

Conceptual Framework Checkpoint 2

Conceptual Framework Checkpoint 2			Performance Area		Performance Indicators													
					student development	multiple instructional strategies	planning	assessment	motivation and management	passion for teaching	personal characteristics	content pedagogy	school community involvement	diverse learners	communication and technology	character/ faith development	depth of knowledge of endorsement	reflective practice
Early Childhood n=9	advanced	4	2	1	1	1	2	6	8	0	3	1	2	4	2	4	6	
		3	7	7	8	8	6	3	1	6	5	8	6	5	7	5	3	
		2	0	1	0	0	1	0	0	3	1	0	1	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Elementary n=14	advanced	4	2	2	5	5	4	12	11	2	8	5	2	9	5	5	6	
		3	11	10	9	8	8	2	3	12	3	9	10	4	8	9	6	
		2	1	2	0	1	2	0	0	0	3	0	2	1	1	0	2	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Middle Level n=7	advanced	4	1	1	1	1	3	5	5	2	4	2	1	4	3	4	2	
		3	6	6	5	5	4	2	2	4	3	5	5	3	3	3	5	
		2	0	0	1	1	0	0	0	1	0	0	1	0	1	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Secondary n=38	advanced	4	5	9	8	7	9	26	28	9	9	11	9	18	17	12	19	
		3	31	24	26	23	20	12	10	24	25	18	27	17	18	23	19	
		2	2	5	4	8	8	0	0	4	4	9	2	3	3	3	0	
		1	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	
Special Education n=22	advanced	4	7	5	5	10	7	18	20	2	6	7	4	16	5	10	12	
		3	15	17	17	12	15	4	2	19	16	15	15	5	17	12	10	
		2	0	0	0	0	0	0	0	1	0	0	3	0	0	0	0	
		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Overall n=90	advanced	4	17	18	20	24	25	67	72	15	30	26	18	51	32	35	45	
		3	70	64	65	56	53	23	18	65	52	55	63	34	53	52	43	
		2	3	8	5	10	11	0	0	9	8	9	9	4	5	3	2	
		1	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	
Performance Area			student development	multiple instructional strategies	planning	assessment	motivation and management	passion for teaching	personal characteristics	content pedagogy	school community involvement	diverse learners	communication and technology	character/ faith development	depth of knowledge of endorsement	reflective practice	lifelong learning	