Concordia University-Nebraska Exit Survey - Spring 2014

Comments

| Rankings on a 1-4 scale with 4 being high | Content Knowledge | Pedagogical Knowledge | Diverse Learners | Special Needs Learners | Classroom Management | Assessment |
|---|----------------------|--------------------------|---------------------|---------------------------|-------------------------|------------|
| Counts - 4 | 20 | 19 | 17 | 15 | 14 | 25 |
| 3 | 29 | 33 | 31 | 29 | 30 | 25 |
| 2 | 8 | 4 | 7 | 13 | 9 | 7 |
| 1 | 0 | 0 | 2 | 0 | 4 | 0 |
| ECE average - N=10 | 3 | 3.22 | 3.3 | 3 | 3.1 | 3.4 |
| ElEd average - N=9 | 3.22 | 3.11 | 3.22 | 3.11 | 2.78 | 3.22 |
| SpEd average - N=10 | 3.1 | 3.5 | 3.3 | 3.8 | 3.1 | 3.4 |
| ML average - N=10 | 3.4 | 3.2 | 2.9 | 2.9 | 3 | 3.5 |
| SEC average - N=18 | 3.28 | 3.28 | 2.94 | 2.67 | 2.83 | 3.17 |
| Overall Average - N=57 | 3.21 | 3.27 | 3.1 | 3.04 | 2.95 | 3.32 |

| Content | not as prepared for public with curriculum helpful if Concordia taught what is actually being used in school |
|------------------|--|
| Diverse Learners | [high rating] had to do with my own personal experiences |

[high rating] had to do with my own personal experiences
I was inner city, didn't feel prepared to the culture difference
did a lot of my own research

Assessment it would have been helpful to have very specific examples of assessments and practice writing out rubrics