**#1. Undergraduate Program Assessment Plan: Student Outcomes – Gen Ed**

To be completed by Departments and submitted by the Department Chair to the BlackBoard Assessment Site**.**

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| **Department:** **Theology** |
| **General Education Committee** has selected the following area for the 2014-2015 assessment cycle:  Knowledge: to gain a base level of knowledge in core disciplines |
| **General Education Committee** has selected the following Student Outcome for the 2014 – 2015 assessment cycle:  The student will be able to gain a broad understanding of key concepts. |
| **General Education Committee: Background**: What factors caused the committee to choose this particular assessment outcome? If this outcome was selected because of a perceived problem, please explain.  The committee selected this outcome based upon two criteria, 1) it is broad enough that each department can collect artifacts for direct assessment, and 2) students acquiring knowledge across numerous disciplines is a key goal of our general education curriculum. |
| **Department:** What student outcome will the department assess that addresses: **“**The student will be able to gain a broad understanding of key concepts?”  1. The student will define and explain appropriately the term messiah within a Biblical framework.  2. The student will trace appropriately the development of the Biblical concept of messiah.  3. The student will explain appropriately the linguistic background of messiah in its Old and New Testament contexts.  4. The student will explore appropriately how messiah can be applied to both believers and unbelievers.  5. The student will explain appropriately how Jesus fulfills the role of messiah. |
| **Department:**  What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.  1. Can the student demonstrate a knowledge of what the Old Testament concept of messiah is, what the term means, and how the term is expressed in Hebrew and Greek?  2. Can the student demonstrate the development of the messianic theme by using Old Testament book and chapter references, and by showing how both David (a believer) and Cyrus (an unbeliever) can each be called a messiah?  3. Can the student demonstrate how the New Testament presents Jesus as the fulfillment of the Old Testament concept of messiah? |
| **Methodology**:   1. OBJECT\* - What data (i.e. artifact, exam score, detailed description of assignment) will be collected? Writing assignment linked to final exam    1. How does this data address the assessment question? The data will demonstrate to what degree the student has gained a base level of knowledge in the Religion General Education curriculum. The key concepts identified in the above sections of this document will serve as assessment points in the determination of a student's knowledge level.       1. Include/attach a description/example of assessment tool to be used. 2. How will data be collected? Upon completion of the final exam for both I and II Semesters of academic year 2014-15 |
| **Analysis of Artifacts:** PERFORMANCE CRITERIA**\* -**  Discuss 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used) Following the collection of the writing assignment from the final exam, the department will randomly select 30-40% from across the sections of Rel 121 and score them. Attached is the rubric.  2) How you will know if it is good? (i.e. score required by % of students). The Fall 2014 and Spring 2015 analysis will serve as a benchmark for future academic year assessments. Following the 2014-15 academic year, the department will review the writing assignment and the scoring rubric to see if they are providing meaningful data related to the student's outcome. |
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| **Submitted by: Paul Holtorf Date: 12/14** |
| **Reviewed by the Assessment Committee (Date): 12/14** |
| **Approved: Yes Not Approved:** |
| **Department Chair notified/additional action: NA** |