

#2. Executive Summary: Undergraduate Program Assessment: Student Outcomes

To be completed by Departments and submitted by the Department Chair to the Assessment Blackboard Site.

Department: Health and Human Performance

Date: 5/12/17

Members involved with analysis of artifacts: Vicki Boye, Jen Janousek, Patti Jensen, Chris Luther, Nolan Harms

See #1 Undergraduate Program Assessment Plan: Student Outcomes for: a) *Student Outcome*; b) *Background*; c) *Question(s)*; d) *Methodology*

Analysis of artifacts:

1). **PERFORMANCE CRITERIA*** - *How was data analyzed? (attach rubrics/scoring tools if used).* Data collected was to include the following: 1. Description of the internship experience; 2. acceptance or rejection of graduate program(s) applied to.

Data to be analyzed was to include a relationship score indicating how closely the internship experience related to the graduate school(s) being applied to. This relationship score was to be compared between two groups: A) programs accepted into, and B) programs not accepted into.

Summary of RESULTS*:

1). *Restate the assessment question(s) (from the Assessment plan):*

Does the degree to which an internship experience relates to a graduate school program a student is applying to, affect acceptance into that program?

2). *Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.*

Twelve internship experiences were included in this assessment (see attached list). Only 1 of 12 students has applied to graduate school, and the individual is awaiting acceptance or rejection. Future graduate school applicants include 2 more of the 12 students, for a total of 3.

3). **INTERPRETATION*** - *Discuss how the results answer the assessment question(s).*

Results are inconclusive. There is not enough data to accurately report a relationship score.

4). *Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low)* A greater amount of data is required to make a valid and reliable assessment of the information.

Sharing of Results:

When were results shared? Date: 5/12/17

How were the results shared? (i.e. met as a department) Met as a department following the May 2017 Faculty/Staff seminar.

Who were results shared with? (List names): Vicki Boye, Jen Janousek, Patti Jensen, Chris Luther, Nolan Harms

Discussion of Results –Summarize your conclusions including:

1. **ACTION***- *How will what the department learned from the assessment impact the teaching process/course/program etc. in your department starting the next academic year?*

Simply, due to little data, nothing was learned in 2016-17'. HHP plans to expand the current assessment for 2017-18' to include majors in Exercise Science, Fitness Studies, Public Health, and Recreation and Sport Studies. Additionally, variables to be considered for implementation into the assessment include GPA and GRE scores.

2. **IMPACT***- *What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?*

The HHP Department will be able to provide enhanced guidance and support to the student in regards to the impact of GPA, GRE Score and type of internship on the acceptance into graduate school.

3. **BUDGET IMPLICATIONS** – Indicate budget requirements necessary for the successful implementation of the **ACTION*** (i.e. an additional staff person, new equipment, additional sections of a course). N/A

If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.

What assessment questions related to the learning outcome would the program like to investigate in the future? The same learning outcome (and a modified assessment plan) will be used for a second assessment cycle.

Submitted by: Nolan Harms
5/16/17

Reviewed by the Assessment Committee (date):

Department Chair notified/additional action needed: na

BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na

Approved & Posted to Assessment site: 5/16/17