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| **Natural Sciences Department Program Assessment** | | | | | | |
| **Learning Goal Assessed:** Analysis: to recognize, understand, critically evaluate, and synthesize the components of a topic using logic and the scientific metho | | | | | | |
| **Student Outcome Assessed:** Students should be able to make appropriate inferences and interpretations from scientific data | | | | | | |
| **Semester:** |  | | | | | |
| **Course:** |  | | | | | |
| **Artifact Assessed:** |  | | | | | |
| **Rubric** | Quality of student outcomes (made appropriate inferences and interpretations) will be assessed in artifacts using the Likert scale below | | | | | |
| 1- not done at all; 2 - minimally done 3; - moderately done; 4 - well done; 5 - exceptionally well done | | | | | | |
| **Artifacts** | **1** | **2** | **3** | **4** | **5** | **Comments** |
| **1** |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |
| **Summary** |  |  |  |  |  |  |
|  | | | | | | |
| **Conclusions:** |  | | | | | |