

#3. Assessment Plan: Alternative Delivery - Student Outcomes

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit via email to the Assessment Committee Chair.

Department: Education **Date: Fall 17** **Course(s): Student Teaching**
Alternative Format(s) – select as many as are applicable:

Omaha Para Program **Select** **Select** **Select** **Select** **Select**

Members (must include more than course instructor only) involved with the development of this Assessment Plan: Education Department

Course Requirements:

1. Each alternative delivery course meets credit hour requirements? (135 clock hours).
 - a. **Attach: Credit Hour Audit - traditional format**
 - b. **Attach: Credit Hour Audit for each alternative format.** (Dual credit – must attach one for each instructor).
2. Course requirements for all formats are comparable.
 - a. **Attach: Course Guide - traditional format.**
 - b. **Attach: Course Guide for each alternative format.** (Dual credit – must attach one for each instructor).

Student Outcome:

1. *What student outcome will be assessed? Student teaching standards.*
2. **State as follows: Students should be able to [action verb] [something].** Students should score 3 - Frequent or 4-Consistent on all standards.

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)* Do students score 3 - 4 on each standard for student teaching?

Methodology

1. **Student Outcome - OBJECT***
 - a. *What student artifact from the **traditional course** will be used to assess the outcome?*
Student Teaching Evaluations
 - i. *How will the artifact be collected?* Submitted by CUNE Supervisor and Cooperating Teacher.
 - b. *What student artifact from the **alternative course(s)** will be used to assess the outcome?*
same
 - i. *How will the artifact be collected?* same

Analysis of Artifacts:

- 1) **Student Outcome: PERFORMANCE CRITERIA***
 - a. *How will the artifacts be analyzed (attach rubrics/scoring tools if used):*
 - i. Traditional course: Average scores for each standard on the Student Teaching Final Evaluation form will be computed.
 - ii. Alternative course(s) (note SAME if the same as the traditional course): same
- 2) **COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores).**
There will not be a statistically significant difference between the means of CUNE and PARA students on any of the standards.

Submitted by: L. Sankey

Date: Fall 2016

Reviewed by the Assessment Committee (Date): 10/1/16

Submitter notified/additional action: na Submitter notified of approval: 10/1/16