

#3. Assessment Plan: Alternative Delivery - Student Outcomes

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit via email to the Assessment Committee Chair.

Department: EDUC **Date:** 5/8 - 8/19/17 **Course(s):** PSY 324
Alternative Format(s) – select as many as are applicable:
Condensed and online Select Select Select Select Select

Members (must include more than course instructor only) involved with the development of this Assessment Plan: Amanda Geidel

Course Requirements:

1. Each alternative delivery course meets credit hour requirements? (135 clock hours).
 - a. **Attach: Credit Hour Audit - traditional format**
 - b. **Attach: Credit Hour Audit for each alternative format.** (Dual credit – must attach one for each instructor).
2. Course requirements for all formats are comparable.
 - a. **Attach: Course Guide - traditional format.**
 - b. **Attach: Course Guide for each alternative format.** (Dual credit – must attach one for each instructor).

Student Outcome:

1. *What student outcome will be assessed? 6. Identify and locate the ingredients required in writing an IEP (Individualized Education Plan) for exceptional students.*
2. **State as follows: Students should be able to [action verb] [something].** Students will be able to identify the 8 required ingredients in all IEPs and locate them within the document.

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)* Are students able to independently locate official IEP paperwork online? Are students able to identify the eight required ingredients of the paperwork by reading their course required text? Are students able to locate these eight ingredients within the paperwork?

Methodology

1. **Student Outcome - OBJECT***
 - a. *What student artifact from the **traditional course** will be used to assess the outcome?* IEP paperwork with 8 ingredients identified.
 - i. *How will the artifact be collected?* Collection of the actual IEP paperwork via paper in class.
 - b. *What student artifact from the **alternative course(s)** will be used to assess the outcome?* IEP paperwork with 8 ingredients identified.
 - i. *How will the artifact be collected?* Collection of the IEP via Blackboard.

Analysis of Artifacts:

1) Student Outcome: **PERFORMANCE CRITERIA***

- a. *How will the artifacts be analyzed (attach rubrics/scoring tools if used):*
 - i. Traditional course: Student performance will be measured in number of ingredients located in correct place within IEP paperwork. 3 pts will be earned for each of the 8 ingredients correctly identified. 3 pts for finding a complete set of IEP paperwork online, and 3 pts for finding the list of 8 ingredients within the text.
 - ii. Alternative course(s) (note SAME if the same as the traditional course): SAME

2) **COMPARABILITY - How you will determine if the outcomes of the two are comparable?** (For example – there will not be a statistically significant difference among the mean final exam scores).

Comparability will be determined by the average of the overall scores on the assignment.

Submitted by: Amanda Geidel

Date: 6/6/17

Reviewed by the Assessment Committee (Date): 6/6/17

Submitter notified/additional action: na

Submitter notified of approval: 6/6/17