

Conceptual Framework Checkpoint 3

Performance Area			student development	multiple instructional strategies	planning	assessment	motivation and management	passion for teaching	personal characteristics	content pedagogy	school community involvement	diverse learners	communication and technology	character/faith development	depth of knowledge of endorsement	reflective practice	lifelong learning
Early Childhood n=9	advanced	4	9	6	6	7	9	8	9	5	7	6	5	9	8	9	7
	proficient	3	0	3	3	2	0	1	0	4	2	3	4	0	1	0	1
	developing	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	novice	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary n=20	advanced	4	19	14	16	17	14	20	17	13	16	12	11	19	16	19	15
	proficient	3	1	6	4	3	6	0	2	7	4	8	9	1	4	1	5
	developing	2	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
	novice	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Middle Level n=7	advanced	4	7	5	5	6	5	7	5	3	7	3	7	7	5	6	5
	proficient	3	0	2	2	1	2	0	2	4	0	4	0	0	2	1	2
	developing	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	novice	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Secondary n=34	advanced	4	23	18	28	24	24	31	30	20	24	20	21	26	29	26	30
	proficient	3	11	16	6	10	10	3	4	14	8	12	13	8	5	8	4
	developing	2	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0
	novice	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Education n=7	advanced	4	7	7	7	6	5	7	6	6	7	7	7	7	7	6	7
	proficient	3	0	0	0	1	2	0	1	1	0	0	0	0	0	1	0
	developing	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	novice	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Overall n=77	advanced	4	65	50	62	60	57	73	67	47	61	48	51	68	65	66	64
	proficient	3	12	27	15	17	20	4	9	30	14	27	26	9	12	11	12
	developing	2	0	0	0	0	0	0	1	0	2	2	0	0	0	0	1
	novice	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
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