

#1. Undergraduate Program Assessment Plan: Student Outcomes – Gen Ed

Department: Health and Human Performance

Date:10/13/16

General Education Committee has selected the following area for the 2016-2017 assessment cycle:

COMMUNICATION: to demonstrate effective communication skills for personal, academic and professional purposes.

General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? If this outcome was selected because of a perceived problem, please explain.

The committee selected this outcome based upon two criteria: 1) effective communication skills in a broad range of forms (including but not limited to written, oral, visual and technological media) is a key goal of our general education curriculum; 2) Difficulties specifically with written communication has become a concern of faculty across disciplines.

Department: *What student outcome will the department assess that addresses: “The student will be able to demonstrate effective communication skills for personal, academic and professional purposes? Activity course rules and regulations - HHP 158 Racquetball.*

Department: *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*
Can the student communicate the rules and regulations of the sport of racquetball?

Methodology:

1. **OBJECT*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?*
Score on a video-based project which will include 3 graded components: 1) knowledge of a skill, 2) communication of that skill, and 3) quality of video.
 - a. *How does this data address the assessment question?* The data will indicate if there is adequate knowledge of and communication of the rules and regulations of the sport.
 - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* Each project will be scored according to a rubric (yet to be designed).

Analysis of Artifacts: PERFORMANCE CRITERIA* -

Discuss :

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): Project scores will indicate if knowledge and communication of the rules and regulations of the sport are adequate.
- 2) How you will know if it is good (i.e. score required by % of students): If 80% of the students achieve a score of B or better on the post quiz/exam.

Submitted by: NH **Date:** 10/13/16 **Reviewed by the Assessment Committee (Date):** 10/31/16

Department Chair notified approved or additional action needed: 11/11/16 - Revisions made and plan approved. 10/31/16 - Revisions needed

- It seems that “Knowledge” goal rather than the “Communication” is being assessed.

- If “Communication”, is being assessed, then how “understanding rules and regulations” translates to effective communication needs to be explained and that explanation needs to carry through the document (i.e., through the specific question section and the Methodology and Analysis of Artifacts sections).
- As related to the prior point, it is not clear how the data for having adequate knowledge of the rules and regulations of the sport will be used to determine a measure for effective communication.