**#3. Assessment Plan: Alternative Delivery - Student Outcomes**

To be completed by course instructors or program directors of traditional courses offered in alternative formats including but not limited to: dual credit, online, independent study, and condensed time formats. Submit to the Assessment Committee Chair.

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| **Course:** **Rel-121 Alternative Format:**  **Explain “Other” if selected:**  **Department:** **Theology Date:** **April 30, 2016** |
| **Members** (must include more than course instructor only) **involved with the development of this Assessment Plan:** **Charles Blanco, Terence Groth, Paul Holtorf, and Mark Meehl** |
| **Course Requirements:**   1. *Does the alternative delivery course meet credit hour requirements? (135 clock hours).* Yes    1. A credit hour audit is attached. (Dual credit – must attach one for each instructor) 2. *Are the alternative course requirements comparable to the requirements of the course offered in the traditional format?*     1. Course guide is attached for the alternative format. (Dual credit – must attach on for each instructor)    2. Course guide is attached for the traditional format. Check one:   attached OR  course not available in traditional format |
| **Student Outcome:**   1. *What student outcome will be assessed?* *Knowledge* 2. **State as follows: Students should be able to [action verb] [something**]. Students should be able to gain a broad understanding of the concept of Christology in the Old Testament. |
| **Question**: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)* 1. Can the student appropriately define and explain the term messiah within a Biblical framework? |
| **Methodology**   1. **Student Outcome** - *OBJECT\**     1. *What student artifact from the alternative course will be used to assess the outcome?* Final exam essay question    2. *What student artifact from the traditional course will be used to assess the outcome*? (note “na” if the course is not available in a traditional format).Final exam essay question 2. *Collecting data:*    1. *How will data be collected from the alternative format course?* Exam will be completed and submitted via email to the instructor.    2. *How will data be collected from the traditional format course?* (note “na” if the course is not available in a traditional format).Students submit the essay at the time of the Final. |
| **Analysis of Artifacts:**   1. **Student Outcome:** *PERFORMANCE CRITERIA****\****     1. **Alternative delivery-** *How will the artifacts be analyzed (attach rubrics/scoring tools if used):*  See attached document regarding scoring rubric.    2. **Student Outcome – Traditional delivery -** *How will the artifacts will analyzed (attach rubrics/scoring tools if used)* (note “na” if the course is not available in a traditional format)*:*  same   2) ***COMPARABILITY*** - *How you will determine if the outcomes of the two are comparable?* (note “na” if the course is not available in a traditional format). The range and mean scores on the exam question for the alternative delivery will be compared to those of the traditional class. |
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| **Submitted by:** **Mark Meehl Date:** **April 30, 2016** |
| **Reviewed by the Assessment Committee (Date):** **5/6/16** |
| **Submitter notified/additional action:** **na Submitter notified of approval:** **5/6/16** |