

#3. Assessment Plan: Alternative Delivery - Student Outcomes

Course: HIST 115 Alternative Format: Other Explain "Other" if selected: Dual Credit	
Department: His, Geo,CJ Date: 9/25/16	
Members (must include more than course instructor only) involved with the development of this Assessment Plan: John Hink, Jamie Hink, Matt Phillips	
Course Requirements:	
<ol style="list-style-type: none"> 1. <i>Does the alternative delivery course meet credit hour requirements? (135 clock hours). Yes</i> <ol style="list-style-type: none"> a. <i>A credit hour audit is attached. (Dual credit – must attach one for each instructor)</i> <input checked="" type="checkbox"/> 2. <i>Are the alternative course requirements comparable to the requirements of the course offered in the traditional format? Yes - course guides are comparable</i> <ol style="list-style-type: none"> a. <i>Course guide is attached for the alternative format. (Dual credit – must attach on for each instructor)</i> <input checked="" type="checkbox"/> b. <i>Course guide is attached for the traditional format. Check one:</i> <input checked="" type="checkbox"/> attached OR <input type="checkbox"/> course not available in traditional format 	
Student Outcome:	
<ol style="list-style-type: none"> 1. <i>What student outcome will be assessed? Students will be able to analyze Histogriaphical Material</i> 2. State as follows: Students should be able to [action verb] [something]. Students should be able to read a historical monograph and anlyze its effectiveness. 	
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.) Can students identify a thesis? Can students identify strengths and weaknesses of a historical work? Can students use evidence from the book to support their claims?</i>	
Methodology	
<ol style="list-style-type: none"> 1. Student Outcome - OBJECT* <ol style="list-style-type: none"> a. <i>What student artifact from the alternative course will be used to assess the outcome?</i> Book Review (Common Assignment) b. <i>What student artifact from the traditional course will be used to assess the outcome? (note "na" if the course is not available in a traditional format).</i>Book Review (Common Assignment) 2. <i>Collecting data:</i> <ol style="list-style-type: none"> a. <i>How will data be collected from the alternative format course?</i> Papers will be scored according to a common rubric and submitted to the dual credit liason. b. <i>How will data be collected from the traditional format course? (note "na" if the course is not available in a traditional format). Papers will be scored according to a common rubric and submitted to the dual credit liason.</i> 	
Analysis of Artifacts:	
<ol style="list-style-type: none"> 1) Student Outcome: PERFORMANCE CRITERIA* <ol style="list-style-type: none"> a. Alternative delivery- <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i> Rubric b. Student Outcome – Traditional delivery - <i>How will the artifacts will analyzed (attach rubrics/scoring tools if used) (note "na" if the course is not available in a traditional format):</i> rubric 2) COMPARABILITY - <i>How you will determine if the outcomes of the two are comparable? (note "na" if the course is not available in a traditional format). Comparison of commons scores</i> 	
Submitted by: John Hink	Date: 9/25/16
Reviewed by the Assessment Committee (Date): 9/25/16	
Submitter notified/additional action: na	Submitter notified of approval: 9/28/16