**ASSESSMENT RUBRIC: Cultural Awareness, Understanding, and Appreciation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **0** | **1** | **2** | **3** | **4** | **5** |
|  | **Not evident** | **Deficient** | **Developing** | **Appropriate** | **Proficient** | **Excellent** |
|  | **Characteristic not expressed in responses** | **Ambiguous whether characteristic****expressed in responses** | **Limited or incomplete expression of characteristic in responses** | **Basic expression of characteristic in responses** | **Well-defined****expression of characteristic in responses** | **Insightful, reflective expression of characteristic in responses** |
| **AWARENESS: Student verbalizes differences between his/her own culture and another culture.**  |  |  |  |  |  |  |
| **UNDERSTANDING: Student articulates basic components of worldview connected with another culture.** |  |  |  |  |  |  |
| **APPRECIATION: Student indicates unique qualities of another culture and expresses the value of those qualities.**  |  |  |  |  |  |  |

**(Dept. of Intercultural Studies and Modern Languages, Student Outcome 1: “Students will demonstrate awareness, understanding, and appreciation of cultural systems besides their own.”)**