**#2. Executive Summary: Undergraduate Program Assessment: Student Outcomes**

To be completed by Departments and submitted by the Department Chair to the Assessment Blackboard Site.

|  |
| --- |
| **Department: Theology Date: 5/15/15** |
| **Members involved with analysis of artifacts:** Paul Holtorf, Mark Meehl, Terence Groth, Dirk Reek, Charles Blanco |
| **See #1 Undergraduate Program Assessment Plan: Student Outcomes for:** *a) Student Outcome:* Students should be able to articulate and use the theological construct of vocation to define their callings in Christian living. |
| **Analysis of artifacts:**  *1).* ***PERFORMANCE CRITERIA****\* - How was data analyzed? (attach rubrics/scoring tools if used).* Rubric/Scoring tool attached. |
| **Summary of RESULTS\*:**  *1). Restate the assessment question(s) (from the Assessment plan):*  1. The student appropriately defines and explains the term “vocation” within a biblical framework.  2. The student appropriately identifies and describes his or her multiple vocations.  3. The student appropriately explains his or her responsibilities/duties and challenges.  4. The student appropriately explores the relationships among his or her vocations.  5. The student appropriately explains how the vocations will be fulfilled in a balanced, realistic and healthy manner.  *2). Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.*  Twenty-five artifacts were assessed using the five items above on a Likert scale of 1 (fails to meet outcome), 3 (meets outcome) and 5 (exceeds outcome). The average response for the first item was 3.8, for the second item 3.8, for the third item 3.6, for the fourth item 3.7, for the fifth item 3.4. The assessment results show that the artifacts demonstrate students are meeting the outcome in each area.  *3).* ***INTERPRETATION****\* - Discuss how the results answer the assessment question(s).*  In a majority of the artifacts, student responses demonstrate that there is an appropriate understanding of the definition of vocation as referring to the life roles that God calls individuals to undertake in service of God and neighbor. Student responses in the artifacts demonstrate a sound understanding that each individual carries out multiple vocations at the same time in service to God and neighbor. Student responses in the artifacts demonstrate that the fulfillment of a vocation involves honestly and genuinely providing service to neighbor in terms of professional, civil, familial, and ecclesiastical endeavors. Student responses in the artifacts demonstrate a sound understanding that carrying out one’s vocation is truly about serving others in meaningful relationships. Student responses in the artifacts demonstrate that Christians carrying out their vocations must make individual decisions regarding which vocational possibilities they will be able to take up and which possibilities they must decline in order to be able to an effective job in carrying out given vocations.  *4). Observations made that were not directly related to the question(s).* (*i.e. interrater reliability of the scoring tool was low*) None. |
| **Sharing of Results:**  *When were results shared? Date:* 5/15/15  *How were the results shared? (i.e. met as a department)* Met as a department.  *Who were results shared with? (List names):* Paul Holtorf, Mark Meehl, Terry Groth, Dirk Reek, Charles Blanco |
| **Discussion of Results –Summarize your conclusions including:**  The department was pleased with the assessment outcome based on the artifacts collected. The results will be shared with all adjuncts to affirm that instruction in the area of vocation is meeting the objectives of the department.  *1.* **ACTION\*-** *How will what the department learned from the assessment impact the teaching process/course/program etc. in your department starting the next academic year?*  The department will inform all instructors teaching Faith & Life sections that the current curriculum is satisfactory and that, while improvements in assignments and methodology are always welcome, there is no need to revise the curriculum in the area of teaching Christian vocation.  *2.* **IMPACT\*-** *What is the anticipated impact of the* **ACTION\*** *on student achievement of the learning outcome in the next academic year?*  None.  *3.* **BUDGET IMPLICATIONS** – *Indicate budget requirements necessary for the successful implementation of the* **ACTION\*** (i.e. an additional staff person, new equipment, additional sections of a course). None. |
| ***If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.*** |
| ***What assessment questions related to the learning outcome would the program like to investigate in the future?*** A new learning outcome will be selected for assessment in the coming year. |
|  |
| **Submitted by:** Charles Blanco **Reviewed by the Assessment Committee (date): 7/15** |
| **Department Chair notified/additional action needed: na**  **BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: 7/15**  **Approved & Posted to Assessment site: 7/15** |