

Conceptual Framework Checkpoint 1

Performance Area			student development	multiple instructional strategies	planning	assessment	motivation and management	passion for teaching	personal characteristics	content pedagogy	school community involvement	diverse learners	communication and technology	character/faith development	depth of knowledge of endorsement	reflective practice	lifelong learning
Early Childhood n=9	advanced	4	4	1	3	4	4	6	5	4	4	3	2	5	3	3	6
	proficient	3	3	6	4	2	5	3	4	4	4	5	5	4	3	6	2
	developing	2	2	2	2	3	0	0	0	1	1	1	1	0	3	0	1
	novice	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Elementary n=11	advanced	4	5	3	3	4	5	9	8	2	5	4	5	10	5	5	6
	proficient	3	5	6	6	5	3	1	3	4	4	4	3	1	4	6	5
	developing	2	1	2	1	1	3	1	0	4	2	2	2	0	2	0	0
	novice	1	0	0	1	1	0	0	0	1	0	1	1	0	0	0	0
Middle Level n=8	advanced	4	4	4	4	4	6	8	5	1	5	4	2	5	2	6	7
	proficient	3	4	3	3	3	2	0	3	6	3	4	3	3	6	1	1
	developing	2	0	1	1	1	0	0	0	1	0	0	3	0	0	1	0
	novice	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Secondary n=29	advanced	4	5	9	13	4	12	16	18	5	11	6	8	14	10	14	10
	proficient	3	18	11	7	17	8	12	11	14	9	13	14	12	16	14	15
	developing	2	5	8	7	7	7	1	0	7	9	9	5	2	3	1	3
	novice	1	1	1	2	1	1	0	0	2	0	1	2	0	0	0	0
Special Education n=9	advanced	4	3	2	1	2	5	7	6	0	3	1	1	4	2	5	3
	proficient	3	4	3	6	6	3	2	3	6	5	7	4	4	3	4	2
	developing	2	2	4	1	1	0	0	0	3	1	0	3	0	3	0	4
	novice	1	0	0	1	0	1	0	0	0	0	1	1	1	1	0	0
Overall n=66	advanced	4	21	19	24	18	32	46	42	12	28	18	18	38	22	33	32
	proficient	3	34	29	26	33	21	18	24	34	25	33	29	24	32	31	25
	developing	2	10	17	12	13	10	2	0	16	13	12	14	2	11	2	8
	novice	1	1	1	4	2	2	0	0	3	0	3	5	1	1	0	0
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