

#1. Undergraduate Program Assessment Plan: Student Outcomes – Gen Ed

Department: Theology, Philosophy, and Biblical Languages

Date:September 20, 2016

General Education Committee has selected the following area for the 2016-2017 assessment cycle:

COMMUNICATION: to demonstrate effective communication skills for personal, academic and professional purposes.

General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? If this outcome was selected because of a perceived problem, please explain.

The committee selected this outcome based upon two criteria: 1) effective communication skills in a broad range of forms (including but not limited to written, oral, visual and technological media) is a key goal of our general education curriculum; 2) Difficulties specifically with written communication has become a concern of faculty across disciplines.

Department: *What student outcome will the department assess that addresses: “The student will be able to demonstrate effective communication skills for personal, academic and professional purposes?”*

The student will demonstrate and be able to communicate the concept of God’s grace in the New Testament and in Jesus Christ.

Department: *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

1. Can the student demonstrate a knowledge of the concept of God's grace in the New Testament?
2. Can the student demonstrate how the concept of God's grace can be seen in Jesus Christ?
3. Can the student communicate how the concept of God's grace can be seen in Jesus Christ?

Methodology:

1. **OBJECT*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* The writing assignment will involve the key concept of grace as it is described in the above two sections regarding the department and as it will be the focus for general education in religion.
 - a. *How does this data address the assessment question?* The data will demonstrate to what degree the student has gained the ability to communicate within the Religion General Education curriculum. The key concepts identified in the above sections of this document will serve as assessment points in the determination of a student's communication level.
 - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* The writing assignment will be collected from Rel 131 for both I and II Semesters of the academic year 2016-17

Analysis of Artifacts: PERFORMANCE CRITERIA* -

Discuss :

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): Following the collection of the writing assignment from Rel 131, the department will randomly select 30-40% from across the sections of Rel 131 and score them. Attached is the rubric.

2) How you will know if it is good (i.e. score required by % of students): The department desires to see scores in the 3 range, based on a Likert scale of 1 (fails to meet outcome) to 5 (exceeds the outcome).

Submitted by: Paul Holtorf Date: September 20, 2016 Reviewed by the Assessment Committee (Date): 10/28/16

Department Chair notified approved or additional action needed: 11/11/16 - revisions completed - plan approved; 10/28/16

1. Gen Ed Plan - approved with revision of rubric

2. Gen Ed Scoring Rubric - the rubric needs to be detailed enough to differentiate between the scores (1 3 5) on each of the components being considered.