

Round 1 Assessed by		Round 2 Assessed by			Total Score
	Advanced (Substantially exceeds expectations for program completers.)	Proficient (Meets at least minimal expectations for program completers.)	Developing (Reasonable, but does not meet several expectations for program completers.)	Focused Intervention Required (Does not meet expectations for program completers on most standards.)	
Ability to identify an appropriate standard and corresponding goal					
Ability to write an objective in the proper format					
Ability to develop a hook, transitions, coherent procedure, and closure within the instructional sequence					
Ability to include appropriate modification and adaptations					
Ability to utilize appropriate assessment					