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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 100 | 111 | 112 | 116 | 117 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X |  | X | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | X |  |  |  |  |
| Reflection and critical thinking for the enhancement of professional practice. |  |  |  |  |  |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | A(15) |  |  |  | A |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X |  |  |  | X |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | X |  |  |  |  |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  |  |  |  |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  |  |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith | X |  |  |  |  |
| Appreciation | X |  |  |  |  |
| Knowledge | X | X |  | X | X |
| Analysis | A(15) |  |  |  |  |
| Application | X | X |  |  |  |
| Communication | X |  |  |  |  |
| Responsibility | X |  |  |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication |  |  |  |  |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 118 | 132 | 135 | 142 | 144 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X |  | A | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. |  |  |  |  | X |
| Reflection and critical thinking for the enhancement of professional practice. |  |  |  |  |  |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. |  |  |  |  |  |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. |  |  |  |  | X |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. |  |  |  |  |  |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  |  |  |  | X |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  |  |  |  | X |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  |  |  |  |
| Appreciation |  |  |  |  | X |
| Knowledge | X | X |  | X | X |
| Analysis |  |  |  |  | X |
| Application |  |  |  |  | X |
| Communication |  |  |  |  | X |
| Responsibility |  |  |  |  | X |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication |  |  |  |  |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 146 | 147 | 148 | 149 | 152 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. |  | X |  |  | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. |  | X |  |  |  |
| Reflection and critical thinking for the enhancement of professional practice. |  |  |  |  |  |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. |  |  |  |  |  |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. |  | X |  |  |  |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. |  | A |  |  |  |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  | X |  |  |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  | X |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  | X |  |  |  |
| Appreciation |  | X |  |  |  |
| Knowledge |  | X |  |  | X |
| Analysis |  | X |  |  |  |
| Application |  | X |  |  |  |
| Communication |  | X |  |  |  |
| Responsibility |  | X |  |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication |  |  |  |  |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 153 | 154 | 155 | 156 | 157 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | A | X | X | X | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. |  |  |  |  |  |
| Reflection and critical thinking for the enhancement of professional practice. |  |  |  |  |  |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. |  |  |  |  |  |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. |  |  |  |  |  |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. |  |  |  |  |  |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  |  |  |  |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  |  |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  |  |  |  |
| Appreciation | X |  |  |  |  |
| Knowledge | X | X | X | X | X |
| Analysis |  |  |  |  |  |
| Application |  |  |  |  |  |
| Communication |  |  |  |  |  |
| Responsibility |  |  |  |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication |  |  |  |  |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 158 | 161 | 162 | 164 | 166 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X |  | X | A |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | X |  |  |  |  |
| Reflection and critical thinking for the enhancement of professional practice. |  |  |  | A | A |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. |  | X |  |  |  |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. |  | X |  |  |  |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. |  |  |  |  |  |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." | X |  |  |  |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. | X |  |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  | X |  |  |  |
| Appreciation | X |  |  |  |  |
| Knowledge | X | X |  | X | X |
| Analysis | X | X |  |  |  |
| Application | X |  |  |  |  |
| Communication | X |  |  |  |  |
| Responsibility | X |  |  |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication |  |  |  |  |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 168 | 171 | 172 | 173 | 174 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X |  |  |  |  |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. |  |  |  |  |  |
| Reflection and critical thinking for the enhancement of professional practice. |  |  |  |  |  |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. |  |  |  |  |  |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. |  |  |  |  |  |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. |  |  |  |  |  |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  |  |  |  |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  |  |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  |  |  |  |
| Appreciation |  |  |  |  |  |
| Knowledge | X |  |  |  |  |
| Analysis |  |  |  |  |  |
| Application |  |  |  |  |  |
| Communication |  |  |  |  |  |
| Responsibility |  |  |  |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication |  |  |  |  |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 175 | 176 | 177 | 181 | 182 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. |  |  |  | A | A |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. |  |  |  | X |  |
| Reflection and critical thinking for the enhancement of professional practice. |  |  |  | X | X |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. |  |  |  |  | X |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. |  |  |  | A | X |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. |  |  |  | A |  |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  |  |  | A |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  |  |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  |  |  | X |
| Appreciation |  |  |  |  | X |
| Knowledge |  |  |  |  | X |
| Analysis |  |  |  |  | X |
| Application |  |  |  |  | X |
| Communication |  |  |  |  | X |
| Responsibility |  |  |  |  | X |
| SRQ: Writing Intensive |  |  |  |  | X |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  | X |
| Capstone Experience |  |  |  |  |  |
| Oral Communication |  |  |  |  | A |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 228 | 238 | 248 | 261 | 270 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | A | A | X | A | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | A | X | X |  | X |
| Reflection and critical thinking for the enhancement of professional practice. | X | A | X | X |  |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | X |  | X | X | X |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X |  | X | X | X |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | X |  | X |  | X |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." | X |  | X |  | X |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  |  |  |  | X |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  | X | X |  |
| Appreciation | X |  | X | X | X |
| Knowledge | X | A | X | X | X |
| Analysis | X |  | X | X | X |
| Application | X |  | X | X | X |
| Communication | X |  | X | X | X |
| Responsibility | X |  | X | X |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  | A |  |  |  |
| SRQ: Service-Learning |  |  |  | X |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication | X |  |  |  |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 273 | 281 | 283 | 284 | 285 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | A | X | X | A |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. |  | A | X | A |  |
| Reflection and critical thinking for the enhancement of professional practice. | A | X | X |  | X |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | X |  |  |  | X |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X |  | X |  |  |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | X | A | A | X | A |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  |  | X | X |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. | X |  |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  |  |  |  |
| Appreciation | X |  |  |  |  |
| Knowledge | X | A | X | X | X |
| Analysis | X |  | A |  | A |
| Application | X | X | A | A | A |
| Communication | X | X |  | X | X |
| Responsibility | X |  | X |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication | X |  |  |  |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 286 | 287 | 288 | 289 | 290 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X | A | X | A |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | A | A |  | A | A |
| Reflection and critical thinking for the enhancement of professional practice. |  |  | X | X | A |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. |  |  | X |  | A |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. |  |  |  |  |  |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | A | A | A | A | A |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  |  |  | A |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  |  |  | A |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith | X |  |  |  |  |
| Appreciation | X |  |  |  |  |
| Knowledge | X |  |  | X |  |
| Analysis | X |  |  | X |  |
| Application | X |  |  | X |  |
| Communication | X |  |  | X |  |
| Responsibility | X |  |  | X |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication |  |  |  |  |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 291 | 292 | 295 | 298 | 312 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X | X | X | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | X | A | X | X | X |
| Reflection and critical thinking for the enhancement of professional practice. | A | A | X | X | X |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. |  | X | X | X | A |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | A |  |  | X | X |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | A | A | X | X | X |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." | A | A |  |  |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. | A |  |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith | X | X |  |  |  |
| Appreciation | X | X |  |  |  |
| Knowledge | X | X |  |  | X |
| Analysis |  | X |  |  | X |
| Application | X | X |  |  |  |
| Communication |  | X |  |  |  |
| Responsibility |  | X |  |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication | A | X |  |  |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 321 | 322 | 323 | 324 | 325 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X | X |  | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | X | X | X |  | X |
| Reflection and critical thinking for the enhancement of professional practice. | X | X | X |  | X |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | X | X | X |  | X |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X | X | X |  | X |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | X | X | X |  | X |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  |  |  |  |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  |  |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  |  |  |  |
| Appreciation |  |  |  |  |  |
| Knowledge | X | X | X | X | X |
| Analysis | X | X | X | X | X |
| Application | X | X | X | X | X |
| Communication | X | X | X | X | X |
| Responsibility |  |  |  |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication | X | X | X | X | X |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 326 | 327 | 337 | 362 | 363 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X | X | X | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | X | X | X | X | A |
| Reflection and critical thinking for the enhancement of professional practice. | X | X | X | X | X |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | X | X | X | X | X |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X | X | X | X | X |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | X | X | X | X | X |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  |  |  | A(15) | A |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  |  |  | A(15) | X |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  |  | X |  |
| Appreciation |  |  | X | X | X |
| Knowledge | X | X | X | X | X |
| Analysis | X | X | X | X | X |
| Application | X | X | X | X | X |
| Communication | X | X | X | X | X |
| Responsibility |  |  |  | X | X |
| SRQ: Writing Intensive |  |  |  | A |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  | A |  |
| Oral Communication | X | X |  | X | X |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 364 | 365 | 366 | 367 | 369 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X | A | X | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | X | A | A | X | A |
| Reflection and critical thinking for the enhancement of professional practice. | A | A | A | X | X |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | A | A | A | X | A |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X | A | A | X | A |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | X | X | A | A | A |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." | A | A | X | A | A |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  | A | A | X |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  | X |  |  |
| Appreciation |  |  |  | X |  |
| Knowledge | X | X | A | X | X |
| Analysis |  | X | A | X | X |
| Application |  | X | A | X | X |
| Communication |  | X | A | X | X |
| Responsibility |  |  | X | X | X |
| SRQ: Writing Intensive |  |  |  |  | A |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  | A |
| Oral Communication |  | X |  | X | X |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 376 | 379 | 385 | 389 | 390 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X |  | X |  | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | A | A | X | A | X |
| Reflection and critical thinking for the enhancement of professional practice. | X | X | X | X | X |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | A |  | X |  | X |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X | A | X | A | X |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | A | A | X | A | X |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." | A | A |  | A | A(15) |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. | A |  |  | X | A(15) |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  |  |  | X |
| Appreciation | X |  | X |  | X |
| Knowledge | X |  | X |  | X |
| Analysis | X | X | X | X | X |
| Application | X | X | X | X | X |
| Communication | X |  |  |  | X |
| Responsibility | X |  |  |  | X |
| SRQ: Writing Intensive |  | A |  | A | A |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  | A |  | A | A |
| Oral Communication | X | X |  | X | X |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 391 | 392 | 393 | 394 | 395 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X | X | X | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | X | X | X | X | X |
| Reflection and critical thinking for the enhancement of professional practice. | X | X | X | X | X |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | X | X | X | X | A |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X | X | X | X | X |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | X | X | X | X | X |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." | A(15) | A(15) | A(15) | A(15) |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. | A(15) | A(15) | A(15) | A(15) |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith | X | X | X | X |  |
| Appreciation | X | X | X | X | X |
| Knowledge | X | X | X | X | X |
| Analysis | X | X | X | X | X |
| Application | X | X | X | X | X |
| Communication | X | X | X | X |  |
| Responsibility | X | X | X | X |  |
| SRQ: Writing Intensive | A | A | A | A |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience | A | A | A | A |  |
| Oral Communication | X | X | X | X |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 396 | 397 | 398 | 399 | 401 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X | X |  |  |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | X | X | X | A |  |
| Reflection and critical thinking for the enhancement of professional practice. | X | X | X | X |  |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | X | X | X |  |  |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X | X | X | A |  |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | X | X | X | A |  |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." | A(15) | A(15) | A(15) | A |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. | A(15) | A(15) | A(15) |  |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith | X | X | X |  |  |
| Appreciation | X | X | X |  |  |
| Knowledge | X | X | X |  |  |
| Analysis | X | X | X | X |  |
| Application | X | X | X | X |  |
| Communication | X | X | X |  |  |
| Responsibility | X | X | X |  |  |
| SRQ: Writing Intensive | A | A | A | A |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience | A | A | A | A |  |
| Oral Communication | X | X | X | X |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 410 | 462 | 463 | 465 | 467 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X | X | A |  |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | X | X | X | X |  |
| Reflection and critical thinking for the enhancement of professional practice. | X | A | X |  |  |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | A | X |  | X |  |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X | A | X |  |  |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | X | A | A | A |  |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  |  |  |  |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  | X |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  | A |  |  |  |
| Appreciation | X | X | X |  |  |
| Knowledge | X | A | X |  |  |
| Analysis | X | A | X |  |  |
| Application | X | X | X |  |  |
| Communication |  | A | X |  |  |
| Responsibility |  | X | X |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural |  |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication |  | A | X |  |  |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 471 | 480 | 481 | 482 | 484 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | A | X | A | A |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | A | X | X | A | A |
| Reflection and critical thinking for the enhancement of professional practice. | A | X | X | X | A |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | X |  | A | A | X |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X | X | A | X | X |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | A | A | A | A | A |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." | A | X | X | X | X |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. | X | A | A | X | A |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  |  |  |  |
| Appreciation | X |  |  |  |  |
| Knowledge | X |  |  |  |  |
| Analysis | X |  |  |  |  |
| Application | X |  |  |  |  |
| Communication | X |  |  |  |  |
| Responsibility | X |  |  |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural | X |  |  |  |  |
| SRQ: Service-Learning |  |  |  |  | A |
| Capstone Experience |  |  |  |  |  |
| Oral Communication | X |  |  |  | X |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |  |  |  |
| HHP | HHP | HHP | HHP | HHP |
| 486 | 488 | 489 | 491 | 494 |
| Goals | | | | | |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X | X | A | X | X |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | A | A |  | X | X |
| Reflection and critical thinking for the enhancement of professional practice. | X | X | X | X | A |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. |  | A | A |  | A |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X | A | A | X | X |
| ***Learning Outcomes*** | | | | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | A | A | A | X | A |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  | X |  |  | X |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  | A | A |  | X |
| ***GenEd Goals and Requirements*** | | | | | |
| Faith |  |  |  |  |  |
| Appreciation |  |  |  |  | X |
| Knowledge |  |  |  | X | X |
| Analysis | X |  |  | X | X |
| Application |  |  |  | X | X |
| Communication |  |  |  | X | X |
| Responsibility |  |  |  | X | X |
| SRQ: Writing Intensive |  |  |  |  |  |
| SRQ: Global/Multicultural | A |  |  |  |  |
| SRQ: Service-Learning | A |  |  |  |  |
| Capstone Experience |  |  |  |  |  |
| Oral Communication | X |  |  | X | X |

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| X = Present  A = Artifact id (enter cell comment)  A(15) = Artifact collected in Academic Year 15-16 |  |  |
| HHP | HHP |
| 495 | 496 |
| Goals | |  |
| Acquisition of knowledge and disciplinary concepts related to their field of study. | X |  |
| Application of effective verbal, nonverbal, and media communication knowledge and skills appropriate to their profession. | X |  |
| Reflection and critical thinking for the enhancement of professional practice. | X |  |
| Application of evidence-based knowledge, skills and practices for assessment and evaluation of students, clients, and programs. | X |  |
| Integration of professional behaviors including articulation of the values of health and physical activity, a commitment to lifelong learning and service to others, and dedication to a Christian lifestyle. | X |  |
| ***Learning Outcomes*** | | |
| Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms. | X |  |
| Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting." |  |  |
| Students will demonstrate progress and mastery of knowledge, skills, and abilities respective to their chosen program of study in health and human performance. |  |  |
| ***GenEd Goals and Requirements*** | | |
| Faith |  |  |
| Appreciation |  |  |
| Knowledge |  |  |
| Analysis |  |  |
| Application |  |  |
| Communication |  |  |
| Responsibility |  |  |
| SRQ: Writing Intensive |  |  |
| SRQ: Global/Multicultural |  |  |
| SRQ: Service-Learning |  |  |
| Capstone Experience |  |  |
| Oral Communication |  |  |