

#3. Assessment Plan: Alternative Delivery - Student Outcomes

To be completed by course instructors or program directors of traditional courses offered in alternative formats including but not limited to: dual credit, online, independent study, and condensed time formats. Submit to the Assessment Committee Chair.

Course: Theo 252 Alternative Format: Other Explain "Other" if selected: May Term
Department: Thelology Date: May 2017

Members (must include more than course instructor only) **involved with the development of this Assessment Plan: Paul Holtorf, Mark Meehl, Terry Groth, Russ Summerfeld, David Coe**

Course Requirements:

1. *Does the alternative delivery course meet credit hour requirements? (135 clock hours). Yes*
 - a. A credit hour audit is attached. (Dual credit – must attach one for each instructor)
2. *Are the alternative course requirements comparable to the requirements of the course offered in the traditional format? Select One*
 - a. Course guide is attached for the alternative format. (Dual credit – must attach on for each instructor)
 - b. Course guide is attached for the traditional format. Check one:
 attached OR course not available in traditional format

Student Outcome:

1. *What student outcome will be assessed? Knowledge*
2. **State as follows: Students should be able to [action verb] [something].** Students should be able to explore a biblical text from one of the four canonical Gospels using the methods and hermeneutical principles demonstrated throughout the course.

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)* What is involved in exploring a biblical text to develop an accurate interpretation of its meaning and to apply it to a contemporary setting?

Methodology

1. **Student Outcome - OBJECT***
 - a. *What student artifact from the alternative course will be used to assess the outcome?* Exegetical
 - b. *What student artifact from the traditional course will be used to assess the outcome? (note "na" if the course is not available in a traditional format).* Exegetical
2. *Collecting data:*
 - a. *How will data be collected from the alternative format course? Scores from the Exegetical*
 - b. *How will data be collected from the traditional format course? (note "na" if the course is not available in a traditional format). Scores from the Exegetical*

Analysis of Artifacts:

- 1) **Student Outcome: PERFORMANCE CRITERIA***
 - a. **Alternative delivery-** *How will the artifacts be analyzed (attach rubrics/scoring tools if used):* Rubrics attached; same used as for Traditional
 - b. **Student Outcome – Traditional delivery -** *How will the artifacts will analyzed (attach rubrics/scoring tools if used) (note "na" if the course is not available in a traditional format):* Rubrics attached; same used as for Alternative
- 2) **COMPARABILITY -** *How you will determine if the outcomes of the two are comparable? (note "na" if the course is not available in a traditional format). If the scores from the Exegetical project in the Alternative Delivery are within a range of 10-15% of Traditional Delivery, then the analysis will have revealed comparability of the two methods.*

Submitted by: Charles Blanco

Date: 5/12/17

Reviewed by the Assessment Committee (Date): 5/12/17

Submitter notified/additional action: na

Submitter notified of approval: 5/12/17