

#3. Assessment Plan: Alternative Delivery - Student Outcomes

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit via email to the Assessment Committee Chair.

Department: BUS **Date: Fall 2016** **Course(s): BUS121**
Alternative Format(s) – select as many as are applicable:

Dual Credit **Select** **Select** **Select** **Select** **Select**

Members (must include more than course instructor only) involved with the development of this Assessment Plan: Todd Johnson, Tony Smith, Andy Langewisch

Course Requirements:

1. Each alternative delivery course meets credit hour requirements? (135 clock hours).
 - a. **Attach: Credit Hour Audit - traditional format**
 - b. **Attach: Credit Hour Audit for each alternative format.** (Dual credit – must attach one for each instructor).
2. Course requirements for all formats are comparable.
 - a. **Attach: Course Guide - traditional format.**
 - b. **Attach: Course Guide for each alternative format.** (Dual credit – must attach one for each instructor).

Student Outcome:

1. *What student outcome will be assessed? Students will be able to apply the the framework and concepts of accounting, use the accounting process to create the basic financial statements, and understand the elements within the financial statements.*
2. **State as follows: Students should be able to [action verb] [something].** Students will be able to create basic financial statements using the framework and concepts of the accounting process and be able to analyze the elements that make up the basic financial statements.

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)* Can students create the basic financial statements? Can students apply the framework and the concepts of the accounting process necessary to create the basic financial statements? Can students make decisions using financial information common to business?

Methodology

1. **Student Outcome - OBJECT***
 - a. *What student artifact from the **traditional course** will be used to assess the outcome?*
Comprehensive Final Exam (common)
 - i. *How will the artifact be collected?* Students will take the comprehensive final exam in the classroom.
 - b. *What student artifact from the **alternative course(s)** will be used to assess the outcome?*
Comprehensive Final Exam (common)
 - i. *How will the artifact be collected?* Students will take the comprehensive final exam in the classroom.

Analysis of Artifacts:

- 1) **Student Outcome: PERFORMANCE CRITERIA***
 - a. *How will the artifacts be analyzed (attach rubrics/scoring tools if used):*
 - i. Traditional course: Exam will be scored based on % basis
 - ii. Alternative course(s) (note SAME if the same as the traditional course): Same
- 2) **COMPARABILITY - How you will determine if the outcomes of the two are comparable?** (For example – there will not be a statistically significant difference among the mean final exam scores).
Comparison of common scores - See attached.

Submitted by: Todd Johnson

Date: July 27, 2017

Reviewed by the Assessment Committee (Date): July 27, 2017

Submitter notified/additional action: na Submitter notified of approval: 7/27/17