4.69	
2012	25															
			4.74	4.88		4.86	4.85	4.9				4.84	4.74	4.8	4.73	

T-K1 Student Development	LD-K1 Content Pedagogy
T-S1 Multiple Instructional Strategies	LD-S1 School and Community Involvement
T-S2 Planning	LD-S2 Diverse Learners
T-S3 Assessment	LD-S3 Communication and Technology
T-S4 Motivation and Management	LD-D1 Character / Faith Development
T-D1 Passion for Teaching	LR-K1 Depth of Knowledge in Endorsement Area
T-D2 Personal Characteristics	LR-S1 Reflective Practice: Professional Growth
	LR-D1 Lifelong Learning

Rankings are on a 1-5 scale - 5=proficient, 4=expanding, 3=basic, 2=developing, 1=novice

Additional evaluation of all areas is completed during Student Teaching I and Student Teaching II by the cooperating teacher and the university supervisor.