Program Assessment

Theo 251

Theo 252

Theo 361

Academic Year 2015-16

Learning outcome: Students will articulate and use theological constructs relevant to the field (e.g., proper distinction between Law and Gospel, Christocentricity, formal and material principles, original sin, etc.).

The theological construct the department is assessing for the 2015-16 academic year is Christocentricity.

Artifact #\_\_\_\_\_\_\_\_\_\_

Scoring Rubric:

 1=fails to meet outcome; 3=meets outcome; 5=exceeds outcome

1. The student appropriately defines and explains the work of Christ within a Biblical framework.

1 3 5

1. The student appropriately identifies and describes the work of Christ based upon specific Scriptural references.

 1 3 5

1. The student appropriately explains how the work of Christ is central to God’s redemptive work in the universe.

 1 3 5

1. The student appropriately explores the how the work of Christ is central to a person’s relationship with God.

 1 3 5

1. The student appropriately explains how the work of Christ can be applied to the believer’s life as he/she interacts with the world around him/her.

1 3 5