Program Assessment

Theo 210 Faith and Life

Fall Semester 2014

Learning outcome: Students will articulate and use theological constructs relevant to the field (e.g., proper distinction between Law and Gospel, Christocentricity, formal and material principles, original sin, etc.).

The theological construct the department is assessing for the 2014-15 academic year is vocation.

Artifact #\_\_\_\_\_\_\_\_\_\_

Scoring Rubric:

1=fails to meet outcome; 3=meets outcome; 5=exceeds outcome

1. The student appropriately defines and explains the term “vocation” within a Biblical framework.

1 3 5

1. The student appropriately identifies and describes his or her multiple vocations.

1 3 5

1. The student appropriately explains his or her responsibilities/duties and challenges.

1 3 5

1. The student appropriately explores the relationships among his or her vocations.

1 3 5

1. The student appropriately explains how the vocations will be fulfilled in a balanced, realistic and healthy manner.

1 3 5