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| X = Present  A = Artifact Identified (enter as cell comment) A15 = Artifact collected this year |  |  |  |  |  |  |  |  |
| ASL | ASL | ASL | ASL | ASL | CHNS | CHNS | CHNS |
| 101 | 102 | 201 | 202 | 490 | 101 | 102 | 201 |
| ***Goals*** | | | | | | | | |
| Students will gain an awareness, understanding, and appreciation of cultural systems besides their own. X | | X | X | X | X | X | X | X |
| Students will consider the shifting nature of the boundaries of culture, nations, race, and ethnicity and its impact on modern societies. | X | X | X | X | X | X | X | X |
| Students will develop specific skills for communication, teaching, ministering, or working in cross-cultural contexts. | X | X | X | X | X | X | X | X |
| Students will participate in cross-cultural experiences. |  |  | X | X | X |  |  |  |
| ***Learning Outcomes*** | | | | | | | | |
| Students will communicate understanding, awareness, and appreciation of cultural systems besides their own. | A | X | X | X | A | A | A | A |
| Students will demonstrate knowledge of factors about causes and impact of the shifting nature of the boundaries of culture, nations, race, and ethnicity | X | X | X | X | X | X | X | X |
| Students will demonstrate an appropriate level of major-specific skills and strategies for success in cross- cultural contexts. | A | A | A | A | A | A | A | A |
| Students will gain increased knowledge and experience from working and relating in cross-cultural contexts. |  |  | X | X | A |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | | | | |
| Faith |  |  |  |  |  |  |  |  |
| Appreciation | X | X | X | X | X | X | X | X |
| Knowledge |  |  |  |  |  |  |  |  |
| Analysis |  |  |  |  |  |  |  |  |
| Application | X | X | X | X | X | X | X | X |
| Communication |  |  |  |  |  |  |  |  |
| Responsibility |  |  |  |  |  |  |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |  |  |  |
| SRQ: Global/Multicultural | X | X | X | X | X | X | X | X |
| SRQ: Service-Learning |  |  |  |  |  |  |  |  |
| Capstone Experience |  |  |  |  | X |  |  |  |
| Oral Communication | X | X | X | X | X | X | X | X |

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| X = Present  A = Artifact Identified (enter as cell comment) A15 = Artifact collected this year |  |  |  |  |  |  |  |  |
| CHNS | CHNS | CHNS | CHNS | CHNS | EDUC | EDUC | EDUC |
| 202 | 301 | 302 | 321 | 341 | 398 | 420 | 490 |
| ***Goals*** | | | | | | | | |
| Students will gain an awareness, understanding, and appreciation of cultural systems besides their own. X | | X | X | X | X | X |  | X |
| Students will consider the shifting nature of the boundaries of culture, nations, race, and ethnicity and its impact on modern societies. | X | X | X | X | X | X |  | X |
| Students will develop specific skills for communication, teaching, ministering, or working in cross-cultural contexts. | X | X | X | X | X | X | X | X |
| Students will participate in cross-cultural experiences. |  | X | X |  |  | X |  | X |
| ***Learning Outcomes*** | | | | | | | | |
| Students will communicate understanding, awareness, and appreciation of cultural systems besides their own. | A | X | X | A | A | A | X | A15 |
| Students will demonstrate knowledge of factors about causes and impact of the shifting nature of the boundaries of culture, nations, race, and ethnicity | X | X | X | X | X | A |  |  |
| Students will demonstrate an appropriate level of major-specific skills and strategies for success in cross- cultural contexts. | A | A | A | X | X | A | A | A |
| Students will gain increased knowledge and experience from working and relating in cross-cultural contexts. |  | X | X |  |  | A |  | X |
| ***GenEd Goals and Requirements*** | | | | | | | | |
| Faith |  |  |  |  |  |  |  |  |
| Appreciation | X | X | X | X | X | X |  | X |
| Knowledge |  |  |  |  |  |  | X |  |
| Analysis |  |  |  |  |  |  | X |  |
| Application | X | X | X | X | X | X |  | X |
| Communication |  |  |  |  |  |  |  |  |
| Responsibility |  |  |  |  |  |  |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |  | X |  |
| SRQ: Global/Multicultural | X | X | X | X | X |  |  | X |
| SRQ: Service-Learning |  |  |  |  |  |  |  | X |
| Capstone Experience |  |  |  |  |  |  |  | X |
| Oral Communication | X | X | X | X | X | X | X | X |

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| X = Present  A = Artifact Identified (enter as cell comment) A15 = Artifact collected this year |  |  |  |  |  |  |  |  |
| GMC | GMC | GMC | GMC | GMC | GMC | SPAN | SPAN |
| 270 | 280 | 290 | 370 | 470 | 490 | 101 | 102 |
| ***Goals*** | | | | | | | | |
| Students will gain an awareness, understanding, and appreciation of cultural systems besides their own. X | | X | X | X | X | X | X | X |
| Students will consider the shifting nature of the boundaries of culture, nations, race, and ethnicity and its impact on modern societies. | X | X | X | X | X | X | X | X |
| Students will develop specific skills for communication, teaching, ministering, or working in cross-cultural contexts. | X | X | X | X | X | X | X | X |
| Students will participate in cross-cultural experiences. |  |  |  | X | X | X |  |  |
| ***Learning Outcomes*** | | | | | | | | |
| Students will communicate understanding, awareness, and appreciation of cultural systems besides their own. | A15 | A15 | A | X | A | A15 | X | X |
| Students will demonstrate knowledge of factors about causes and impact of the shifting nature of the boundaries of culture, nations, race, and ethnicity | A | A | A | A | A | A | X | X |
| Students will demonstrate an appropriate level of major-specific skills and strategies for success in cross- cultural contexts. | X | X | X | X | X | X | A | A |
| Students will gain increased knowledge and experience from working and relating in cross-cultural contexts. |  |  |  | X | X | A |  |  |
| ***GenEd Goals and Requirements*** | | | | | | | | |
| Faith |  | X | X | X | X | X |  |  |
| Appreciation | X | X | X | X | X | X | X | X |
| Knowledge |  |  |  | x | X |  |  |  |
| Analysis |  | X |  | X |  |  |  |  |
| Application |  |  |  | X |  | X |  |  |
| Communication | X |  |  | X |  |  |  |  |
| Responsibility |  |  |  |  |  |  |  |  |
| SRQ: Writing Intensive |  |  |  |  |  |  |  |  |
| SRQ: Global/Multicultural | X | X | X | X | X | X | X | X |
| SRQ: Service-Learning |  |  |  | X |  | X |  |  |
| Capstone Experience |  |  |  |  |  | X |  |  |
| Oral Communication | X | X | X | X | X | X | X | X |

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| X = Present  A = Artifact Identified (enter as cell comment) A15 = Artifact collected this year |  |  |  |  |  |  |  |  |
| SPAN | SPAN | SPAN | SPAN | SPAN | SPAN | SPAN | SPAN |
| 201 | 202 | 203 | 204 | 305 | 321 | 331 | 341 |
| ***Goals*** | | | | | | | | |
| Students will gain an awareness, understanding, and appreciation of cultural systems besides their own. X | | X |  |  |  | X | X | X |
| Students will consider the shifting nature of the boundaries of culture, nations, race, and ethnicity and its impact on modern societies. | X | X |  |  |  | X | X | X |
| Students will develop specific skills for communication, teaching, ministering, or working in cross-cultural contexts. | X | X | X | X | X |  |  |  |
| Students will participate in cross-cultural experiences. |  |  |  |  |  |  |  |  |
| ***Learning Outcomes*** | | | | | | | | |
| Students will communicate understanding, awareness, and appreciation of cultural systems besides their own. | A | A |  |  | A15 | A | A | A |
| Students will demonstrate knowledge of factors about causes and impact of the shifting nature of the boundaries of culture, nations, race, and ethnicity | A | X |  |  |  | X | X | X |
| Students will demonstrate an appropriate level of major-specific skills and strategies for success in cross- cultural contexts. | A | A | A | A | A |  |  |  |
| Students will gain increased knowledge and experience from working and relating in cross-cultural contexts. |  |  |  |  |  |  |  |  |
| ***GenEd Goals and Requirements*** | | | | | | | | |
| Faith |  |  |  |  |  |  |  |  |
| Appreciation | X | X |  |  |  | X | X | X |
| Knowledge |  |  |  |  |  |  |  | X |
| Analysis |  |  |  |  |  |  |  |  |
| Application |  |  |  |  |  |  |  |  |
| Communication |  |  |  |  |  |  |  |  |
| Responsibility |  |  |  |  |  |  |  |  |
| SRQ: Writing Intensive |  |  |  | X |  |  |  |  |
| SRQ: Global/Multicultural | X | X | X | X | X | X | X | X |
| SRQ: Service-Learning |  |  |  |  |  |  |  |  |
| Capstone Experience |  |  |  |  |  |  |  |  |
| Oral Communication | X | X | X | X |  | X |  |  |

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| X = Present  A = Artifact Identified (enter as cell comment) A15 = Artifact collected this year |  |  |  |
| SPAN | SPAN | EDUC |
| 342 | 399 | 425B |
| ***Goals*** | | | |
| Students will gain an awareness, understanding, and appreciation of cultural systems besides their own. X | |  | X |
| Students will consider the shifting nature of the boundaries of culture, nations, race, and ethnicity and its impact on modern societies. | X |  | X |
| Students will develop specific skills for communication, teaching, ministering, or working in cross-cultural contexts. |  | X | X |
| Students will participate in cross-cultural experiences. |  |  | X |
| ***Learning Outcomes*** | | | |
| Students will communicate understanding, awareness, and appreciation of cultural systems besides their own. | A |  | A15 |
| Students will demonstrate knowledge of factors about causes and impact of the shifting nature of the boundaries of culture, nations, race, and ethnicity | X |  | X |
| Students will demonstrate an appropriate level of major-specific skills and strategies for success in cross- cultural contexts. |  | A | A |
| Students will gain increased knowledge and experience from working and relating in cross-cultural contexts. |  |  | A |
| ***GenEd Goals and Requirements*** | | | |
| Faith |  |  |  |
| Appreciation | X |  |  |
| Knowledge | X |  |  |
| Analysis | X |  |  |
| Application |  |  |  |
| Communication |  |  |  |
| Responsibility |  |  |  |
| SRQ: Writing Intensive |  |  |  |
| SRQ: Global/Multicultural | X | X |  |
| SRQ: Service-Learning |  |  |  |
| Capstone Experience |  |  |  |
| Oral Communication |  |  |  |