**#3. Assessment Plan: Alternative Delivery - Student Outcomes**

To be completed by course instructors or program directors of traditional courses offered in alternative formats including but not limited to: dual credit, online, independent study, and condensed time formats. Submit to the Assessment Committee Chair.

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| **Course: PSY 324 Alternative Format: Online Explain “Other” if selected: Department: EDUC Date: 4/20/16** |
| **Members** (must include more than course instructor only) **involved with the development of this Assessment Plan: Amanda Geidel and Amanda Deterding** |
| **Course Requirements:**   1. *Does the alternative delivery course meet credit hour requirements? (135 clock hours).* 136    1. A credit hour audit is attached. (Dual credit – must attach one for each instructor) 2. *Are the alternative course requirements comparable to the requirements of the course offered in the traditional format?* Yes - course guides are comparable    1. Course guide is attached for the alternative format. (Dual credit – must attach on for each instructor)   **b.** Course guide is attached for the traditional format. Check one: attached OR course not available in traditional format |
| **Student Outcome:**   1. *What student outcome will be assessed? 6. Identify and locate the ingredients required in writing an IEP (Individualized Education Plan) for exceptional students.* 2. **State as follows: Students should be able to [action verb] [something**]. Students will be able to identify the 9 required ingredients in all IEPs and locate them within the document. |
| **Question**: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)* Are students able to independently locate official IEP paperwork online? Are students able to identify the nine required ingredients of the paperwork by reading their course required text? Are students able to locate these nine ingredients within the paperwork? |
| **Methodology**   1. **Student Outcome** - *OBJECT\**    1. *What student artifact from the alternative course will be used to assess the outcome?* IEP paperwork with 9 ingredients identified.   b. *What student artifact from the traditional course will be used to assess the outcome*? (note  “na” if the course is not available in a traditional format).Same   1. *Collecting data:*    1. *How will data be collected from the alternative format course?* Collection of the actual IEP paperwork via Schoology.    2. *How will data be collected from the traditional format course?* (note “na” if the course is not available in a traditional format). Same |
| **Analysis of Artifacts:**   1. **Student Outcome:** *PERFORMANCE CRITERIA****\****    1. **Alternative delivery-** *How will the artifacts be analyzed (attach rubrics/scoring tools if used):* Student performance will be measured in number of ingredients located in correct place within IEP paperwork. 3 pts will be earned for each of the 9 ingredients correctly identified. 3 pts for finding a complete set of IEP paperwork online.    2. **Student Outcome – Traditional delivery -** *How will the artifacts be analyzed (attach rubrics/scoring tools if used)* (note “na” if the course is not available in a traditional format)*:* Same 2. ***COMPARABILITY*** - *How you will determine if the outcomes of the two are comparable?* (note “na” if the course is not available in a traditional format). Comparability will be determined by comparing the average of the overall scores on the assignment. |
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| **Submitted by: Amanda Geidel Date: 4/19/16** |
| **Reviewed by the Assessment Committee (Date): 4/21/16** |

**Submitter notified/additional action: na**

**Submitter notified of approval: 4/21/16**